

Po Leung Kuk Lee Shing Pik College

Plan on Use of One-off Grant for the Promotion of Chinese History and Culture for the 2019/20 academic year

Task Area	Major Areas of Concern	Strategies / Task	Time Scale	Resources Required	Benefits Anticipated	Success Criteria	Method of Evaluation	Teacher-in-charge
I. Teaching and learning resources	Developing or procuring high quality electronic or other relevant learning and teaching resources of Chinese History.	<ul style="list-style-type: none"> Purchase reference books and library books related to Chinese History. 	Whole year	\$1,000	Initiate students to learn Chinese History.	Over 80% of students indicate that they are interested in learning Chinese History.	Collect feedback from students randomly.	Subject Head of Chinese History (Ms. Lam Y.T.)
	Enriching learning and teaching resources of Chinese History.	<ul style="list-style-type: none"> Purchase teaching resources used in Chinese History lessons. 	Whole year	\$1,280	Supplement teaching besides textbooks.			

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II. School-based learning activities	Organizing school-based learning activities that reinforce the learning of Chinese History and Chinese culture.	<ul style="list-style-type: none"> Expense for Chinese Society and Chinese History Society on organizing school-based activities. 	Whole year	\$1,000	Help students enhance the knowledge of our country and build up a sense of belonging as a member of China.	Over 80% of participants are satisfied with the activities held by Chinese Society and Chinese History Society.	Collect feedback from students.	Subject Heads of Chinese History, Chinese (Ms. Lam Y.T. & Ms. Yu W. M.)
		<ul style="list-style-type: none"> Travel expense for students participating in various Chinese History and Chinese cultural visits. 		\$2,000		Over 80% of travel expenses proposed is spent.	The number of visits will increase, and students are more motivated to join.	
		<ul style="list-style-type: none"> Purchase of in-school services relevant to Chinese History or Chinese culture provided by other organizations. 		\$2,500		Over 80% of participants get more understanding of Chinese culture or the development of China.	a. Suitable in-school services will be provided by other parties to help promote Chinese culture or Chinese History. b. Student feedback will be randomly collected from the participants.	
III. Funding for students	Supporting students to participate in exchange tours, interflow activities or competitions related to the learning of Chinese History and Chinese culture.	<ul style="list-style-type: none"> Subsidize students to participate in exchange tours, interflow activities, joint school activities or competitions related to Chinese History and Chinese culture between local schools or between schools in Hong Kong and the Mainland to promote interchange and dissemination of good practices. 	Whole year	\$5,000	<ul style="list-style-type: none"> Enhance students' knowledge of our country and the development of China. Help students build up a sense of belonging as a member of China 	Over 85% participants are satisfied with the arrangement of the interflow activities, competitions or joint school programmes.	Collect feedback from students.	Subject Heads of Chinese History, Chinese (Ms. Lam Y.T. & Ms. Yu W. M.)

Task Area	Major Areas of Concern	Strategies / Task	Time Scale	Resources Required	Benefits Anticipated	Success Criteria	Method of Evaluation	Teacher-in-charge
IV. Funding for teachers	Supporting teachers to participate in interflow activities or exchange tours related to the learning and teaching of Chinese History or Chinese culture.	<ul style="list-style-type: none"> Subsidize teachers to participate in exchange tour organized by our school 2019-20 for the purpose of learning and teaching Chinese History. 	Whole year	\$2,538	<ul style="list-style-type: none"> Consolidate the learning and teaching in Chinese and Chinese History. Help teachers enhance the knowledge of our country and build up a sense of belonging as a member of China. 	<ul style="list-style-type: none"> a. Over 80% of teachers indicate that the activities increase their understanding on the development of the Mainland China and help to improve their teaching. b. More teachers participated in exchange tours in the Mainland China comparing with last year. 	<ul style="list-style-type: none"> a. Collect feedback from teachers. b. The number of teachers who participate in the exchange tour related to Chinese history increases comparing with last year. 	Subject Heads of Chinese History, Chinese (Ms. Lam Y.T. & Ms. Yu W. M.)

Balance B/F 2018/2019: \$15,318.38

Total estimated expenditure 2019/2020: \$15,318

Estimated surplus: \$ 0.38

Name of Principal: FUNG Nga Sze, Agnes

Signature: 

Date: 6th September, 2019

