



保良局

李城璧中學

Po Leung Kuk Lee Shing Pik College

2020-2021

學校周年計劃

SCHOOL ANNUAL PLAN



保良精神、願景、使命、價值觀



造福社群的奉獻精神

願景

幼有所育，少有所學，壯有所為，老有所依，貧寡孤困殘病者皆有所望

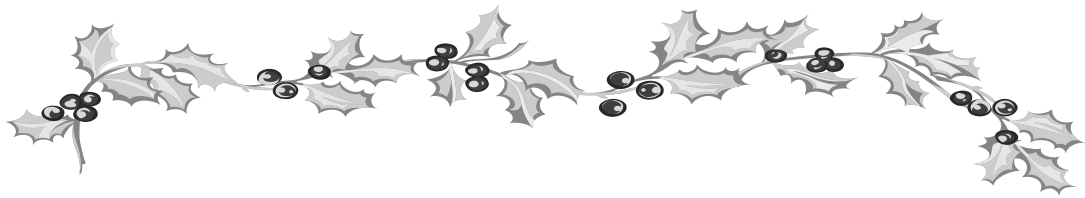
使命

成為最傑出、最具承擔的慈善公益機構，發揮保良精神，以善心建善業，致力保赤安良，護老扶弱，助寡健診，培德育才，揚康樂眾，實踐環保，承傳文化，造福社群

價值觀

- | | |
|--------|------|
| · 秉承傳統 | 與時並進 |
| · 以人為本 | 關愛感恩 |
| · 優良管治 | 務實創新 |
| · 廉潔奉公 | 安不忘危 |
| · 善用資源 | 注重本益 |
| · 專業團隊 | 愛心服務 |





Po Leung Kuk Lee Shing Pik College 保良局李城璧中學

School Mission 學校使命

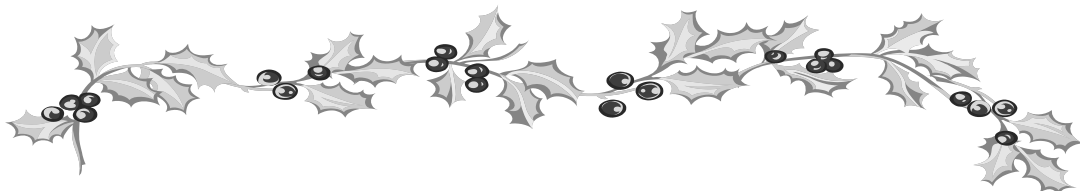
By fully utilizing the resources available in society, by helping in the development of our students' potential, and by promoting a high professionalism in our teaching staff, our school endeavours to provide high quality education.

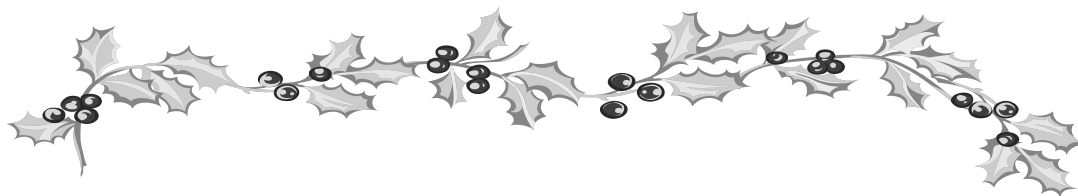
善用社會資源，發掘學生潛能，提升教師專業，實施優質教育。

School Visions 學校願景

1. To enable students to have a whole-person development through a broad and balanced curriculum.
2. To foster students' capability to pursue lifelong learning by improving their language proficiency, enhancing their study skills and promoting their motivation to learn.
3. To provide students with meaningful learning experiences and ensure effective learning outcome by encouraging collaborative learning and professional development among teachers.
4. To establish an effective supporting system through which teaching staff, non-teaching staff, parents, alumni, etc. all contribute to students' learning.
5. To build up an atmosphere of "love and respect" so that students can learn to be persevering, responsible, committed and morally good as well as to develop their national identity.

1. 學校制訂廣闊而均衡的課程，為學生提供全人教育。
2. 為使學生能終生學習，學校除提升其語文水平、加強其學習技能外，並培育同學具備追求知識的心志。
3. 學校鼓勵教師發展專業知識及共同協作，以使學生具有良好的學習經歷，並取得優秀的學習成果。
4. 學校成為支援學生學習的綜合團隊，教師、家長、校友，以至學校所有職員等，各司其職，致力為同學的學習提供有效支援。
5. 校園充滿「關愛與尊重」的氣氛，使學生養成堅毅、盡責的品德，能委身事業，具良好道德觀念，並以中國人的身份為榮。





School Goals 本校教學目的

To promote a favourable learning environment for students, we wish our students to

1. Take the initiative to learn
2. Acquire the skills they need for continuous self-learning
3. Have all-round and unique development
4. Develop a sense of responsibility to their families and society
5. Have a healthy life

使本校成為學生學習及成長的理想校園：

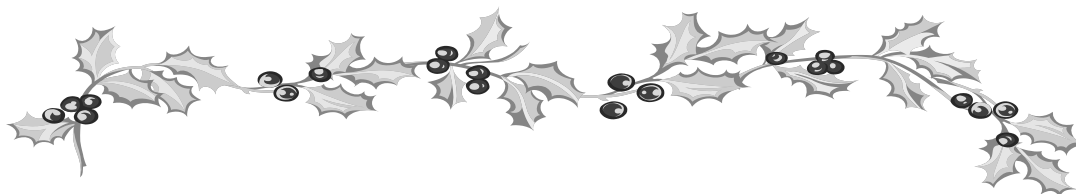
1. 培養學生的學習興趣
2. 讓學生掌握學習技能，使其具備自學的能力
3. 引導學生作全面而具個性的發展
4. 培養學生對家庭和社群的責任感
5. 使學生擁有健康身心

Qualities of 'Lee Shing Pikers' 李城璧人的素質

1. Think in multiple perspectives
 2. Respect others' views though not agree with them
 3. Be strict with themselves to strive for progress
 4. Be physically and mentally strong
1. 「多角度思考」的審事思維
 2. 「和而不同，互相尊重」的待人態度
 3. 「自律」「求進」的做人心態
 4. 「健康身心」的個人體質

School Major Concerns (2019-2022) 學校關注事項

1. To enhance the effectiveness of learning & teaching through the "student-centered" learning approach and to promote students' self-directed learning
 2. To facilitate students' development of positive values and attitudes and cultivate students' positive outlook on life
1. 提升學與教效能，加強「以學生為中心」的教學，促進學生自主學習
 2. 建立全面的價值教育，培養學生正向人生觀



保良局李城璧中學
2020-2021 學年
學校周年計劃

關注事項(一)：提升教與學效能，加強「以學生為中心」的教學，促進學生自主學習

目標	具體策略	成功準則	評估方法	負責人	所需資源
1. 增強學生學習動機，樂於成為自主學習者。具體地培養學生從多角度思考問題，提升寫作、表達及解難能力。	1.1 設計能讓學生主動學習的課業，並促進同儕交流，以適應未來多變的學習環境。	1.1 各科均能新增促進學生自學及交流的教材或課業，學生能更投入各科的學習活動，學習興趣提高。	1.1 各科新增教材課業等的數量，檢視學生的學科學習表現。	課程發展委員會、學務委員會、教師專業發展委員會、各科目。	資訊科技(電子學習平台及軟件)、科目共同備課節、友校成功示例。
	1.2 優化校本電子平台的運用，讓學生有系統地進行預習、溫習、自評及互評，提升學生自主學習的能力。	1.2 學生能透過電子學習平台，進行有效的師生及生生互動，同時建立個人的學習資源庫，改善自己的學習。	1.2 檢視校內電子系統和電子學習平台的運用情況，師生的檢討。		
	1.3 各科優化課業設計，將高階思維元素加入多元化的課業中，增強學生應用語文及知識的能力。	1.3 因應各科的教學重點，學生的語文、思維及探究等能力得以提升，並更積極地投入學習。	1.3 各科教材發展狀況，了解學生高階學習的發展。		

目標	具體策略	成功準則	評估方法	負責人	所需資源
2. 各科能善用學生學習及評估數據，並作出分析，檢視教師教學及學生學習成效。	<p>2.1 老師以多元化的模式檢視課堂教學成效，包括利用電子平台檢視學生所學、透過學生自評呈現學生的學習現況及進展。</p> <p>2.2 老師因應學生的需要與及教學環境的變化，及時調整教學設計。</p>	<p>2.1 在科目會議及考評檢討中，運用學生學習表現資料或數據。</p> <p>2.2 老師有就教學及考評檢討的結果，作出具體的教學策略或課程的修改。</p>	<p>2.1 檢視科目會議紀錄及考評檢討的內容。</p> <p>2.2 檢視科目課程的更新修改，觀課了解學生的學習反應。</p>	課程發展委員會、學務委員會、教師專業發展委員會、各科目。	統計數據、電子學習平台、老師之間的教學經驗分享。
3. 完善圖書館館藏，並提升各科資訊科技水平，發揮圖書館作為自主學習資源中心的角色	<p>3.1 評估圖書館之館藏及現況，引入更多電子資源，設立電子圖書平台。</p> <p>3.2 加強圖書館作為自主學習資源中心的角色，例如增設各科考卷供學生參考等等；並配合校本需要，於圖書館網上載與主題相關之資源，向學生介紹。</p>	<p>3.1 增加圖書館電子閱讀資源及器材。</p> <p>3.2 更多學生利用圖書館資源作學科相關的自主學習，同時亦利用圖書館資源發掘個人興趣。</p>	<p>3.1 盤點圖書館的電子閱讀資源。</p> <p>3.2 觀察及統計學生運用圖書館資源的情況。</p>	課程發展委員會、學務委員會、教師專業發展委員會、班主任委員會、各科目。	圖書館、資訊科技硬件(平板電腦、WIFI等)、推廣閱讀委員會、各科目在文件提供及課程上的配合。

關注事項(二)：建立全面的價值教育，培養學生正向人生觀

目標	具體策略	成功準則	評估方法	負責人	所需資源
1. 幫助學生訂立積極的人生觀，培養學生具正向思維，增加他們的快樂感，營造校園的正向氛圍。	<p>1.1 善用學校取得的外間資源，發展正向教育課程；推薦老師參與專業發展及交流活動，鼓勵老師學以致用，推己及人。</p> <p>1.2 每位學生在校六年，最少有一次與全班同學及老師，一起到海外考察交流學習的機會。</p>	<p>1.1 正向教育課程的新發展，老師增加參與有關專業發展培訓活動，並將所學在校內實踐。</p> <p>1.2 每年均能成功舉辦全級海外考察交流學習活動。</p>	<p>1.1 檢視課程發展，盤點教師專業進修活動時間。</p> <p>1.2 透過問卷、檢討會議等方式，檢討全級海外考察交流學習活動的參與程度及成效。</p>	成長教育部 (公民德育價值教育組領導、訓育、輔導、班主任、升輔組等主力跟進)、境外交流委員會	賽馬會贊助(金錢及代課資源協助教師參與專業發展活動/課程)、考察交流資助撥款。
2. 培育學生組織及領導能力，建立明確人生目標。	<p>2.1 優化各類學習活動，加強培訓學生領袖，讓學生發展良好的領導能力、溝通能力及人際關係。</p> <p>2.2 進一步增加聯課活動、興趣小組、學會等的數目，從而增加師生能透過聯課活動，在課堂之外接觸及互動的機會。</p> <p>2.3 透過建立學生成長檔案及師生傾談，加強學生對訂定目標的意識。</p>	<p>2.1 更多學生有機會成為學生團體領袖。</p> <p>2.2 增設讓更多學生參與學生活動的安排，讓更多學生參加聯課活動。</p> <p>2.3 更多學生在準備學生成長檔案的過程中，意識到訂定明確目標的重要性。</p>	<p>2.1 計算學會數目及學生幹事人數，並作數據分析。</p> <p>2.2 透過問卷、質性觀察等，檢討聯課活動的學生及老師參與情況。</p> <p>2.3 了解學生及老師對學生成長檔案成效的看法。</p>	教師專業發展委員會、課程發展委員會、成長教育部、校友會	學生領袖訓練資源、籌辦聯課活動的課時、統計分析、制訂學生成長檔案及編排師生交流課時。

目標	具體策略	成功準則	評估方法	負責人	所需資源
3. 進一步提升學生「行善助人」及「感恩知德」的保良精神，在不同崗位為同學服務，發揮所長，加強學生對學校的歸屬感，培養學生謙卑、關愛和造福社群。	3.1 優化初中義工服務計劃、聯課活動及境外考察交流活動的組織架構，務求令學生在六年的中學生活中，至少有一個服務崗位為同學服務。	3.1 教師義工服務委員會及學生義工隊安排能讓更多學生參與的義工/社區服務活動，並能建立恆常性的服務活動，從而提升校園的服務氛圍。	3.1 檢視各義工服務組的運作，並檢視服務活動的次數，並以問卷、質性觀察或訪談等方式收集參與學生及老師的意見。	義工服務委員會、公民德育價值教育組、班主任委員會	金錢資源、校外團體合作的網絡、義工紀錄系統、班主任配合在各班內推動。

附錄

- 一. 校本課後學習及支援計劃 (School-based After-school Learning & Support Programs)
- 二. 學習支援計劃
- 三. 多元學習津貼 (Diversity Learning Grant Report)
 - a. 一年計劃
 - b. 三年計劃
- 四. 推廣閱讀津貼計劃
- 五. 姊妹學校交流計劃
- 六. 全方位學習津貼計劃 (Life-wide Learning Grant Report)
- 七. 非華語學生的中文學與教計劃

School-based After-school Learning and Support Programmes 2020/21s. y.

School-based Grant - Programme Plan

Name of School: Po Leung Kuk Lee Shing Pik CollegeStaff-in-charge: Ms Cho Tin YeeContact Telephone No.: 24983393

A. The estimated number of students (count by heads) benefitted under this Programme is 250 (including A. 50 CSSA recipients, B. 100 full grant recipients under the SFA schemes and C. 100 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Volunteer service	Care for the needy	• Learning effectiveness • Personal and Social Development • Community Involvement	Collection of feedback from students	Sep-Jun	10	20	30	1,000	
Art/ culture activities	Broaden experience in performing arts	Learning effectiveness	Collection of feedback from students	Sep-Jun	10	15	15	50,000	
Languages training	Language study	Learning effectiveness	Collection of feedback from students	Sep-Jun	10	40	40	20,000	
Visits	Broaden the horizon	• Learning effectiveness • Personal and Social Development • Community Involvement	Collection of feedback from students	Sep-Jun	30	50	50	14,200	
Total no. of activities: <u>17</u>				@No. of man-times	60	125	135		
				**Total no. of man-times	320				

Note:

* Types of activities are categorized as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

[#] Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

保良局李城璧中學
「學習支援津貼」財政預算
2020 / 2021 年度

收入

項目	金額 (\$)	備註
截至上學年年終 (即 8 月 31 日) 可保留的累積盈餘	(a) \$220,230.51	
2020 / 2021 學年的第一期撥款	(b) \$325,416.00	
2020 / 2021 學年的第二期撥款	(b) \$3,519.00	
總收入(c) = (a)+(b)	\$549,165.51	


支出

項目	金額 (\$)	備註
1. 輔導員	\$162,000.00	「學習支援津貼」必須運用於支援有特殊教育需要 (和成績稍遜*) 學生的措施上, 有關詳情請參閱教育局通告第 12/2012 號 (小學) 或第 13/2012 號 (中學) 附錄一。
2. 活動統籌員	\$236,880.00	
3. 外購專業服務	\$100,000.00	
4. 購置學習資源及器材	\$15,000.00	
5. 安排學習/共融文化活動、校本教師培訓及家校合作支援活動	\$35,500.00	
總支出(d)	\$549,380.00	

收支

項目	金額 (\$)	備註
預計本學年年終累積津貼餘款 (e) = (c) - (d)	-\$214.49	「學習支援津貼」是一項經常性的現金津貼, 撥款金額是按照學校每年有特殊教育需要的學生數目及所需的支援層級計算。因此, 學校有責任充分運用每年獲發放的學習支援津貼, 照顧該學年學生的需要[即學校制定「學習支援津貼」財政預算時, 應盡量避免(e)欄仍有餘額]。學校應參考《全校參與模式融合教育運作指南》第九章有關「資源運用」的內容, 擬訂有效運用「學習支援津貼」的計劃。有關學習支援津貼的詳情, 請參閱教育局通告第 12/2012 號 (小學) 或第 13/2012 號 (中學)。
餘款佔本年度撥款的百分比(%) (f) = (e/c) x100%	-0.04%	

校長: 馮雅詩

簽署: 

日期: 2020 年 9 月 10 日

Po Leung Kuk Lee Shing Pik College

DLG – Other Programme: Gifted Education for the 2020/2021 academic year

Domain	Programme/ Budget	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learning / success indicators	Teacher-in- charge
Languages & Liberal Studies (LS)	Enhancement activities and gifted programmes (e.g. courses, competitions, etc.) <u>Budget:</u> \$12,000.00	To provide extra learning opportunities and experience for students with good potential in languages and LS to participate in external competitions, advanced programmes or courses, etc.	40-50 Form 4 and 5 students nominated by English & LS teachers	A: Languages enhancement camp	A: Sharing of experience after the camp	Students successfully complete the activities with at least 85% of attendance rate shown in the record of their learning.	Subject Panel Chairman of English (Ms. Koo S. P.)
				B: Gifted activities within the academic year	B: Sharing of experience after the activities	Over 85% of the students successfully run through the activities with valuable products and reflection on knowledge, attitude and skills.	Subject Panel Chairman of LS & Chinese (Mr. Fong K. L., Ms Yu W. M.)

Domain	Programme/ Budget	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learning / success indicators	Teacher-in- charge
Mathematics & Sciences (STEM included)	Tertiary courses, workshops, seminars or competitions for gifted students in science <u>Budget:</u> \$12,000.00	To provide extra learning opportunities and experience for students with good potential in Mathematics, STEM & Sciences to participate in external competitions, advanced programmes or courses, etc.	40-50 Form 4 and 5 students nominated by Mathematics or Sciences teachers	A: Science, STEM & Mathematics competitions / courses within the academic year B: Gifted programmes in summer holiday	A: Sharing of experience after the competitions / courses B: Certificates of completion and giving a brief sharing in school.	Students successfully complete the competitions or the courses / programmes with at least 85% of attendance rate shown in the record of their learning. Over 85% of the students successfully run through the competitions, courses and programmes with valuable products and reflection on knowledge, attitude and skills.	Subject Panel Chairman of Mathematics, STEM & Sciences (Mr. Poon K. B., Mr. Chu C. P., Mr. Lui W. H., Mr. Tang Y. M., Mr. Chin C. W. & Mr. Chan T. T.)
Humanities Subjects & Business, Accounting and Financial Studies (BAFS)	Enhancement activities and gifted programmes (e.g. courses, competitions, etc.) <u>Budget:</u> \$5,000.00	To provide extra learning opportunities and experience for students with good potential in Humanities and BAFS subjects to participate in external competitions, advanced programmes or courses, etc.	40-50 Form 4 and 5 students nominated by Humanities and BAFS teachers	Gifted activities within the academic year	Sharing of experience after the activities	Students successfully complete the activities with at least 85% of attendance rate shown in the record of their learning. Over 85% of the students successfully run through the activities with valuable products and reflection on knowledge, attitude and skills.	Subject Panel Chairman of Humanities & BAFS (Mr. Choi H. F., Ms Lam Y. T., Ms Chan T. W., Mr. Yuen K. S. & Ms. Ho K. Y.)

Domain	Programme/ Budget	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learning / success indicators	Teacher-in-charge
Visual Art Education	Artists visiting programmes, workshops, seminars, activities or competitions <u>Budget:</u> \$12,000.00	To provide extra learning and experiencing opportunities for students with good potential in visual art.	8-10 Form 4 & 5 students who excel in visual art	Throughout the year	Annual Exhibition showing the work of students	Students successfully complete the courses, seminars or programmes with at least 85% of attendance rate shown in the record of their learning. Over 85% of the students successfully run through the courses, seminars or programmes with valuable products and reflection on knowledge, attitude and skills.	Subject Panel Chairman of Visual Art (Ms Siu C. N.)
Co-Curricular Activities (CCA) Leadership Training Programmes	Enrichment on students' leadership capability <u>Budget:</u> \$50,000.00	To provide extra learning opportunities and experience for students with leadership or counselling potentials.	10 Form 4 & 5 students nominated by teachers-in-charge of Student Union, Clubs & Societies	An Outward-Bound training programme in 2020/21 (2 nd term)	sharing of experience to schoolmates after the programme and practice their skills in CCA activities	Students successfully complete the camp with at least 90% of attendance rate shown in the record of the camping activities. Over 85% of the students indicate that the activities enhance their leadership knowledge and skills.	Teacher in-charge of Co-Curricular Activities Coordination Committee (Ms. Mok M. Y.)

Domain	Programme/ Budget	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learning / success indicators	Teacher-in-charge
Careers Guidance	Careers Guidance prefects training workshop <u>Budget</u> \$10,000.00	Senior form students, especially for the careers prefects with good potential in leadership qualities would be recommended to attend the training workshop for gifted students.	About 30 Form 4 to 6 students nominated by the Career Guidance Committee.	Some sessions, after school training workshops within the whole school term	Training workshops on interactive personalities assessment tools and leadership skills (conducted by service provider)	Students successfully complete the courses or programmes with at least 85% of attendance rate shown in the record of student learning. Over 85% of the students indicate that the activities enhance their knowledge and skills in their specific areas of intelligences. Activities organized by the student participants.	Teacher in-charge of Career Guidance Committee (Ms. So K. Y.)
Academic and multiple intelligences	Mock Trial Trophy – Registration fee <u>Budget</u> \$6,500.00	The inter-school Mock Trial Trophy helps to build students' debating and presentation skills and enrich their legal knowledge.	About 25 students of the Debating Team to participate in the activity	October 2020 to February 2021	Training workshops by lawyers and chances of inter-school competitions	Students successfully complete the courses or programmes with at least 85% of attendance rate shown in the record of student learning. Over 85% of the students indicate that the activities enhance their knowledge and skills in their specific areas of intelligences.	Teacher in-charge of the Public Speaking and Debating Society (Ms Lo K. L.)

Domain	Programme/ Budget	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learning / success indicators	Teacher-in- charge
	Woodcraft Workshop <u>Budget:</u> \$4,000.00	To provide professional training on woodcraft to the interested and potential students.	About 10 students of the Woodcraft groups	Throughout the year	Training workshops by professional organizations	Students successfully complete the courses or programmes with at least 85% of attendance rate shown in the record of student learning. Over 85% of the students indicate that the activities enhance their knowledge and skills in their specific areas of intelligences.	Co-curricular Activities Coordination Committee (Ms Mok M. Y.)
	Exploration and enrichment on students' academic intelligence <u>Budget:</u> \$20,000.00	To provide opportunity to students with outstanding academic and multiple intelligences to take part in gifted education programmes / courses / competitions, or social and interschool activities, etc. To help students with different intelligences explore their potentials and bring their talents into full play.	20-40 Form 4 to 6 students nominated by Subject Panel Heads	Any appropriate time in the whole school term	Sharing of learning experiences to schoolmates	Students successfully complete the courses or programmes with at least 85% of attendance rate shown in the record of student learning. Over 85% of the students indicate that the activities enhance their knowledge and skills in their specific areas of intelligences.	Vice Principal of Students' Life-wide Learning (Mr. Cheung Y. F.)

Domain	Programme/ Budget	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learning / success indicators	Teacher-in- charge
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Balance B/F 2019/2020: \$82,106.59

Total estimated income 2020/2021: \$84,000.00

Total estimated expenditure 2020/2021: \$131,500.00

Estimated surplus: \$34,606.59

Name of Principal: FUNG Nga Sze, Agnes

Signature: 

Date: 10th September, 2020

Po Leung Kuk Lee Shing Pik College

Three-year Plan - Measures to Broaden Students' Choices of Elective Subjects andProvision of Gifted Education Programmes for the 2020-21 to 2022-23 Cohort of Senior Secondary Students

The following programmes are adopted with the support of EDB's Diversity Learning Grant (DLG).

DLG funded Programmes	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme/ course and provider	Duration of the programme/ course	Target students	Estimated no. of students involved in each NSS year			Evaluation of student learning / success indicators	Teacher-in-charge
					the 20/21 s.y.	the 21/22 s.y.	the 22/23 s.y.		
Other Programmes (Gifted Education in Languages and Liberal Studies (LS))	Provide extra learning and experiencing opportunities for students with good potential in Languages and LS to participate in external competitions, advanced programmes or courses, etc. It is expected that students would be enlightened and their exposure to Languages & LS can be widened.	Tertiary courses, workshops, seminars, activities or competitions for gifted students in Languages & LS	3 years (a year-by-year approach to the selected students)	F.4-F.6 students	150-200	150-200	150-200	Students successfully complete the courses, seminars or programmes with at least 85% of attendance rate shown in the record of their learning. Over 85% of the students successfully run through the courses, seminars or programmes with valuable products and reflection on knowledge, attitude and skills.	Heads of Languages & LS (Ms Koo S. P, Ms Yu W. M. & Mr. Fong K. L.)

DLG funded Programmes	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme/ course and provider	Duration of the programme/ course	Target students	Estimated no. of students involved in each NSS year			Evaluation of student learning / success indicators	Teacher-in-charge
					the 20/21 s.y.	the 21/22 s.y.	the 22/23 s.y.		
Other Programmes (Gifted Education in Mathematics & sciences, STEM included)	Provide extra learning and experiencing opportunities for students with good potential in STEM to participate in external sciences competitions, advanced programmes or courses, etc. It is expected that students would be enlightened and their exposure to STEM fields can be widened.	Tertiary courses, workshops, seminars or competitions for gifted students in STEM (Service providers of gifted education programmes and institutions or organizations of STEM)	3 years (a year-by-year approach to the selected students)	F.4-F.6 students	40-50	40-50	40-50	Students successfully complete the courses, seminars or programmes with at least 85% of attendance rate shown in the record of their learning. Over 85% of the students successfully run through the courses, seminars or programmes with valuable products and reflection on knowledge, attitude and skills.	Heads of Mathematics and Sciences And TIC of STEM development (Mr. Poon K. B., Mr. Chu C. P, Mr. Chan T. T. , Mr. Tang Y. M., Mr. Lui W. H. and Mr. Chin C. W.)
Other Programmes (Gifted Education in Humanities & BAFS Education)	Provide extra learning and experiencing opportunities for students with good potential in video production and Technology subjects to participate in external competitions, advanced programmes or courses, etc. It is expected that students would be enlightened and their exposure to video production and Technology subjects can be widened.	Tertiary courses, workshops, seminars, activities or competitions for gifted students in Humanities and Technology subjects	3 years (a year-by-year approach to the selected students)	F.4-F.6 students	40-50	40-50	40-50	Students successfully complete the courses, seminars or programmes with at least 85% of attendance rate shown in the record of their learning. Over 85% of the students successfully run through the courses, seminars or programmes with valuable products and reflection on knowledge, attitude and skills.	TIC of Humanities subjects and BAFS (Mr. Yuen K. S., Mr Choi H. F., Ms Lam Y. T., Ms Chan T. W. & Ms Ho. K. Y.)

DLG funded Programmes	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme/ course and provider	Duration of the programme/ course	Target students	Estimated no. of students involved in each NSS year			Evaluation of student learning / success indicators	Teacher-in-charge
					the 20/21 s.y.	the 21/22 s.y.	the 22/23 s.y.		
Other Programmes (Gifted Education in Senior Leadership Training Programmes)	Senior form students with good potential in leadership qualities would be recommended to attend relevant leadership programmes for gifted students. It is expected that the leadership potentials of students can be explored and uncovered.	Enrichment on students' leadership capability (Service providers or organizations providing gifted education program on leadership)	3 years (a year-by-year approach to the selected students)	F.4-F.6 students	40-50	40-50	40-50	Students successfully complete the courses or programmes with at least 90% of attendance rate shown in the record of student learning. Over 85% of the students indicate that the activities enhance their leadership knowledge and skills.	Head of CCA Coordination Committee (Ms. Mok M. Y.)
Other Programmes (Gifted Education in developing students' academic and multiple intelligences)	NSS teachers will observe the academic and multiple intelligences of their students and make recommendations for gifted education programmes / courses / competitions, etc. which match their specific intelligences. It is expected that the potentials of students with different intelligences can be explored and further enriched.	Exploration and enrichment on students' academic and multiple intelligences (Service providers or organizations providing gifted education program on different multiple intelligences)	3 years (a year-by-year approach to the selected students)	F.4-F.6 students	40-50	40-50	40-50	Students successfully complete the courses or programmes with at least 85% of attendance rate shown in the record of student learning. Over 85% of the students indicate that the activities enhance their knowledge and skills in their specific areas of intelligences.	Head of Students' Life-wide Learning (Mr. Cheung Y. F.)

DLG funded Programmes	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme/ course and provider	Duration of the programme/ course	Target students	Estimated no. of students involved in each NSS year			Evaluation of student learning / success indicators	Teacher-in-charge
					the 20/21 s.y.	the 21/22 s.y.	the 22/23 s.y.		
Other Programmes (Gifted Education in Careers Guidance leadership training)	Senior form students with good potential in careers guidance leadership qualities would be recommended to attend relevant leadership programmes for gifted students. It is expected that the careers guidance leadership potentials of students can be explored and uncovered.	Enrichment on students' careers guidance leadership capability (Service providers or organizations providing gifted education program on leadership)	3 years (a year-by-year approach to the selected students)	F.4-F.6 students	20-30	20-30	20-30	Students successfully complete the courses or programmes with at least 90% of attendance rate shown in the record of student learning. Over 85% of the students indicate that the activities enhance their leadership knowledge and skills.	Head of Careers Guidance Committee (Ms. So K. Y.)

Name of Principal: FUNG Nga Sze, Agnes

Signature: 


Date: 10th September, 2020

保良局李城璧中學
運用推廣閱讀津貼計劃書
2020-2021 學年

推廣閱讀的主要目標：促進閱讀形式的多元化，從而提高學生閱讀興趣，營造校園閱讀氣氛。

	項目名稱	負責科/組	預算開支
1.	購置圖書或報章雜誌(包括實體及電子書)		\$40,700.00
	購買存放於圖書館的書籍	各科組	
2.	網上閱讀計劃		\$17,300.00
	Wisearch 平台	學務部及圖書館	
3.	閱讀活動		\$2,000.00
	3.1 專題閱讀活動	各科及推廣閱讀組	
	3.2 支付獲推薦學生參與閱讀活動或比賽的報名費		
	總額		\$60,000.00

校長: 馮雅詩

簽署: 

日期: 2020 年 9 月 10 日

保良局李城璧中學
姊妹學校交流計劃 (2020-2021)

姊妹學校名稱：

1. 北京市三里屯一中 2. 杭州市建蘭中學 3. 上海師範大學第三附屬實驗中學 4. 佛山市第一中學

項目編號	項目名稱及內容	預期目標	監察/評估	預算開支
1.	香港學生與姊妹學校進行交流活動 - 預計 1 次	實地體驗內地學習生活	- 參與者的意見回饋 - 活動報告及照片上載學校媒體(如網頁或面書等) - 學生或老師早會或周會分享	贊助學生團費資助及交流活動行政開支 \$20,000.00
2.	姊妹學校師生訪港交流活動 - 預計 1-2 次	促進兩地文化交流及情誼建立	- 參與者的意見回饋 - 活動報告及照片上載學校媒體(如網頁或面書等) - 學生或老師早會或周會分享	每次活動：\$5,000.00 共費：\$10,000.00
3.	與姊妹學校師生進行網上交流活動 - 預計 2-3 次 - 需購買網上平台軟件、拍攝、錄影及剪接器材及軟件等	- 促進兩地文化交流及情誼建立 - 記錄及整理交流活動內容，向其他學生展示	- 參與者的意見回饋 - 活動報告及照片上載學校媒體(如網頁或面書等) - 學生或老師早會或周會分享 - 器材的使用量 - 使用者的回饋	 \$100,000.00
4.	編印姊妹學校活動刊物	讓學生整理及表達交流後的反思，並與姊妹學校作為文化交流之用	- 參與編輯撰文同學的回饋	\$30,000.00
			2020-2021 預算總開支	\$160,000.00
			2019-2020 學年結餘	\$111,559.40
			2020-2021 學年收入	約\$165,796.00
			2020-2021 預算結餘	\$117,355.40

校長： 馮雅詩

簽署： 

日期： 2020 年 9 月 10 日

Po Leung Kuk Lee Shing Pik College
Life-wide Learning Grant
Plan on the Use of the Grant
2020-2021 School Year

附錄六

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities										
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
English	AFTEC English Drama Performance	<div>- Arouse students’ English in learning English.</div> <div>- Introduce students to the use of English by drama practicing.</div>	3/2021	F.1 selected students	- Students will fill in a google form and share their experience in the morning assembly	\$16,980.00	✓				
Mathematics	Magic Show with Mathematic Theme	<div>- Arouse students’ interest in Maths by explaining the magic tricks by mathematical theories.</div>	3-7/2021	All students	- Students’ response and feedback	\$3,000.00	✓				
	Registration fees for junior forms students joining competitions & courses	<div>- Broaden students’ horizon by competing with other students and taking advanced courses.</div>	Whole year	Selected students	- student participation rate and feedback after participation.	\$9,000.00	✓				
Liberal Studies	F.1-.F.5 local visits transportation and tutor fees	<div>- Students can have chances of experiential learning on subject related knowledge.</div>	Whole year	All F.1-F.5 students	- Pre-visit worksheet and post-visit homework and sharing	\$28,000.00	✓	✓		✓	✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Geography	Geography Field Trips	- Students learn the geographical knowledge by experiential learning activities.	4/2021	F.5 Geography students	- Pre-visit worksheet and post-visit homework and sharing	\$7,500.00	✓	✓			✓
Chinese History	Local study tours	- Students learn the Chinese history and cultural knowledge by experiential learning activities.	To be confirmed	F.4-F.5 Chinese History students	- Pre-visit worksheet and post-visit homework and sharing. - The projects as formal assessment of the subject.	\$4,000.00	✓	✓			✓
History	Historical sites studies	- Students learn the history knowledge by experiential learning activities.	To be confirmed	All F.5 History students	- Pre-visit worksheet and post-visit homework and sharing	\$4,000.00	✓	✓			✓
Integrated Science	F.2 Science workshop and F.5 Forensic workshop	- Students learn the Science knowledge by experiential learning activities.	To be confirmed	All F.2 and selected F.5 students	- Pre-visit worksheet and post-visit homework and sharing	\$5,200.00	✓	✓			✓
			Sub-total of Item 1.1			\$77,680.00					

1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Cross-curricular Activities	Western Dance Courses	- By the afterschool courses, promote students' interest in Western Dance and also enhance their skills. - Improve students' self-confidence and self-esteem and also enhance students' inter-personal skills.	Whole year	F.1-F.6 selected students	- Participation rates - Evaluation questionnaires.	\$324,000.00			✓	✓	✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	Jazz Course	<ul style="list-style-type: none"> - By the afterschool courses, promote students' interest in Jazz Dancing and also enhance their skills. - Improve students' self-confidence and self-esteem and enhance students' interpersonal skills. 	Whole year	F.1-F.6 selected students	<ul style="list-style-type: none"> - Participation rates - Evaluation questionnaires. 	\$9,600.00			✓	✓	✓
	School Picnic	<ul style="list-style-type: none"> - Class team building - Enjoy the natural beauty of Hong Kong - For students to release pressure and have a health life 	3/2021	All students	<ul style="list-style-type: none"> - Questionnaire - Participation rate 	\$34,830.00		✓	✓		
	Leadership Training Camps	<ul style="list-style-type: none"> - Develop the leadership and interpersonal skills of student leaders - Improve the quality of student activities 	4/2021, 7/2021	Selected Excors of students' groups	<ul style="list-style-type: none"> - Participation rates - Evaluation questionnaires. 	\$42,000.00		✓	✓	✓	
	JC Sports CHAT! SHE Inspires	<ul style="list-style-type: none"> - Develop the potential of students' interest in boxing. - Improve students' self-confidence and self-esteem. 	Whole year	20 selected F.3-F.5 students	<ul style="list-style-type: none"> - Participation rates - Evaluation questionnaires. 	\$20,000.00		✓	✓		
	Volleyball team training	<ul style="list-style-type: none"> - Broaden students' horizon - Provide chances to have high quality training 	6/2021	Volleyball team members	Questionnaires and matches after training	\$5,000.00			✓	✓	✓
	Music - F.1 performance art lessons	<ul style="list-style-type: none"> - Develop the potential of Form 1 students in different forms of performing art. - Promote students' interest in art appreciation. - Improve students' self-confidence and self-esteem by public performances 	Whole year	All Form 1 students	<ul style="list-style-type: none"> - Evaluation questionnaires by students and parents - Organizing an annual performance 	\$118,800.00	✓		✓	✓	✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	Music - wind band	<ul style="list-style-type: none"> - Develop the potential of students in musical instruments. - Promote students' interest in music appreciation. - Improve students' self-confidence and self-esteem by public performances 	Whole year	F.1-F.6 selected students	<ul style="list-style-type: none"> - Evaluation questionnaires by students - Participation rate - Organizing performances 	\$31,185.00			✓	✓	✓
	Music - activities	<ul style="list-style-type: none"> - Participants can have the chance to experience the work of arts news reporter, arts program executives, docent, etc. - Students can make use of their arts knowledge to serve society. - Students can also broaden their horizon by working together with students from other schools. 	11/2020-2/2021	F.1-F.5 students (30)	<ul style="list-style-type: none"> - Every participant has to submit a commentary on reflecting their art learning experience for application. - Good commentary will be published in the HK Arts Festival publication. 	\$2,400.00			✓	✓	✓
			Sub-total of Item 1.2			\$587,815.00					

1.3	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons										
	Seoul, Korea Study Tour	1. Cross-curricular learning, including Languages, Mathematics, STEM, Liberal Studies, History, etc. 2. Life-skill training 3. Class team building 4. Careers and Life Education by getting to know more about the ways of further studies in Korea.	3/2021 tentative	All Form 4 students	<ul style="list-style-type: none"> - Cross-curricular teaching and learning materials produced. - Students work before and after the trip. - Evaluation forms for students, teachers and parents to complete in order to get a whole-picture evaluation of the trip. 	\$503,163.00	✓	✓	✓		✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	Other exchange tours	1. To let students experience and reflect on what they have learnt in the relevant subjects. 2. Provide students with genuine opportunities to communicate in English 3. To promote rapport among students and teachers through close contact and interaction in these trips.	Whole year	Selected students	1. pre-trip special workshops and mini project research 2. During trip –Student are required to keep detail visit record. 3. post trip – students are required to consolidate and reflect on the trip.	\$300,000.00	✓	✓	✓		✓
			Sub-total of Item 1.3			\$803,163.00					
1.4	Others										
	Tour fee for teachers leading student study tours	Support teachers’ expenditure in guiding all student study tours of the school	Whole year	Related students	- Evaluation questionnaires by the teachers	\$102,000.00	✓	✓	✓		✓
			Sub-total of Item 1.4			\$102,000.00					
			Estimated Expenses for Category 1			\$1,570,658.00					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning		
STEM	Preparation for the junior form STEM curriculum	<ul style="list-style-type: none"> - Apparatus and tools - Buying Apps or software 	\$48,000.00
PE	Expenditure of the Dance Teams, including Western Dance, Jazz and the other new teams	<ul style="list-style-type: none"> - Consumables (e.g. stage decorations, cosmetic, etc.) - Transportation fee - Washing and making new costumes - Registration fees 	\$52,800.00
Arts	Portable laser engraving; Laser cutter & metal engraver with Autofocus 1. Portable laser engraving x 4 2. Laser cutter & metal engraver with Autofocus x 2	<ul style="list-style-type: none"> - Enable engrave on some material e.g. biscuit, cookies, fabric - Engrave and cut on any curved surface 	\$48,000.00
Estimated Expenses for Category 2			\$148,800.00
Estimated Expenses for Categories 1 & 2			\$1,677,458.00


Estimated Number of Student Beneficiaries

Total number of students in the school:	706
Estimated number of student beneficiaries:	706
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post):

Mr. Cheung Y. F.
(Vice Principal)

Name of Principal: FUNG Nga Sze, Agnes

Signature: 

Date: 10th September, 2020

保良局李城璧中學
非華語學生的中文學與教計劃 (2020-2021)

關注項目	策略 / 工作	預期成效	時間表	所需資源	成功準則	評估方法	負責人
提升學生中文科學習效能	聘請 1 名助理中文教師，於課後為學生作增潤課	期望學生在中文科學習上更見信心	全學年	\$5,381.25 X 12 = \$64,575.00	70%學生認為中文增潤課對他們有幫助	調查問卷	余詠雯、 梁麗晶
建構共融校園文化目關活動	舉行中國文化或中國語文相關活動，如 <ul style="list-style-type: none"> • 元宵節 VR 體驗/中秋節猜燈謎活動； • 茶藝文化體驗； • 聽歌學修辭活動； • 文言文寫作比賽 	期望學生投入活動，非華語學生與其他學生一起參與活動	全學年	<ul style="list-style-type: none"> • \$3,000.00 購買活動材料 • \$5,000.00 邀請示範者到校 • \$1,000.00 書券 • \$2,000.00 書券 	70%學生認為活動能使他們對中國文化有一點認識	調查問卷	余詠雯、 何靜儀、 梁麗晶
創意寫作工作坊	聘請舊生或退休教師等導師到校，教授學生寫作。	期望學生在寫作上有所得著	全學年	\$5,000.00 聘請導師費用	70%學生認為創意寫作工作坊對他們有幫助	調查問卷	余詠雯
認識本土/中國文化	安排學生在本地景點參觀	提升學生對香港之歸屬感 / 國民身分認同	下學期	\$8,000.00 旅遊巴費用	70%學生認為活動能使他們對本土/中國文化有一點認識	調查問卷	余詠雯、 鄭淑文、 梁麗晶
購買網上學習資源	為學生提供學習中文的素材	提升學生學習中文的興趣及培養學生自主學習中文的能力	全學年	\$15,000.00 培生文言互動特訓 \$50,000.00 e 悅讀學校計劃	70%學生曾使用電子平台學習中國語文	調查問卷	余詠雯及 中文科老師、張銳輝、梁美連

關注項目	策略/工作	預期成效	時間表	所需資源	成功準則	評估方法	負責人
購買中文圖書、光碟	為學生提供中文圖書或光碟，提升學生閱讀興趣	培養學生閱讀中文圖書之興趣	全學年	\$50,000.00 購買小說、散文或其他與中國文化相關的書籍、光碟	70%學生曾利用圖書館藏書，完成部分「喜閱獎勵計劃」內容。	「喜閱獎勵計劃」小冊子內頁	余詠雯、梁美連
推動學生參與校內或校外比賽或活動	為學生繳交比賽報名費用，及在校內舉辦與中文科相關的比賽、活動	透過參與比賽或活動，提升對中國語文之興趣	全學年	<ul style="list-style-type: none"> • \$5,000.00 書券 • \$2,000.00 比賽報名費 	70%學生曾參與校內或校外比賽或活動	統計學生參加比賽或活動的數據	余詠雯、梁麗晶
推動中一及中二全級學生認識中國歷史及文化	透過帶領中一及中二全級學生走訪本地具歷史文化意義的景點作考察，從導賞中認識中國歷史故事及傳統之由來。	藉考察活動增加非華語學生對中國歷史及文化的認識，以及提升學習中國傳統文化的興趣。同時，非華語學生在活動中需要與班內其他學生分組考察及完成各項小組活動，從而推動其與他人共融。	下學期	<ul style="list-style-type: none"> • \$10000 旅遊巴費用 • \$10000 考察導賞費用 	70%學生認為活動能使他們增加中國歷史及文化的認識	調查問卷及帶隊老師的觀察	林婉婷、夏福興、童悅怡
				共\$230,575.00 餘下\$69,425.00 下年度續用。			

校長: 馮雅詩

簽署: 

日期: 2020年9月10日



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