

Po Leung Kuk Lee Shing Pik College

Plan on Use of One-off Grant for the Promotion of Chinese History and Culture for the 2018/19 academic year

Task Area	Major Areas of Concern	Strategies / Task	Time Scale	Resources Required	Benefits Anticipated	Success Criteria	Method of Evaluation	Teacher-in-charge
I. Teaching and learning resources	Developing or procuring high quality electronic or other relevant learning and teaching resources of Chinese History.	Purchase high quality electronic resources to support learning and teaching in Chinese, e.g. the classical Chinese (文言文), and Chinese History.	Whole year	\$42,000	Develop learning and teaching strategies in Chinese and Chinese History.	a. At least 35 iPads are installed with the electronic resources. b. Over 85% of students indicate that they are more interested in learning Chinese and Chinese History when the e-learning software is in good use.	a. Record the frequency of use after the installation of iPads. b. Collect feedback from students.	Subject Heads of Chinese and Chinese History (Ms. Yu W.M. & Ms. Lam Y.T.)
	Enriching learning and teaching resources of Chinese History.	• Purchase reference books and library books related to Chinese History.	Whole year	\$1,500	Initiate students to learn Chinese History.	Over 80% of students indicate that they are interested in learning Chinese History.	Collect feedback from students randomly.	Subject Head of Chinese History (Ms. Lam Y.T.)
		• Purchase teaching resources used in Chinese History lessons.	Whole year	\$500	Supplement the teaching besides the textbooks.			
		• Subsidize teachers to participate in interflow activities with secondary schools or universities in mainland China.	Whole year	\$5,000				

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II. School-based learning activities	Organizing school-based learning activities that reinforce the learning of Chinese History and Chinese culture.	• Expense on updating Chinese subject academic corner.	Whole year	\$1,000	Help students enhance the knowledge of our country and build up a sense of belonging as a member of China.	Over 85% students are satisfied with the updates of Chinese subject academic corner.	Collect feedback from students.	Subject Heads of Liberal studies, Chinese History & Chinese (Mr. Fong K.L, Ms Cho T.Y., Ms. Lam Y.T. & Ms Yu W. M.)
		• Expense for Chinese Society and Chinese History Society on organizing school-based activities.		\$3,000		Over 80% of participants are satisfied with the activities held by Chinese Society and Chinese History Society.	Collect feedback from students.	
		• Travel expense for students participating in various Chinese History and Chinese cultural visits		\$5,000		Over 80% of travel expenses proposed is spent.	The numbers of visits will increase, and students are more motivated to join.	
		• Purchase of in-school services relevant to Chinese history or Chinese culture provided by other organizations. (Eg. May 4 education week)		\$8,000		Over 80% of participants get more understanding of Chinese culture or the development of China.	a. Suitable in-school services will be provided by other parties to help promote Chinese culture or Chinese History. b. Student feedback will be randomly collected from the participants	
		• Expense for publication of Students' Chinese literature collection (2018 edition).		\$14,000		Over 85% of members in the student editorial committee are satisfied with the publication.	Students' Chinese literature collection (2018 edition) will be successfully published	
		• Subsidize ad-hoc student activities relevant to Chinese History or Chinese culture in 2018-19		\$4,000		Over 80% of participants indicate that they understand Chinese culture or the development of China more.	Collect feedback from students.	

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III. Funding for students	Supporting students to participate in interflow activities or competitions related to the learning of Chinese History and Chinese culture.	<ul style="list-style-type: none"> <li>Subsidize students to participate in the interflow activities, joint school activities or competitions related to Chinese History and Chinese culture between local schools or between schools in Hong Kong and the Mainland to promote interchange and dissemination of good practices.</li> </ul>	Whole year	\$8,000	<ul style="list-style-type: none"> <li>Enhance students' knowledge of our country and the development of China.</li> <li>Help students build up a sense of belonging as a member of China</li> </ul>	Over 85% participants are satisfied with the arrangement of the interflow activities, competitions or joint school programmes.	Collect feedback from students.	Subject Heads of Liberal studies, Chinese History & Chinese (Mr. Fong K.L., Ms. Cho T.Y., Ms. Lam Y.T. & Ms. Yu W. M.)
		<ul style="list-style-type: none"> <li>Subsidize gifted students to participate in activities or trainings related to Chinese History and Chinese culture.</li> </ul>		\$2,000		Over 85% participants are satisfied with the arrangement of the activities or trainings for gifted students.	Collect feedback from students.	

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IV. Funding for teachers	Supporting teachers to participate in interflow activities related to the learning and teaching of Chinese History or Chinese culture in the Mainland.	<ul style="list-style-type: none"> <li>Subsidize teachers to participate in exchange tour in China organized by our school in June 2019.</li> </ul>	Whole year	\$5,000	<ul style="list-style-type: none"> <li>Consolidate the learning and teaching in Chinese and Chinese History.</li> <li>Help teachers enhance the knowledge of our country and build up a sense of belonging as a member of China.</li> </ul>	<ul style="list-style-type: none"> <li>a. Over 80% of teachers indicate that the activities increase their understanding on the development of the Mainland China and help to improve their teaching.</li> <li>b. More teachers participated in exchange tours in the Mainland China comparing with last year.</li> </ul>	<ul style="list-style-type: none"> <li>a. Collect feedback from teachers.</li> <li>b. The number of teachers who participate in the visits to the Mainland China increases comparing with last year.</li> </ul>	Subject Heads of Liberal Studies and Chinese History (Mr. Fong K.L., Ms Cho T.Y. & Ms Lam Y.T.)

Balance B/F 2017/2018: \$116,897.48

Total estimated expenditure 2018/2019: \$99,000

Balance C/F 2019/2020: \$17897.48

Name of Principal: FUNG Nga Sze, Agnes

Signature: \_\_\_\_\_

Date: 27<sup>th</sup> August, 2018