Po Leung Kuk Lee Shing Pik College <u>DLG – Other Programme: Gifted Education for the 2019/2020 academic year</u>

Domain	Programme/ Budget	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learning / success indicators	Teacher-in- charge
Languages & Liberal Studies (LS)	Enhancement activities and gifted programmes (e.g. courses, competitions, etc.) Budget: \$7,000	To provide extra learning opportunities and experience for students with good potential in languages and LS to participate in external competitions,	20-30 S4 and S5 students nominated by English & LS teachers	A: Languages enhancement camp	A: Sharing of experience after the camp	Students successfully complete the activities with at least 85% of attendance rate shown in the record of learning. Over 85% of the students successfully run through the activities with valuable products and reflection on knowledge, attitude and skills.	Subject Head of English (Ms. Koo S.P.)
Majarika Propinsi Propinsi Pr Propinsi Propinsi Pr	+.,500	advanced programmes or courses, etc.		B: Gifted activities within the academic year	B: Sharing of experience after the activities		Subject Head of LS (Mr. Fong K.L.)

Domain	Programme/ Budget	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learning / success indicators	Teacher-in- charge
Mathematics & Sciences (STEM included)	Tertiary courses, workshops, seminars or competitions for gifted students in science <u>Budget:</u> \$14,000	To provide extra learning opportunities and experience for students with good potential in Mathematics & Sciences to participate in external competitions, advanced programmes or courses, etc.	20-30 S4 and S5 students nominated by Mathematics or Sciences teachers	A: Science & Mathematics competitions / courses within the academic year B: Gifted programmes in summer holiday	A: Sharing of experience after the competitions / courses B: Certificates of completion and giving a brief sharing in school.	Students successfully complete the competitions or the courses / programmes with at least 85% of attendance rate shown in the record of learning. Over 85% of the students successfully run through the competitions, courses and programmes with valuable products and reflection on knowledge, attitude and skills.	Heads of Mathematics & Sciences (Mr. Poon K.B., Mr. Cheng W.M., Mr. Lui W.H., Mr. Tang Y.M., Mr. Chin C.W. & Mr. Chan T.T.)
Humanities & Business, Accounting and Financial Studies (BAFS)	Enhancement activities and gifted programmes (e.g. courses, competitions, etc.) Budget: \$4,000	To provide extra learning opportunities and experience for students with good potential in Humanities and BAFS subjects to participate in external competitions, advanced programmes or courses, etc.	20-40 S4 and S5 students nominated by Humanities and BAFS teachers	Gifted activities within the academic year	Sharing of experience after the activities	Students successfully complete the activities with at least 85% of attendance rate shown in the record of learning. Over 85% of the students successfully run through the activities with valuable products and reflection on knowledge, attitude and skills.	Subject Heads of Humanities & BAFS (Mr. Choi H.F., Ms Lam Y.T., Ms Lo P.S., Mr. Yuen K.S. & Ms. Ho K.Y.)

Domain	Programme/ Budget	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learning / success indicators	Teacher-in- charge
Music	Enhancement activities and gifted programmes (e.g. courses, competitions, etc.) Budget: \$20,000	To provide extra learning opportunities and experience for students with good potential in music to participate in external competitions, advanced programmes or courses, etc.	20-30 S4 and S5 students nominated by Music teacher or tutors	Gifted activities within the academic year	Sharing of experience after the activities or music performance	Students successfully complete the activities with at least 85% of attendance rate shown in the record of learning. Over 85% of the students successfully run through the activities with valuable products and reflection on knowledge, attitude and skills.	Subject Head of Music (Ms. Lo T.K.)
Senior Leadership Training Programmes	Enrichment on students' leadership capability Budget: A+B \$37,000 C \$5,000	To provide extra learning opportunities and experience for students with leadership or counselling potentials.	A: 40-50 S4 & S5 students nominated by teachers- in-charge of Student Union, Clubs & Societies	A: A 3-day training camp	A: Conducting one to three adventure- based counselling activities and sharing of experience to schoolmates after the camp	Students successfully complete the camp with at least 90% of attendance rate shown in the record of the camping activities. Over 85% of the students indicate that the activities enhance their leadership knowledge and skills.	Head of CCA Coordination Committee (Ms. Mok M.Y.)

Domain	Programme/ Budget	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learning / success indicators	Teacher-in- charge
			B: 16-20 S4 and S5 House Captains and Vice- captains nominated by House Wardens	B: Workshops & lessons in Sept or Oct	B: Conducting workshops to enrich the knowledge & skills of House Captains	Students successfully complete the workshops with at least 90% of attendance rate shown in the record of the activities. Over 85% of the students indicate that the activities enhance their leadership knowledge and skills.	
			C: About 10 selected student leaders to participate in the Outward Bound Programmes	C: June 2020	C: Strengthening students' self- confidence and leadership skills	Students successfully complete the programme with at least 90% of attendance rate shown in the record of the activities. Over 85% of the students indicate that the activities enhance their leadership knowledge and skills.	
Co-curricular Activities Coordination Committee	Woodcraft Workshops <u>Budget:</u> \$4,000	To provide extra technology training to students who are interested and with potential on woodcraft	About 5-10 selected students, priority to Woodcraft Club Excos	Whole year	Students should organize relevant activities for the Club members after attending workshops	Students successfully complete the programme with at least 90% of attendance rate shown in the record of the activities. Over 85% of the students indicate that the activities enhance their woodcraft knowledge and skills.	TIC of Woodcraft Club (Mr. Choi H.F.)

Domain	Programme/ Budget	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learning / success indicators	Teacher-in- charge
Careers Guidance	Careers Guidance prefects training workshop Budget \$6,000	Senior form students, especially for the careers prefects with good potential in leadership qualities would be recommended to attend the training workshop for gifted students.	About 15 S4 to S6 students nominated by the Career Guidance Committee.	Some sessions, afterschool training workshops within the whole school term	Training workshops on interactive personalities assessment tool and leadership skills (conducted by service provider)	Students successfully complete the courses or programmes with at least 85% of attendance rate shown in the record of learning. Over 85% of the students indicate that the activities enhance their knowledge and skills in their specific areas of intelligences. Activities will be organized by the student participants.	Head of Career Guidance Committee (Ms. So K.Y.)
Academic and multiple intelligences	Mock Trial Trovey – Registration fee Budget \$6,500	The inter-school Mock Trial Trophy helps to enhance students debating and presentation skills as well as their legal knowledge.	About 25 students of the Debating Team	Oct 2019 to Feb 2020	Training workshops by lawyers and chances of inter-school competitions	Students successfully complete the courses or programmes with at least 85% of attendance rate shown in the record of learning. Over 85% of the students indicate that the activities enhance their knowledge and skills in their specific areas of intelligences.	TIC of the Debating Society (Ms Lo K.L.)

Domain	Programme/ Budget	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learning / success indicators	Teacher-in- charge
	Exploration and enrichment on students' academic intelligence Budget: \$20,000	To provide opportunity to students with outstanding academic and multiple intelligences to take part in gifted education programmes / courses / competitions, or social and interschool activities, etc.	20-40 S4 to S6 students nominated by Subject Panel Heads	Any appropriate time in the whole school term	Sharing of learning experiences to schoolmates	Students successfully complete the courses or programmes with at least 85% of attendance rate shown in the record of learning. Over 85% of the students indicate that the activities enhance their knowledge and skills in their specific areas of intelligences.	Heads of School Development Committee (Mr. Cheung Y.F. & Ms. Yu W.M.)
	with differer intelligences their potenti	To help students with different intelligences explore their potentials and bring their talents into full play					

Balance B/F 2018/2019:

\$77,543.99

Total estimated income 2019/2020:

\$93,600

Total estimated expenditure 2019/2020:

\$123,500

Estimated surplus:

\$47,643.99

Name of Principal:

FUNG Nga Sze, Agnes

Signature:

A S

Date:

6th September, 2019