

**Po Leung Kuk Lee Shing Pik College**  
**Programme Evaluation Report for**  
**DLG – Other Programme: Gifted Education for the 2017/18 school year**

<b>Program title</b>	<b>Objective</b>	<b>Target (No./level/selection)</b>	<b>Duration / Start Date</b>	<b>Deliverable</b>	<b>Evaluation</b>	<b>Expenditure</b>
Secondary School Mathematics & Science competition 2018	To invoke the interest of students in studying science	15 Form 5 students with good learning attitude in learning Science and Mathematics	Students have to do preparation work from October 2017 to April 2018.	One test (for Mathematics and each Science subject) is held by the Hong Kong Polytechnic University  (30 April to 1 June 2018)	15 Form 5 students (total 19 tests) enrolled.  Students are eager to learn and ask questions related to the tests.	Enrolment fee 58 x 140 = \$8,160
Science Discovery Camp 2017  (the University of Hong Kong)	Experience voyage of discovery and experience the life of university students.	5 outgoing Form 5 students	28-30 December 2017	Talk and sharing by university professors, enrichment laboratory workshops, team-building activities.  Their experience will be shared in the next academic year.	All students fully participated in the courses and learnt a lot of knowledge, skills and attitude related to different scientific areas.	\$2,100
Wind surfing plus STEM (Science, Technology, Engineering, Mathematics) corner	To invoke the interest of students in learning Physics. To integrate the knowledge of science into daily life. To experience STEM education.	10 Form 4 Physics students with good examination results are selected. (Co-operating with 4 non-Physics students selected from STEM related subjects)	From May to July 2018	Students will participate in a windsurfing course.  3 to 5 products have been delivered. All of them needs design works (STEM spirit) and application of Physics knowledge within DSE curriculum. Extra lesson by teacher on Form 5 knowledge is delivered. Students will issue posters to present the knowledge and their efforts.	All students have gathered twice for a product design session and a lesson session. Active participation is noted by teacher. One kind of product is basically designed. The second design session is held in mid-July.	\$1,510

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Senior Leadership Training Programme	<p>Senior form students with good potential in leadership qualities would be recommended to attend relevant leadership programmes for gifted students.</p> <p>It is expected that the leadership potentials of students can be explored and uncovered.</p>	40-50 Form 4 to 5 students nominated by the Co-curricular Activities Coordination Committee.	20-22 September 2017	1-3 adventure-based counselling activities to be conducted in each activity time slot in the camp	<p>Adventure-based Leadership training program has been one of the most popular activities among students. The service-provider aimed at equipping them to take up leadership posts for the coming years. The students' performance was pleasing. In total, 6 sessions of activities were introduced to students. The attendance was 100%.</p> <ol style="list-style-type: none"> <li>When the campers were asked how confident they were in mastering the leadership skills and concepts, over 97% felt confident and very confident.</li> <li>In addition, 95% claimed that the program helped to make them understand themselves deeper.</li> <li>All participants were pleased with the performance of the service-provider.</li> <li>100% reflected that they were confident in running activities in school and in leading junior students in activities.</li> </ol>	\$23,054

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Hiring instructors for Activity Lessons	<p>a. Employ part-time instructors to allow more varieties of choices for gifted NSS students in the Activity Lessons.</p> <p>b. It is expected that students' experiences in different kinds of activities can be enriched. Teachers' team-teach with the instructors to gain expertise on teaching gifted students in selected areas of concern.</p>	60 Form 4 to 6 students enrolled in Activity Lessons	15-28 lessons in 10 months (from September 2017 to June 2018, one lesson a week)	One assignment (either reading, writing or classwork in whatever formats, e.g. music piece or dance enchainment) for each lesson	<p>a. The following senior form activity lessons were organized for selected gifted students in order to develop their potentials: tap dance, hand chime (Form 4), and jazz class (Form 5). The attendance rate of the lessons was almost 100% as they were conducted in the activity lessons which were scheduled within the school timetable.</p> <p>b. Through oral response from students, 90%, 85% and 90% (Form 4-5) of the students enjoyed the lessons very much.</p> <p>c. The participants also indicated that the lessons and activities helped enrich their knowledge and skills on the related areas. They felt no pressure following the instructions of the tutors. These lessons were unlike the academic studies in formal lessons. They commented they had a relaxing time in them. Moreover, the tutors graded the practice sequences of the Tap Dance into different levels so as to meet the learning diversities of students in class.</p>	\$25,080

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					d. Students also learnt to appreciate music performances. The tutor arranged them to watch professional handbell team performances and discussed with the students.	
Careers prefects training workshops	Senior form students, especially for the careers prefects with good potential in leadership qualities would be recommended to attend the training workshop for gifted students.	15 Form 4 to 6 students nominated by the Careers Perfects Team of Careers Guidance Committee.	2 sessions of afterschool training workshops on 22 and 29 of January 2018	2 sessions of training workshops on interactive personality assessment tool and leadership skills conducted by the Hong Kong Family Welfare Society.	<p>a. Students completed the workshop with the attendance rate of 87%.</p> <p>b. 89 % of the students indicated that the activities helped them know more about their own personalities and enriched their knowledge on leadership capability.</p> <p>c. Students successfully organized some mass games for the whole school on Careers Day (9-10 May 2018)</p>	\$2,500

**Grants Received: HK\$84,000.**

**Grants Expenditure: HK\$62,404**

Name of Principal: FUNG Nga Sze, Agnes

Signature: \_\_\_\_\_

Date: 27<sup>th</sup> August, 2018