

保良局李城璧中學
2018-2019 學年
學校周年計劃

關注事項(一): 推廣及發展「全校參與模式」的生涯規劃教育

目標	具體策略	時間表	成功準則	評估方法	負責人	所需資源
1. 透過為學生舉辦的生涯規劃活動，不同崗位的教師與家長協作，讓家長了解生涯規劃教育輔導的角色及其重要性。	學務部、成長教育部及升學及就業輔導組，按學生的需要，籌劃一至兩項生涯規劃教育的活動，讓不同崗位的老師，如生涯規劃統籌主任、升學及就業輔導主任、班主任及科任老師等，與家長互相合作，藉著推行生涯規劃活動，體會其在生涯規劃教育的角色和責任，並能共同協助學生為未來作出升學及就業的生涯規劃。	全學年	85%或以上的教師表示有關的生涯規劃活動能使學生及其家長更了解自己的角色和責任，為同學作出適切的輔導。	教師意見收集 反思及檢討會議	成長教育部 教師	校內資源(例如禮堂、課室、會議室等) 學校發展津貼
2. 透過與校外的機構或組織合作，與科組規劃合適的生涯規劃活動，加深家長及學生們對這些學科	學務部與升學及就業輔導組，與不同科組協商，選擇一至兩所校外機構或組織，推行生涯規劃活動，如不同的職業體驗活動、參觀、實習、講座及訪問等，加深學生及家長對有關學科及相關行業的認識，為學生的生涯規劃作適切的輔導及計劃。	全學年	85%或以上的教師、家長及學生表示相關活動能加強他們對學科及相關行業的認識，並提升學生對學習該科目的動機和興趣，使他們能為未來的升學及就業作適切的準備及計劃。	教師及學生意見收集 問卷調查	學務部 成長教育部 教師	生涯規劃輔導員/行政助理協助推行及處理相關的活動和服務 校內資源(例

與相關行業的認識和了解。						如禮堂、課室等) 問卷調查及活動時所需的文儀器具、影印等
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2. 關注事項(二)：促進初中跨科協作的英語學習

目標	具體策略	時間表	成功準則	評估方法	負責人	所需資源
1. 加強學校圖書館與不同學科的合共合作，提供資料及支援，為學生舉辦適時的跨科英語活動	檢視圖書館作為學校語文資源媒介的角色及功能，並在校內建立「e 讀平台」，利用電子媒體及程式，如參與教育城的 eREAD 計劃及香港閱讀城的 e 悅讀學校計劃，引入不同學科的閱讀資源，循而有秩序地安排及規劃圖書館與不同學科的相互合作及支援，使學生透過跨科英語閱讀等活動，以增加接觸及運用與該學科相關的英語機會，提升學習興趣及效能。	全學年	85%或以上的教師及同學表示有關活動能提升學生學習興趣、英語能力和學習效能。	教師意見收集 學生意見收集	學務部 圖書館主任 科主任及教師	跨課程語文學習活動所涉及的資源(例如文儀器具、電腦軟件、影印等) 保良局李樹福基金 校內資源(例如圖書館、課室、電腦設施)

Po Leung Kuk Lee Shing Pik College
School-based After-school Learning and Support Programmes 2018/19 s.y.
School-based Grant - Programme Plan


Staff-in-charge: Ms Lam S.G., Ms Tse S.T. Contact Telephone No.: 24983393

A. The estimated number of students (count by heads) benefitted under this Programme is 250 (including A. 20 CSSA recipients, B. 110 SFAS full-grant recipients and C. 120 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

* Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Volunteer service	Care for the needy	Learning effectiveness	Collection of feedback from students	Sep - Jun	5	15	15	2,000	
Adventure activities	Build team spirit	Learning effectiveness	Collection of feedback from students	Sep - Jun	5	10	10	7,000	
Art/culture activities	Broaden experience in performing arts	Learning effectiveness	Collection of feedback from students	Sep - Jun	5	15	15	95,000	
Visits	Broaden the horizon	Learning effectiveness	Collection of feedback from students	Sep - Jun	20	100	130	100,000	
Languages training	Enhance language learning	Learning effectiveness	Collection of feedback from students	Sep - Jun	5	15	15	30,000	
Total no. of activities: 15				@No. of man-times	40	155	185		
				**Total no. of man-times	380				

Note:
 * Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
 @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
 **Total no. of man-times: the aggregate of man-times (A) + (B) + (C)
 # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

Name of Principal: Fung Nga Sze, Agnes
 Signature: 
 Date: 27th August, 2018

PO LEUNG KUK LEE SHING PIK COLLEGE

Three-year Plan - Measures to Broaden Students' Choices of Elective Subjects and

Provision of Gifted Education Programmes for the 2018-19 to 2020-21 Cohort of Senior Secondary Students

The following programmes are adopted with the support of EDB's Diversity Learning Grant (DLG).

DLG funded Programmes	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme/course and provider	Duration of the programme/course	Target students	Estimated no. of students involved in each NSS year			Evaluation of student learning / success indicators	Teacher-in-charge
					the 18/19 s.y.	the 19/20 s.y.	the 20/21 s.y.		
Other Programmes (Gifted Education in Languages and Liberal Studies (LS))	Provide extra learning and experiencing opportunities for students with good potential in Languages and LS to participate in external competitions, advanced programmes or courses, etc. It is expected that students would be enlightened and their exposure to Languages & LS can be widened.	Tertiary courses, workshops, seminars, activities or competitions for gifted students in Languages & LS	3 years (a year-by-year approach to the selected students)	NSS students	20-30 s.y.	20-30 s.y.	20-30 s.y.	Students successfully complete the courses, seminars or programmes with at least 85% of attendance rate shown in the record of their learning. Over 85% of the students successfully run through the courses, seminars or programmes with valuable products and reflection on knowledge, attitude and skills.	Heads of Languages & LS (Ms Cheng T.T, Ms Koo S.P, Ms Yu W.M. & Mr. Fong K.L.)

DLG funded Programmes	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme/course and provider	Duration of the programme/course	Target students	Estimated no. of students involved in each NSS year	Evaluation of student learning / success indicators	Teacher-in-charge
Other Programmes (Gifted Education in Mathematics and Sciences)	Provide extra learning and experiencing opportunities for students with good potential in Science and Mathematics to participate in external sciences competitions, advanced programmes or courses, etc. It is expected that students would be enlightened and their exposure to Mathematics and Science can be widened.	Tertiary courses, workshops, seminars or competitions for gifted students in Mathematics and Science (Service providers of gifted education programmes and institutions or organizations of Mathematics and science studies)	3 years (a year-by-year approach to the selected students)	NSS students	20-30 20-30 20-30	Students successfully complete the courses, seminars or programmes with at least 85% of attendance rate shown in the record of their learning. Over 85% of the students successfully run through the courses, seminars or programmes with valuable products and reflection on knowledge, attitude and skills.	Heads of Mathematics and Sciences (Mr. Poon K.B., Mr. Cheng W.M. and Mr. Chan T.T.)
Other Programmes (Gifted Education in PSHE and Technology Education)	Provide extra learning and experiencing opportunities for students with good potential in Humanities and Technology subjects to participate in external competitions, advanced programmes or courses, etc. It is expected that students would be enlightened and their exposure to Humanities and Technology subjects can be widened.	Tertiary courses, workshops, seminars, activities or competitions for gifted students in Humanities and Technology subjects	3 years (a year-by-year approach to the selected students)	NSS students	20-30 20-30 20-30	Students successfully complete the courses, seminars or programmes with at least 85% of attendance rate shown in the record of their learning. Over 85% of the students successfully run through the courses, seminars or programmes with valuable products and reflection on knowledge, attitude and skills.	Heads of BAFS and Economics (Mr. Yuen K.S. and Ms Ho K.Y.)

DLG funded Programmes	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme/course and provider	Duration of the programme/course	Target students	Estimated no. of students involved in each NSS year	Evaluation of student learning / success indicators	Teacher-in-charge
Other Programmes (Gifted Education in Music)	Provide extra learning and experiencing opportunities for students with good potential in music to participate in external competitions, advanced programs or courses, etc. It is expected that students would be enlightened and their exposure to music can be widened.	Courses, workshops, seminars, activities or competitions for gifted students in music	3 years (a year-by-year approach to the selected students)	NSS students	20-30 20-30 20-30	Students successfully complete the courses, seminars or programmes with at least 85% of attendance rate shown in the record of their learning. Over 85% of the students successfully run through the courses, seminars or programmes with valuable products and reflection on knowledge, attitude and skills.	Head of Music (Ms. Lo T.K.)
Other Programmes (Gifted Education in Senior Leadership Training Programmes)	Senior form students with good potential in leadership qualities would be recommended to attend relevant leadership programmes for gifted students. It is expected that the leadership potentials of students can be explored and uncovered.	Enrichment on students' leadership capability (Service providers or organizations providing gifted education program on leadership)	3 years (a year-by-year approach to the selected students)	NSS students	40-50 40-50 40-50	Students successfully complete the courses or programmes with at least 90% of attendance rate shown in the record of student learning. Over 85% of the students indicate that the activities enhance their leadership knowledge and skills.	Head of CCA Coordination Committee (Ms. Mok M.Y.)

DLG funded Programmes	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme/course and provider	Duration of the programme/course	Target students	Estimated no. of students involved in each NSS year	Evaluation of student learning / success indicators	Teacher-in-charge
Other Programmes (Gifted Education in sports teams)	<p>a) Employ part-time instructors to allow more varieties of choices for gifted NSS students in after school programmes.</p> <p>b) It is expected that students' experiences in different kinds of activities can be enriched. Teachers can gain expertise on teaching gifted students in selected areas of concern through team-teaching with the instructors.</p>	Different varieties of activities for gifted sports team members.	3 years (a year-by-year approach to the selected students)	NSS students	80	<p>a) Over 85% of participants indicate that they are interested in the activities.</p> <p>b) Over 85% of participants indicate that the training camps help improve their skills required for the activities.</p>	Head of CCA Coordination Committee (Ms. Mok M.Y.)
Other Programmes (Gifted Education in Careers Guidance leadership training)	<p>Senior form students with good potential in careers guidance leadership qualities would be recommended to attend relevant leadership programmes for gifted students.</p> <p>It is expected that the careers guidance leadership potentials of students can be explored and uncovered.</p>	Enrichment on students' careers guidance leadership capability (Service providers or organizations providing gifted education program on leadership)	3 years (a year-by-year approach to the selected students)	NSS students	20-30	<p>Students successfully complete the courses or programmes with at least 90% of attendance rate shown in the record of student learning.</p> <p>Over 85% of the students indicate that the activities enhance their leadership knowledge and skills.</p>	Head of Careers Guidance Committee (Ms. So K.Y.)

DLG funded Programmes	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme/course and provider	Duration of the programme/course	Target students	Estimated no. of students involved in each NSS year	Evaluation of student learning / success indicators	Teacher-in-charge
Other Programmes (Gifted Education in developing students' academic and multiple intelligences)	NSS teachers will observe the academic and multiple intelligences of their students and make recommendations for gifted education programmes / courses / competitions, etc. which match with their specific intelligences. It is expected that the potentials of students with different intelligences can be explored and further enriched.	Exploration and enrichment on students' academic and multiple intelligences (Service providers or organizations providing gifted education program on different multiple intelligences)	3 years (a year-by-year approach to the selected students)	NSS students	20-40 20-40 20-40	Students successfully complete the courses or programmes with at least 85% of attendance rate shown in the record of student learning. Over 85% of the students indicate that the activities enhance their knowledge and skills in their specific areas of intelligences.	Heads of School Development Committee (Mr. Cheung Y.F. & Ms Yu W.M.)

Name of Principal: FUNG Nga Sze

Signature: 

Date:

20th August, 2018

PO LEUNG KUK LEE SHING PIK COLLEGE

DLG – Other Programme: Gifted Education for the 2018/2019 academic year

Domain	Programme/ Budget	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learning / success indicators	Teacher-in- charge
Languages & Liberal Studies (LS)	Enhancement activities and gifted programmes (e.g. courses, competitions, etc.) <i>Budget:</i> \$8,000	To provide extra learning opportunities and experience for students with good potential in languages and LS to participate in external competitions, advanced programmes or courses, etc.	20-30 S4 and S5 students nominated by English & LS teachers	A: Languages enhancement camp B: Gifted activities within the academic year	A: Sharing of experience after the camp B: Sharing of experience after the activities	Students successfully complete the activities with at least 85% of attendance rate shown in the record of their learning. Over 85% of the students successfully run through the activities with valuable products and reflection on knowledge, attitude and skills.	Subject Heads of English & Chinese (Ms. Cheng T.T., Ms. Koo S.P. & Ms. Yu W.M.) Subject Head of LS (Mr. Fong K.L.)

Domain	Programme/ Budget	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learning / success indicators	Teacher-in- charge
Mathematics & Sciences	Tertiary courses, workshops, seminars or competitions for gifted students in science <u>Budget:</u> \$10,000	To provide extra learning opportunities and experience for students with good potential in Mathematics & Science to participate in external competitions, advanced programmes or courses, etc.	20-30 S4 and S5 students nominated by Maths or Sciences teachers	A: Science & Mathematics competitions / courses within the academic year B: Gifted programmes in summer holiday	A: Sharing of experience after the competitions / courses B: Certificates of completion and giving a brief sharing in school.	Students successfully complete the competitions or complete the courses / programmes with at least 85% of attendance rate shown in the record of their learning. Over 85% of the students successfully run through the competitions, courses and programmes with valuable products and reflection on knowledge, attitude and skills.	Heads of Mathematics & Sciences (Mr. Poon K.B., Mr. Cheng W.M. & Mr. Chan T.T.)
PSHE and Technology Education	Enhancement activities and gifted programmes (e.g. courses, competitions, etc.) <u>Budget:</u> \$4,000	To provide extra learning opportunities and experience for students with good potential in Humanities and Technology subjects to participate in external competitions, advanced programmes or courses, etc.	20-30 S4 and S5 students nominated by Humanities and Technology teachers	Gifted activities within the academic year	Sharing of experience after the activities	Students successfully complete the activities with at least 85% of attendance rate shown in the record of their learning. Over 85% of the students successfully run through the activities with valuable products and reflection on knowledge, attitude and skills.	Subject Heads of Economics & Business, Accounting and Financial Studies (Mr. Yuen K.S. & Ms. Ho K.Y.)

Domain	Programme/ Budget	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learning / success indicators	Teacher-in- charge
Music	Enhancement activities and gifted programmes (e.g. courses, competitions, etc.) <u>Budget:</u> \$5,000	To provide extra learning opportunities and experience for students with good potential in music to participate in external competitions, advanced programmes or courses, etc.	20-30 S4 and S5 students nominated by Music teacher or tutors	Gifted activities within the academic year	Sharing of experience after the activities or music performance	Students successfully complete the activities with at least 85% of attendance rate shown in the record of their learning. Over 85% of the students successfully run through the activities with valuable products and reflection on knowledge, attitude and skills.	Subject Head of Music (Ms. Lo T.K.)
Senior Leadership Training Programmes	Enrichment on students' leadership capability <u>Budget:</u> \$37,000	To provide extra learning opportunities and experience for students with leadership or counselling potentials.	A: 40-50 S4 & S5 students nominated by TIC of Student Union, Clubs & Societies	A: A 3-day training camp in late Sept / early Oct	A: Conducting one to three adventure-based counselling activities and sharing of experience to schoolmates after the camp	Students successfully complete the camp with at least 90% of attendance rate shown in the record of the camping activities. Over 85% of the students indicate that the activities enhance their leadership knowledge and skills.	Head of CCA Coordination Committee (Ms. Mok M.Y.)

Domain	Programme/ Budget	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learning / success indicators	Teacher-in- charge
			B: 16-20 S4 and S5 House Captains and Vice-captai ns nominated by House Wardens	B: Workshops & lessons in Sept or Oct	B: Conducting workshops to enrich the knowledge & skills of House Captains	Students successfully complete the workshops with at least 90% of attendance rate shown in the record of the activities. Over 85% of the students indicate that the activities enhance their leadership knowledge and skills.	Head of CCA Coordination Committee (Ms. Mok M.Y.)
Sports Teams Training Camps	Different varieties of activities for sports teams members. <u>Budget:</u> \$20,400 – Camp fee + court fee	To enrich students' experiences in different kinds of activities. To help teachers who team-teach with the instructors gain expertise on teaching gifted students in selected areas of concern.	80 S4 to S6 students enrolled in the camp	December 2018	One reflection after the camp and sharing of experience to schoolmates after the camp	Over 85% of participants indicate that they are interested in the activities. Over 85% of the students indicate that the activities enhance their skills and attitude.	Head of CCA Coordination Committee (Ms. Mok M.Y.)

Domain	Programme/ Budget	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learning / success indicators	Teacher-in- charge
Careers Guidance	Careers Guidance prefects training workshop <i>Budget</i> \$2,500	Senior form students, especially for the careers prefects with good potential in leadership qualities would be recommended to attend the training workshop for gifted students.	- About 15 students - S4 to S6 students nominated by the Careers Team of Career Guidance Committee.	Some sessions, afterschool training workshops within the whole school term	Training workshops on interactive personalities assessment tool and leadership skills (conducted by service provider)	Students successfully complete the courses or programmes with at least 85% of attendance rate shown in the record of student learning. Over 85% of the students indicate that the activities enhance their knowledge and skills in their specific areas of intelligences. Activities organized by the student participants.	Head of Career Guidance Committee (Ms. So K.Y.)

Domain	Programme/ Budget	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learning / success indicators	Teacher-in- charge
Academic and multiple intelligences	Exploration and enrichment on students' academic intelligence <u>Budget:</u> \$6,000	To provide opportunity to students with outstanding academic and multiple intelligences to take part in gifted education programmes / courses / competitions, or social and interschool activities, etc. To help students with different intelligences explore their potentials and bring their talents into full play.	20-40 S4 to S6 students nominated by Subject Panel Heads	Any appropriate time in the whole school term	Sharing of learning experiences to schoolmates	Students successfully complete the courses or programmes with at least 85% of attendance rate shown in the record of student learning. Over 85% of the students indicate that the activities enhance their knowledge and skills in their specific areas of intelligences.	Heads of School Development Committee (Mr. Cheung Y.F. & Ms. Yu W.M.)

Balance B/F 2017/2018: \$59,119.99

Total estimated income 2018/2019: \$84,000

Total estimated expenditure 2018/2019: \$90,900

Estimated surplus: \$52,219.99

Name of Principal: FUNG Nga Sze

Signature: 

Date: 20th August, 2018

保良局李城璧中學
運用推廣閱讀津貼計劃書
2018-2019 學年

推廣閱讀的主要目標：促進閱讀形式的多元化，從而提高學生閱讀興趣，營造校園閱讀氣氛。

	項目名稱	負責科/組	預算開支
1.	購置圖書或報章雜誌		
	a) 購買存放於圖書館的書籍	各科組	\$8,000
	b) 班本報章	升輔組	\$4,000
	c) 設立漫畫圖書角	圖書館	\$2,000
2.	網上閱讀計劃		
	a) 教育城網上試題學習平台及網上圖書平台	學務組	\$23,000
3.	閱讀活動		
	3.1 邀請作家到校進行講座		
	a) 書展作家講座	圖書館	\$1,000
	b) 《屍骨餘音》作者	升輔組	\$1,000
	c) 其他	推廣閱讀組	\$1,000
	3.2 籌辦校內閱讀及寫作活動		
	a) 小作家計劃	中文科	\$2,000
	b) 《金齡真人圖書館》活動	升輔組	\$15,000
	3.3 專題閱讀活動	各科組	\$1,000
	3.4 支付獲推薦學生參與閱讀活動或比賽的報名費	推廣閱讀組	\$2,000
	總額		\$60,000

保良局李城璧中學
姊妹學校交流計劃 (2018-2019)

姊妹學校名稱：

1. 北京市三里屯一中
2. 杭州市建蘭中學
3. 上海師範大學第三附屬實驗中學
4. 佛山市第一中學

項目編號	項目名稱及內容	預期目標	監察/評估	預算開支
1.	姊妹學校師生訪港交流活動 - 預計 2 次	促進兩地文化交流及情誼建立	- 參與者的意見回饋 - 活動報告及照片上載學校媒體(如網頁或面書等) - 學生或老師早會或周會分享	每次活動：\$5,000 共費：\$10,000
2.	香港學生到訪姊妹學校進行交流活動 - 預計 1 次 - 參與師生約 20 人	實地體驗內地學習生活	- 參與者的意見回饋 - 活動報告及照片上載學校媒體(如網頁或面書等) - 學生或老師早會或周會分享	團費每人\$5,000 交流活動行政開支 \$5,000 共費：\$105,000
3.	編印姊妹學校活動刊物	讓學生整理及表達交流後的反思，並與姊妹學校作為文化交流之用	- 參與編輯撰文同學的回饋	\$15,000
4.	購買錄影及剪接器材及軟件	記錄及整理交流活動內容，向其他學生展示	- 使用量 - 使用者的回饋	\$25,000
			總額	\$150,000