



保良局

李城璧中學

Po Leung Kuk Lee Shing Pik College

2022-2023

學校周年計劃

SCHOOL ANNUAL PLAN



保良精神、願景、使命、價值觀



造福社群的奉獻精神

願景

幼有所育，少有所學，壯有所為，老有所依，貧寡孤困殘病者皆有所望

使命

成為最傑出、最具承擔的慈善公益機構，發揮保良精神，以善心建善業，致力保赤安良，護老扶良，助貧健診，培德育才，揚康樂眾，實踐環保，承傳文化，造福社群

價值觀

秉承傳統	與時並進
以人為本	關愛感恩
優良管治	務實創新
廉潔奉公	安不忘危
善用資源	注重本益
專業團隊	愛心服務



保良局李城璧中學

2022-2023 學年 學校周年計劃

1. 關注事項

- (一)：加強教學策略，照顧學生學習多樣性，以致提升學習動機及課堂投入感。
- (二)：建立學生正確的價值觀及與人相處技巧，培養有禮、尊重、守法守規及堅毅的品格。

2. 具體計劃及內容

關注事項(一)：加強教學策略，照顧學生學習多樣性，以致提升學習動機及課堂投入感。

目標	具體策略	時間表	成功準則	評估方法	負責人	所需資源
1. 各科組制定多元教學策略，令能力不同的學生在課堂前、上課時及課堂後加強參與度，提升學習動機。	<p>1.1 在課堂內外運用多元策略：包括應用電子學習、朋輩分組學習、翻轉教室、網上平台、STEAM 等方式，增加課堂的互動元素及學生參與度，優化學與教效能，照顧學生不同的學習需要。</p> <p>如：</p> <ul style="list-style-type: none"> 各科組善用教學影片或雜誌等資源作導引，啟發學生學習動機，繼而配合教材進行課前預習；課堂期間使用電子學習軟件，並加強教師的提問技巧，以增強師生及生生互動及學生參與度。 輔導組於中一級「適應 	全年	<p>1.1 80%或以上教師透過實行多元教學策略，認為不同能力的學生皆能參與課堂前及課堂期間的活動及課業，從而提升學習的動機與效能。</p>	<p>1.1 教師問卷、教學進度表、科組會議紀錄、科組共同備課節、檢視學生課業等。</p>	課程發展委員會、學務委員會、發展專業發展委員會、各科組。	教材、資訊科技(電子學習平台及軟件)、錄影技術、自攜裝置、校園電視台技術人員協助拍攝。

	<p>課」及「正向教育課」中加入協作活動，增加學生在課堂期間的參與度。</p> <ul style="list-style-type: none"> ● 班主任訂立班規及課室約章：學生參與制定規則或訂立目標，增加課堂投入感；並於壁報版「成果展示」一欄，張貼學生優秀作品。 ● 訓育及品格培育組舉辦「交齊功課獎勵計劃」，提升學生的學習動機和課堂的參與度。 ● 教師專業發展委員會進動同儕觀課，讓教師從中交流教學策略、課堂設計、教材設計等營造良好的學習與教的氛圍。 				
<p>2. 為學生設計分層的教材、習作及評估方法，令不同能力的學生都能在學習過程中找到滿足感和能力感。</p>	<p>2.1 在課堂中設計不同層次的提問，回應學生的學習需要，提升學生的高階思維。</p> <p>如：</p> <ul style="list-style-type: none"> ● 課堂方面，科組把課堂目標分設為初階、中階及高階，讓學生按自己的能力按部就班地完成目標。 ● 教材方面，各科組在科目中加入特定練習，包括以內容深度、提示多寡、技能、答題技巧等作 	<p>全年</p> <p>2.1 80%或以上教師習慣於課堂中設計不同層次的提問，讓不同學習能力的學生均有發揮的機會。</p> <p>80%或以上學生能按自己的能力完成合過程度的課業或挑戰題，從而提升滿足感。</p>	<p>2.1 教師問卷、教學進度表、科組會議紀錄、科組共同備課節、檢視學生課業、測驗及考試卷。</p>	<p>課程發展委員會、學務委員會、發展教師專業發展委員會、各科組。</p>	<p>教材、評估、數據分析、助理教師協助輸入問卷數據。</p>

	<p>為分層標準，更全面照顧學生學習多樣性。</p> <ul style="list-style-type: none"> ● 各科組在測考中加入挑戰題，讓能力較佳的學生也能提升突破自我的動機。 		<p>3.1 80%或以上的教師曾運用有關的教學策略進行課堂，且認為協作學習能提升學習氣氛。</p>	<p>3.1 學生互評課業紀錄、教師問卷、科組會議紀錄、科組共同備課節。</p>	<p>課程發展委員會、學務委員會、專業發展委員會、各科組。</p>	
<p>3. 促進朋輩互學，營造協作學習的氛圍，培養學生能強弱互補的變化。</p>	<p>3.1 課業設計引入分層練習、挑戰題及評估方法，照顧不同能力學生的學習需要。</p> <p>如：</p> <ul style="list-style-type: none"> ● 各科組為學生以不同形式的分組促進朋輩互學，包括安排能力較佳者於組內當小導師、安排學生互評課業並作進一步討論等，藉此營造協作學習的氛圍。 ● 班主任/科任老師在坐位編排上，可安排強弱互補(如學生成績、性格特質等)，營造協作學習的氛圍。 	<p>全年</p>			<p>課程發展委員會、測考評估分析助理教師協助輸入數據、班主任協助安排坐位。</p>	
<p>4. 透過不同的教師專業發展平台，令教師有信心推行電子學習、朋輩分組學習等照顧學生多樣性的教學策略。</p>	<p>4.1 配合「自攜裝置」(BYOD)政策的推行，分階段在課堂中引入以電子學習照顧學習多樣性的策略。</p> <p>如：</p> <ul style="list-style-type: none"> ● 教師專業發展委員會配合BYOD政策，為教師舉辦工作坊，讓教師認識於課堂中常用的應用程式及體驗 	<p>全年</p>	<p>4.1 80%或以上教師透過不同的專業交流豐富教學體驗，並認為有關交流有助教師運用電子學習或協作學習以照顧學生學習多樣性，且於科組會議內分享所得。</p>	<p>4.1 教師問卷、統計資料、教師同儕觀課紀錄、科組會議紀錄。</p>	<p>課程發展委員會、學務委員會、專業發展委員會、各科組。</p>	<p>自攜裝置、網上平台、電子學習軟件、校外資源、視像會議系統及用作網上交流的相關輔助儀器或設備。</p>

	<p>於課堂使用時所遇到困難等，使教學設計上更有策略，發揮電子學習的優勢。</p> <p>4.2 透過個人專業發展平台、課堂研究、同儕觀課及專業交流，提升教師使用電子學習及提問的技巧，重點探究及豐富照顧學生學習多樣性的策略。</p> <p>如：</p> <ul style="list-style-type: none"> ● 各科組教師均參加電子教學或照顧學習多樣性的專業進修課程，並在課堂研究、同儕觀課加入相關主題，於科組會議中交流。 ● 教師專業發展委員會籌辦聯校觀課活動，並加入與友校教師交流環節，讓教師了解友校同工在推行電子學習時所採用的教學策略和所遇到的困難。 	<p>4.2. 所有教師最少參加一次相關進修課程，並於課堂中實踐。</p>	<p>4.2 進修時數紀錄、教師同儕觀課紀錄、科組會議紀錄。</p>	<p>課程發展委員會、學術委員會、教師專業發展委員會、各科組。</p>	<p>備、硬件 WIFI裝置 強化、網上問卷調查平台。 進修課程、自攜裝置、網上平台、電子學習軟件。</p>
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關注事項(二)：建立學生正確的價值觀及與人相處技巧，培養有禮、尊重、守法守規及堅毅的品格。

目標	具體策略	時間表	成功準則	評估方法	負責人	所需資源
<p>1. 營造有禮、尊重、守法守規的校園風氣與文化。</p>	<p>1.1 透過早會、校園電視台及各級班主任節，加入待人接物培訓的元素，教育學生注意與人打招呼、眼神交流等；並透過定期舉辦升旗儀式及國旗下的講話，增強學生對國情的認識及關注。</p> <p>如：</p> <ul style="list-style-type: none"> ● 班主任統籌委員會以與人相處技巧，培養有禮、尊重、守法守規及堅毅為主題，推動各班訂立班規及課室約章、參與班際標語創作比賽、班際壁報比賽、班級經營活動、最佳10班比賽、早會分享等，營造良好的校園氣氛。 ● 訓育及品格培育組於早會、周會及品格主題周活動中，由訓育老師、學長及警長向學生灌輸知法守規、尊重有禮的重要性。 ● 輔導組透過全校預防性的活動，培養校內學生的正向品格及道德價值觀，活動包括：正向教育週、「21天遇見不一樣自 	<p>全年</p>	<p>1.1 所有科組均配合關注重事項，為學生建立正確的價值觀。</p>	<p>1.1 透過各科組之教學工作計劃、報告、會議紀錄、學生及老師意見問卷，檢討學習活動的成效。</p>	<p>成長教育部、課程發展委員會、學務委員會。</p>	<p>各種津貼/資助、教學資源、校外團體、班主任配合在各班內推動。</p>

	<p>己」、校內講座/小組(題目有關遠離損友、處理情緒或減壓等)、靜觀星期三、中一適應課等。</p> <ul style="list-style-type: none"> ● 價值觀教育組舉辦廉政劇場、邀請香港政法律系學生安排香港大學法治教育工作到校舉辦法治教育工作坊、參加教育局舉辦「我們的行動承諾」計劃、於周會舉辦公民常識問答比賽，藉此培養學生「知法守法」的素質。 ● 升輔組透過中一升輔課，讓學生認識自我，透過讚賞同學來增進同學間的互相欣賞，互相尊重文化。 ● 體育科利用平和基金撥款，安排卓路士足球學校到校舉辦「踢波不賭波」活動，內容包括足球技術交流、足球技術示範和分享講座，讓學生明白知法守規的重要性。 	<p>全年</p>	<p>2.1 定期推廣良好品格要素，如訂立「禮貌週」、「尊重週」、「堅毅週」、「敬師愛生週」等，配以全校短期獎勵計劃，獎勵表現優異的學生，訂立優秀學生的模範。</p>	<p>2.1 所有組別均有舉辦與關注事項相關活動有成效。80%老師同意活動有成效。</p>	<p>2.1 透過各科組之教學工作計劃、報告、會議紀錄及師生意見問卷，檢討學習活動的成效。</p>	<p>成長教育部、課程發展委員會、學務委員會、教師專業發展委員會</p>	<p>各種津貼/資助、教學資源、校外團體、班主任配合在各班內推動。</p>
<p>2. 建立良好品格學生的楷模，讓學生的良好行為獲得肯定，提升與人相處的技巧，培養積極健康的</p>							

<p>人生觀。加深學生對祖國的認識，提升國民身份認同感。</p>	<p>如：</p> <ul style="list-style-type: none"> ● 訓育及品格培育組出一系列品格提升計劃，包括學長培訓計劃、品行優異獎勵計劃、品行躍進獎勵計劃、伴我啟航支援計劃、「有禮、尊重、守規」班際比賽，提升學生品格。 ● 輔導組透過組織輔導組領袖生，培訓他們協助推行在校園各項關愛活動，例如：中一迎新活動或正向教育活動中擔任策劃推動的角色，從而建立學生的成就感，成為初中學生品格之楷模。 ● 價值觀教育組透過品格漫畫比賽、環保大使及「五熄零支」活動，培養同學良好品格。 ● 升輔組透過讓「提升學生表現計劃」的得獎同學及升學及就業輔導領袖參加不同工作坊(面試，行業人士分享等)，提升面試技巧，增強自信心，認識自己性格、能力，建立個人優勢，培養學生應有的待人接物的態度。 ● 聯課活動委員會透過舉辦 		<p>會。</p>	
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	<p>不同的領袖培訓活動，提升學生的領導能力及與人相處的技巧。</p> <ul style="list-style-type: none"> ● 學生註冊及社區關係組成立「學生大使」小組，訓練學生成為「模範學生」擔任推廣學校的工作。 ● 各學科推動學生參與校內/外活動，如旅遊與款待科的學生參與畢業禮、新生註冊日及中學巡禮等活動、STEAM科於校內籌組〈蜜蜂保育大使〉，加入創科保育計劃、經濟科要求學生參與不同類型的營商計劃，如JA學生營商體驗計劃、賽馬會浩觀青少年創業計劃等，培養學生待人接物、社交禮儀、公開演說等技能、學生組織及領導能力。 	<p>2.2 透過課堂、週會節、不同的課外活動及體驗式活動豐富學生的學習經歷，滲入正確價值觀教育，培養學生抗逆能力，提高學生國民身份認同感及明白知法守規的重要，尊重自己的民族，了解現時中國的</p>	<p>2.2 所科組別均有舉辦與關注事項相關活動，並在科組課堂/活動/早會分享中，加入現今中國發展內容，加深學生對國家的認識。</p>	<p>2.2 透過各科組之教學工作計劃、報告、會議紀錄及師生意見問卷，檢討學習活動的成效。</p>	<p>成長教育、課程發展委員會、教師專業發展委員會、各科各種津貼/資助、教學資源、校外團體、班主任配合在班內推動。</p>
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	<p>發展，欣賞中國人的堅毅及勤奮。</p> <p>如：</p> <ul style="list-style-type: none"> ● 價值教育組於德育課/ 周會/ 壁報預備相關教材/ 資訊、國旗下的分享，加深學生對祖國的認識，班主任適時向學生灌輸國民教育意識。另外舉辦班際公民常識問答比賽、邀請香港友好協進會到校舉辦國情講座、參觀故宮博物館及招募基本法大使，加強學生對國家的認識。 ● 輔導組推動關愛校園文化活動，聯繫仁愛是中華文化之美好價值，使學生對祖國源遠流長之傳統文化有更深的認識。 ● 升輔組透過與外間機構合作舉辦的短期工作體驗，模擬職涯體驗活動，認識祖國(如大灣區)充滿機遇的市場，了解國家重點發展的職業目標。 ● 教師專業發展委員邀請嘉賓到校與教師分享深度認識國家發展的經驗及見聞，以裝備教師對國家具更豐富的知識，有助推行 		組。	
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	<ul style="list-style-type: none"> ● 國民教育。 學生註冊及社區關係組透過校園電視拍攝不同類型認識祖國的短片，並於早會時段與全校學生分享，藉以提升學生的國民身份認同感。 ● 境外交流組舉辦與內地姊妹學校進行學生交流活動，讓學生對祖國的文化 and 風俗有更深入的認識。聯課活動委員會推動各制服團體參與升旗儀式。 ● 各學科於課程加入與中華文化/國情相關內容及活動，加深學生對祖國文化的知識及理解，從而提升國民身份認同感，如公民科舉辦初中本地考察及高中國內地考察；中文科舉辦中華文化日；旅款科與公民與社會發展科進行跨科合作，介紹國家著名的旅遊景點及文化遺產；音樂科教授中國傳統民歌與音樂，運用祖國歌曲教學；STEAM科進一步拓展國民教育融入於科技教育之中，內容包括國家無人機技術、鋰電池安全及3D 				
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	<p>打印技術；體育科介紹國家運動員的資料及China Current短片，讓學生認識國家運動員的故事和學習態度；視藝科教授山水畫、書法等，學習中國傳統的藝術知識等等。</p>	<p>全年</p>	<p>3.1 服務學習，培養學生有同理心，懂得尊重他人，關注及幫助社會上有需要的人。 如： ● 班主任統籌委員會推動「一人一崗位」及「一人一件好事」，鼓勵學生幫助/服務他人。 ● 訓育及品格培育組的學長培訓計劃，安排領袖生於校內當值及支援學校不同活動的義務工作等。 ● 輔導組透過性格強項之推廣，讓學生明白自身的性格優勢，也願意在群體中善用優勢服務他人。推動輔導組領袖生組織活動幫助中一級學弟學妹適應升中生活，讓領袖生學習助人自助、行善助人的精神。 ● 價值觀教育組招募義工大使，參加校外義工服務；</p>	<p>3.1 所有學生均有服務學校的機會。各科組推動讓更多學生參與的義務/社區服務活動，並能建立恆常性的服務活動，從而提升校園的服務氛圍。</p>	<p>3.1 檢視義工隊及公益少年團服務活動的次數，並以問卷、質性觀察或訪談等方式收集參與學生及老師的意見。</p>	<p>成長教育 部、課程發展委員會、各科學務委員會、各科組。</p>	<p>各種津貼/資助、校外團體合作的網絡、義工紀錄系統、班主任配合在各班內推動。</p>
<p>3. 學生本著「愛、敬、勤、誠」的校訓，蓄養良好的品格，發揮自己的所長，幫助他人、服務社會，以至國家。</p>							

	<p>與校外機構合作舉辦「惜食」活動，帶領學生分發廚餘；組織聖誕送暖關懷活動，向長者送遞生活物資、防疫用品等；鼓勵同學參與公益少年團，透過當中的活動，服務社會。</p> <ul style="list-style-type: none"> ● 升輔導領袖負責帶領全年活動及活動宣傳，從中讓學生發揮服務精神，為學校多作貢獻。 ● 聯課活動委員會透過舉辦聯課活動日及各項大型活動，為學生提供擔任義工機會，以發揮所長，服務他人。 ● 學生註冊及社區關係組成立「學生大使」小組，訓練學生成為「模範學生」服務學校。 ● 行政秘書及學生事務組積極推動學生參與保良局校外慈善活動(如賣旗)，並表揚表現優異的學生。 ● 各學科招募學生義工，協助推動科務活動，如音樂科培育音樂校隊(管樂團、手鈴隊、合唱團與無伴奏合唱隊)的領袖及幹事協助音樂 				
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					演出；創科領袖生協助於STEAM特別室當值；IT大使於班中服務等。				
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附錄

- 一. 校本課後學習及支援計劃(School-based After-school Learning & Support Programs Plan)
- 二. 學習支援津貼計劃
- 三. 多元學習津貼計劃(Annual Programme Proposal for Diversity Learning Grant Plan)
- 四. 運用推廣閱讀津貼計劃
- 五. 姊妹學校交流計劃
- 六. 全方位學習津貼計劃(Plan on the Use of the Life-wide Learning Grant Plan)
- 七. 學校發展津貼計劃(Capacity Enhancement Grant Plan)
- 八. 加強支援非華語學生的中文學與教(Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking Students)

**School-based After-school Learning and Support Programmes 2022/23 s.y.
School-based Grant - Programme Plan**

Name of School: Po Leung Kuk Lee Shing Pik College

Staff-in-charge: Ms Cho Tin Yee Contact Telephone No.: 2498 3393

A. The estimated number of students (count by heads) benefitted under this Programme is 275 (including A. 25 CSSA recipients, B. 200 SFAS full-grant recipients and C. 50 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Training Programmes e.g. music, dance and sports training	To provide opportunities for students to develop their talents in music, dance and sports	Students have acquired the capabilities and skills stated in the programme objective	Students' post-programme evaluation and reflection	9/2022-8/2023	10	80	20	30,000	
Art Activities	To provide opportunities for students to develop their talents in Art	Students are more confident and have developed better self-image, skills and abilities concerned	Students' post-programme evaluation and reflection	9/2022-8/2023	10	80	20	30,000	
Cross-curricular Study Tour	To provide students with life-wide learning experience outside classroom	Students have acquired the capabilities and skills stated in the programme objective	Students' post-programme evaluation and reflection	9/2022-8/2023	3	20	5	30,000	
Training Camp	Improve the students' self-confidence and self-esteem, team spirit. Also enhance the leadership and interpersonal skills.	Students are more confident and have developed better self-image, skills and abilities concerned	Students' post-programme evaluation and reflection	9/2022-8/2023	2	20	5	15,000	
Total no. of activities: <u>4</u>					@No. of man-times	25	200	50	
					**Total no. of man-times	275			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

「學習支援津貼」財政預算

保良局李城璧中學

2022 / 2023 年度

收入

項目		金額 (\$)	備註
截至上學年年終 (即 8 月 31 日) 可保留的累積盈餘	(a)	\$5318.00	
2022 / 2023 學年的第一期撥款	(b)	\$212,446.5	
2022 / 2023 學年的第二期撥款	(b)	\$11,235.5	
總收入(c) = (a)+(b)		\$229,000.00	

支出

項目		金額 (\$)	備註
1. 輔導員/活動統籌員		\$120,000.00	「學習支援津貼」必須運用於支援有特殊教育需要 (和成績稍遜*) 學生的措施上, 有關詳情請參閱教育局通告第 12/2012 號 (小學) 或第 13/2012 號 (中學) 附錄一。
2. 外購專業服務		\$100,000.00	
3. 安排學習/共融文化活動、校本教師培訓及家校合作支援活動		\$3,000.00	
4. 購置學習資源及器材		\$500.00	
5.			
總支出(d)		\$223,500.00	

收支

項目		金額 (\$)	備註
預計本學年年終末累積津貼餘款 (e) = (c) - (d)		\$5,500.00	「學習支援津貼」是一項經常性的現金津貼, 撥款金額是按照學校每年有特殊教育需要的學生數目及所需的支援層級計算。因此, 學校有責任充分運用每年獲發放的學習支援津貼, 照顧該學年學生的需要[即學校制定「學習支援津貼」財政預算時, 應盡量避免(e)欄仍有餘額]。學校應參考《全校參與模式融合教育運作指南》第九章有關「資源運用」的內容, 擬訂有效運用「學習支援津貼」的計劃。有關學習支援津貼的詳情, 請參閱教育局通告第 12/2012 號 (小學) 或第 13/2012 號 (中學)。
餘款佔本年度撥款的百分比(%) (f) = (e/c) x100%		2.4%	

Po Leung Kuk Lee Shing Pik College
 Annual Programme Proposal for
DLG – Other Programme: Gifted Education for the 2022/2023 Academic Year

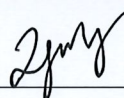
Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation of student learning	Teacher-in-charge	Budget
Chinese Language (inc. Chin Lit.)	Advanced in-school courses and workshops	To maximize students' chances of success and enable them to transfer the reading and writing skills.	15-20 F.5 high-flyers in Chinese nominated by teachers	Summer holiday	Completion of courses and output products	Attendance record and students' work	Ms Cheng Shuk Man (Head of Chinese Department)	\$5,000
English Language	In-school workshops for the writing paper of IELTS	To maximize students' chances of success in the writing skills in IELTS exam.	8-15 F.6 high-flyers in English nominated by teachers	Christmas holiday	Completion of courses and output products	Attendance record and students' work	Ms Marianne Ma (Head of English Department)	\$10,000
Citizenship and Social Development (C&SD) / Liberal Studies (LS)	Enhancement activities and gifted programmes, e.g. workshops, visits, competitions	To provide students extra learning experience in subject related knowledge	10-30 F.4 to F.6 students in CS and LS nominated by teachers	Whole year	Completion of courses and output products	Attendance record, Questionnaires, experience sharing	Mr Wong Tak Ching (Head of Citizenship and Social Development / Liberal Studies)	\$8,000
Mathematics	Subsidization of advanced tertiary education courses, workshops, seminars or competitions	To broaden students' perspective in Mathematics	10-30 F.4 to F.6 abled students in Mathematics nominated by teachers	Whole year	Completion of courses and output products	Attendance record, certificates issued	Mr Poon Kin Bon (Head of Mathematics Department)	\$6,000
Mathematics	Advanced in-school courses and workshops	To broaden students' perspective in Mathematics	10-20 F.4 to F.6 abled students in Mathematics nominated by teachers	April - July	Completion of courses and output products	Questionnaires, experience sharing	Mr Poon Kin Bon (Head of Mathematics Department)	\$5,000

Domain	Programme	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learning	Teacher-in- charge	Budget
Science	Forensic Science Workshop	To develop students' critical, logical and analytical skills in science base	About 15 F.4 to F.6 abled students in science nominated by teachers	3 hours x 2 days in September	Completion of courses and output products	Attendance record, experience sharing	Mr Chin Chi Wai (Head of Science Department)	\$8,000
Science (Physics)	Physics advanced program: Sailing Plus Steam Course and Workshop	To broaden Physics knowledge and enhance the determination of students.	About 5 F.4 to F.5 students abled in Physics	Jan to May	Completion of course with output STEAM products and a video to conclude the experience	Questionnaire survey from students	Mr Chow Chi Fai (Head of Physics)	\$5,000
Technology (STEAM)	Innovation and Traditional Chinese Medicine Technology Workshop	To develop students' creative, open-minded, and analytical skills with an innovative technology base	5-10 F.4 to F.6 abled students in STEAM nominated by teachers	Whole year	Completion of courses and output products	Attendance record, certificates issued	Mr Lau Tat Li (Head of STEAM Department)	\$10,000
PSHE (Geography)	Geography Field Trips	Students learn the geographical knowledge by experiential learning activities.	10-35 F.4 to F.6 Geography students nominated by teachers	April to July	Completion of courses and output products	Attendance record, experience sharing	Mr Wong Shek Kwan (Head of Geography)	\$7,500
Arts Education (VA)	Artists visiting programmes, workshops, seminars, activities or competitions	To provide extra learning and experiencing opportunities for students with good potential in Visual Arts	F.4 and F.5 students excel in Visual Arts	Throughout the year	Completion of courses and output products. Exhibition showing the work of students. Participation in arts competitions.	Questionnaire survey from students	Ms Tsang Shuk Fan (Head of Visual Arts)	\$22,000

Domain	Programme	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learning	Teacher-in- charge	Budget
Physical Education	Athletics training for PE (DSE) students	To level up students' Athletics skills in order to boost up their competence.	About 5 F.5 students who will attend PE in HKDSE	Throughout the year	Completion of courses and Athletics competition	Attendance record, experience sharing	Mr Lee Siu Leung (Head of Physical Education)	\$4,000
Careers Guidance	Careers Guidance prefects training workshop	To develop students' leadership skills and broaden their perspective in life planning	About 30 S4 to S6 students nominated by the Careers Guidance Committee.	Whole year	Completion of courses and output products	Questionnaire survey from students	Mr Lam Wai San (Head of Careers Guidance Committee)	\$10,000
Gifted Education Support	Course and Workshop assistant	To provide administrative support to courses and workshops in gifted education	N.A.	Whole year	N.A.	N.A.	Mr Poon Kin Bon (Person-in-charge of DLG)	\$36,000

Balance B/F 2021/2022: \$55,262.29
Total estimated income 2022/2023: \$84,000.00
Total estimated expenditure 2022/2023: \$136,500.00
Estimated deficit: \$27,62.29

Name of Principal: Fung Nga Sze, Agnes

Signature: 

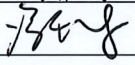
Date: 27th September, 2022

保良局李城璧中學
運用推廣閱讀津貼計劃書
2022 – 2023學年

推廣閱讀的主要目標：

1. 應對課堂的新常態，營建學生閱讀實體書及電子書的新習慣。
2. 透過趣味活動或課程以推廣閱讀。

	項目名稱*	預算開支 (\$)
1.	購置圖書	\$35,000.00
	<input checked="" type="checkbox"/> 實體書	
	<input checked="" type="checkbox"/> 電子書	
2.	網上閱讀計劃	\$15,000.00
	<input type="checkbox"/> e悅讀學校計劃	
	<input checked="" type="checkbox"/> 其他計劃：網上閱讀及練習平台	
3.	閱讀活動	\$6,000.00
	<input checked="" type="checkbox"/> 聘請作家、專業說故事人等進行講座	
	<input checked="" type="checkbox"/> 僱用外間提供課程機構協助舉辦與推廣閱讀有關的學生學習活動	
	<input checked="" type="checkbox"/> 支付學生參加閱讀活動或比賽的報名費	
	<input checked="" type="checkbox"/> 資助學生參加或報讀與閱讀有關的收費活動或課程	
4.	其他：購置學生報刊雜誌	\$10,000.00
2022-2023 預算總開支		\$66,000.00
2021-2022 學年結餘		\$15,136.74
2022-2023 學年收入		\$64,000.00
2022-2023 預算結餘		\$13,136.74

校長： 馮雅詩
 簽署： 
 日期： 2022年9月27日

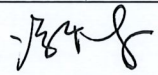
保良局李城璧中學
姊妹學校交流計劃(2022-2023)

預計與以下內地姊妹學校進行交流活動：

1. 北京市三里屯一中
2. 杭州市建蘭中學
3. 上海師範大學第三附屬實驗中學
4. 佛山市第一中學

項目編號	交流項目名稱及內容	預期目標	監察/評估	預算開支
1.	姊妹學校師生主題式線上交流活動 (預計進行2次)	促進兩地文化交流及情誼建立,增進學生對內地的認識和了解	- 參與者的意見回饋 - 活動報告及照片上載學校網頁 - 學生或老師於早會、周會或交流活動刊物分享	每次活動: \$8,000 共費: \$16,000
2.	本校學生到訪姊妹學校進行實地交流活動 (預計進行1次,參與師生人數約22人)	實地體驗內地學習生活,增進學生對內地的認識和了解	- 參與者的意見回饋 - 活動報告及照片上載學校網頁 - 學生或老師於早會、周會或交流活動刊物分享	團費每人津貼: \$5,000 共費: \$110,000
3.	編印姊妹學校交流活動刊物	透過讓學生自我反思,鼓勵深度學習,增進學生對內地的認識和了解,並增強學生表達能力	- 參與編輯及撰文學生的回饋	共費: \$50,000
4.	購買拍攝、剪接短片及線上即時交流所需的相關器材及軟件	記錄及整理交流活動內容,或作線上即時交流	- 器材及軟件的使用量 - 參與拍攝、剪接或線上交流的使用者的回饋	共費: \$137,700
2022-2023 學年預算總開支:				\$313,700.00
2021-2022 學年結餘:				\$157,127.00
2022-2023 學年收入:				\$159,954.00

校長: 馮雅詩

簽署: 

11 OCT 2022

日期: _____

Po Leung Kuk Lee Shing Pik College
Plan on the Use of the Life-wide Learning Grant
2022-2023 School Year

附件六

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.
Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
1	Chinese Cultural Day	10/2/2023	S1-S5	584	\$60,000.00	\$102.74	Fostering our students self-directed learning and exploration skills, getting them to know more about Chinese culture, history and nurturing them with Chinese traditional virtues.	Chinese Language	Participation rate Evaluation questionnaires	✓	✓				CSM · STS
2	Literary strolls in Hong Kong	July 2023	S3-S5 Selected Students	15	\$3,000.00	\$200.00	Guide students into the literary landscape of Hong Kong, and improve their literary appreciation and creative ability through the study of literary works; Allow students to experience the cultural landscape of Hong Kong, to have a deeper understanding of the writer's emotional philosophical thinking and humanistic care, and pay attention to the connection between literature and living places .	Chinese Language	Participation rate Evaluation questionnaires	✓	✓				LCC · CSM
3	74th Speech Festival (Chinese Speech)	Sep-Dec 2022	S1-S5 Selected Students	20	\$3,000.00	\$150.00	Improve students' speaking ability and self-confidence, enable students to understand the background, character dynamics, emotions of the author's writing poetry, and cultivate students' personal growth and development.	Chinese Language	Student results, comments from judges and certificates	✓					CSM · CPY
4	English Week	19-21 April 2022	S1- S5	584	\$55,000.00	\$94.18	Under the theme 'Cultures Around the World', English Week 2023 spans from April 19 to April 21. It is hoped that by experiencing an array of cultures firsthand, students will realize the need to celebrate individual differences and appreciate the beauty and strength in diversity.	English Language	Participation rate, questionnaires and observations		✓				MLO

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
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5	74th Hong Kong Schools Music and Speech Festival	Nov- Dec 2022	S1- S5	17	\$2,550.00	\$150.00	The Hong Kong Schools Music and Speech Festival is one of the largest inter-school competition in Hong Kong. Apart from boosting students' confidence in speaking English, it is hoped that our students will marvel at the beauty in the way words sound, the images created and the structure to convey dense meaning as they are getting ready for the competition.	English Language	Student results, comments from judges and certificates	<input checked="" type="checkbox"/>					MLO
6	Mathematics tertiary programmes	Whole year	S1-S5	10	\$7,000.00	\$700.00	Subsidize students to participate in tertiary courses or programmes organized by post-secondary organization.	Mathematics	Completion of the courses with certificates.	<input type="checkbox"/>					PKB
7	Local visits transportation and tutor fee	Jan - April 2023	S1-S3 Selected Students	359	\$10,000.00	\$27.86	Students can have chances of experiential learning on subject related knowledge.	General Studies	1. Pre-visit and post-visit worksheet and sharing 2. Participation rate and evaluation questionnaires 3. Teachers' observation	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	WTC
8	Transportation fee of soft skill training day camp	June/July 2022	S1-S5 Selected Students	25	\$2,000.00	\$80.00	The day camp enhances career prefects' skills (communication skill, cooperation skill, leadership skills and problem solving skill)	Leadership Training	Participation rate Evaluation questionnaires					<input type="checkbox"/>	LWS
9	Transportation fee of visiting local universities	2022-2023	S4-S5	100	\$8,000.00	\$80.00	To enable students to understand more about the programmes offered by local universities	Career	Participation rate Evaluation questionnaires					<input type="checkbox"/>	LWS
10	Career Live career stimulation game from St. Jame's Settlement Career Sparkle and transportation fee	Decemeber 2022 / July 2023	S4	113	\$31,000.00	\$274.34	To encourage students to explore employability skills and find their own way	Career	Participation rate Evaluation questionnaires					<input type="checkbox"/>	LWS
11	Cultural Experiential Workshop	July 2023	S2-S5 Selected Students	20	\$5,000.00	\$250.00	The on-campus workshop allows students to make traditional arts and crafts from other countries or to be get to know foreign language, such as Arabic or Ukrainian. The workshop enhances students' cultural awareness.	Cultural Exchange	Participation rate & Evaluation questionnaires		<input type="checkbox"/>				LSI

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12	Arabic calligraphy workshop	November 2022 / February 2023	S4-S5 Selected students	15	\$5,000.00	\$333.33	The workshop allows students to learn how to write and pronounce Arabic words, as well as to listen to the personal stories of Muslims in Hong Kong. The workshop enhances students' awareness towards cultural diversity and promotes their attitudes of respect for others.	Cultural Exchange	Participation rate & Evaluation questionnaires	<input type="checkbox"/>	<input type="checkbox"/>				LSI
13	Community Tour with Ethnic Minority (Hybrid mode)	November 2022 / February 2023	S4-S5 Selected students	20	\$5,000.00	\$250.00	The community tour allows students to explore Sham Shui Po Community online, including the South Asian stores, under the guidance of Cultural Ambassadors. The community tour helps students to develop empathy towards the challenges faced by South Asians in Hong Kong.	Cultural Exchange	Participation rate & Evaluation questionnaires	<input type="checkbox"/>	<input type="checkbox"/>				LSI
14	Aesthetics activities, programmes (internal and external)	Whole year	S2-S6 Selected Students	70	\$25,000.00	\$357.14	To encourage students to participate in art activities. Visual Arts and aesthetics nurturing/ Art exhibition/ Artist Talks (Internal and external) and outside school publication and launching aesthetics activity/ programmes. Cost of transportation, application fee of competition and exhibition. Artist-in-School programme: invite visiting artist to school conduct coaching programme	Arts	Participation rate Evaluation questionnaires	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	TSF
15	Shimpo Pugmill	Whole year	S2-S6 Selected Students	130	\$49,280.00	\$379.08	To contributes to the posture and support of students' learning. Reclaiming clay and pugging.	Arts	Participation rate Evaluation questionnaires	<input type="checkbox"/>		<input type="checkbox"/>			TSF
16	Clay workshop	July/August 2023	S2-S5 Selected Students	8	\$25,000.00	\$3,125.00	To increase knowledge of historical and contemporary practices in ceramic art. To learn how to prepare clay and ceramic making. To encourage students to participate in art activities. Students will be able to create a tea set, and participate in the competition of tea Ware held by Hong Kong Museum of Art	Arts	Participation rate Evaluation questionnaires	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	TSF

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17	After school Gifted Program	September 2022 - August 2023	S1-S6 Selected Students	150	\$280,000.00	\$1,866.67	School Team training by qualified instructors who emphasize in skill practise and leading the team to join inter-school competition	Physical and Aesthetic Development	1. Improve the skills of the sports events 2. Learn the Sportsmanship after attending inter-school sports competition 3. Raise the interest of the Sports						LSL
18	Horticultural experiential workshop (Positive education lesson)	March /July 2023	S1	128	\$13,000.00	\$101.56	Horticultural experiential workshop for F1 students is to inspire people's five senses and six senses, from sight, hearing, smell, taste, touch and contact with the natural earth, to feel the life energy of plants, and to produce a happy mood through planting activities.	Guidance	Evaluation questionnaires						LYT
19	Chinese History field trip	July 2023	S3-S5 selected CHIS students	60	\$8,000.00	\$133.33	Field trip includes film sharing activity and site visit for CHIS students, It helps students cultivate a sense of national identity.	Chinese History	Evaluation questionnaires						LYT
20	Intangible cultural heritage workshop	February 2023	S3-S5 selected CHIS students	25	\$4,000.00	\$160.00	The two-hour workshop is to promote the importance of protecting intangible cultural heritages in Hong Kong.	Chinese History	Evaluation questionnaires						LYT
21	21 Days to Cultivate Life Transforming Habits	Nov-Dec 2022	S1-S3	360	\$8,000.00	\$22.22	The 2-month program educates students to form healthy habits and encourages them to work hard sincerely and consistently for 21 days.	Guidance	Evaluation questionnaires						LYT
22	Life education from "Unworried Store" stagedrama	October 2022	S4-S5 students	240	\$24,800.00	\$103.33	The drama is to encourage students to reflect on gratitude and positive thinking in life. The actors will interact with students after the show. Teachers will lead a debriefing workshop to help students apply the reflections into daily life.	Guidance	Evaluation questionnaires						LYT
23	Sushi roll art class	November 2022	S1-S6 Selected Students	40	\$2,000.00	\$50.00	Student can learn Japanese through the sushi class provided by Japanese teacher. It helps develop their art appreciation and cookery skill.	Arts	Participation rate Evaluation questionnaires						LCY
24	Kendama interest class and performance	December 2022	S1-S6 Japanese class students	135	\$2,000.00	\$14.81	Student can learn Japanese through Kendama, a traditional sport in Japan. It helps Train on student's arm muscles and sense of balance and develop student's interest, patience and concentration.	Physical Education	Participation rate Evaluation questionnaires						LCY

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25	Tea ceremony	June 2022	S2,S6 Japanese class students	8	\$920.00	\$115.00	Student can learn Japanese through tea ceremony. It helps develop student's interest, patience, concentration and art appreciation.	Arts	Participation rate Evaluation questionnaires			<input type="checkbox"/>			LCY
26	Japanese company visiting	June 2022	S5-S6 Japanese class students	10	\$920.00	\$92.00	While exploring working environment of Japanese company, students can get some ideas on their career planning.	Career	Participation rate Evaluation questionnaires			<input type="checkbox"/>			LCY
27	Kendo experience, Japanese martial art of bamboo swords	March 2022	S1-S6 Selected Students	40	\$2,000.00	\$50.00	Student can learn Japanese language and culture through Kendo, a traditional martial art in Japan. It provides training on student's arm muscles and body coordination and developing student's interest, patience and concentration.	Physical Education	Participation rate Evaluation questionnaires			<input type="checkbox"/>			LCY
28	Site Visit to to Wong Nai Chung Gap	Early Dec 2022	S4-S6 History Student	30	\$4,500.00	\$150.00	The visit enhances students' knowledge related to the War of resistance against Japanese whilst they will be able visit the relics of the battlefield in person.	History	Participation rate Evaluation questionnaires	<input type="checkbox"/>					HCH
29	Docent Tour to Central District	Jan/ Feb 2023	S4-S5 History Student	22	\$3,000.00	\$136.36	The visit enhances students' knowledge related to the early economic and social development of Hong Kong since the 1850s.	History	Participation rate Evaluation questionnaires	<input type="checkbox"/>					HCH
30	Top Ten Classes Competition	Whole year	F1-F6	700	\$10,000.00	\$14.29	To organize diversified inter-class competitions and activities, in order to build up class spirit; develop students' positive values, encourage students to participate in school activities and promote sense of belonging to school	Values Education	Evaluation questionnaires	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		LKA

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31	Aviation Club	Whole year	S2-S5 Selected Students	120	\$49,200.00	\$410.00	1.5 hrs Aviation Career Talk - Sharing talk by Commercial pilot to help students with interest in aviation to plan their future career path (120 students) 4 hrs Aircraft STEM Training - Understand basic flight planning and simulation skills to sharpen their leadership and communication skills Online aviation training Program - One year duration usage For students to learn the basic standard operating procedures of pilot through flight simulation Equipment for Basic Flight simulation • The main computer which able to run Microsoft Flight Simulator 2020 program • Installation and logistics	Leadership Training	Progress Tests to track the learning progress with the online account	<input type="checkbox"/>					WSK
32	Joint Troop Backwood Workshop	September 2022	S2-S5 Selected Students	25	\$1,500.00	\$60.00	By the afterschool courses, Fire-making skill, ingredient handling, Share experiences and insights with another Scout troop.	Leadership Training	Participation rate Evaluation questionnaires		<input type="checkbox"/>				CTY
33	Scout Pioneering Workshop	Sept, Oct 2022	S2-S5 Selected Students	5	\$2,000.00	\$400.00	By the afterschool courses, Pioneering is the art of using ropes and wooden spars joined by lashings and knots to create a structure. It is used to teach practical skills, teamwork and problem solving.	Leadership Training	Participation rate Evaluation questionnaires		<input type="checkbox"/>				CTY
34	Training Wild Camp	December 2022	S1-S5 Selected Students	40	\$8,000.00	\$200.00	Improve the students' self-confidence and self-esteem, team spirit. Also enhance the leadership and interpersonal skills. Let the new commer to experience the scout training camp.	Leadership Training	Participation rate Evaluation questionnaires		<input type="checkbox"/>				CTY
35	Dragonboat, Standard Workshop	May 2022	S2-S5 Selected Students	20	\$4,000.00	\$200.00	By the afterschool courses, promote the interest of dragonboat etc.	Leadership Training	Participation rate Evaluation questionnaires		<input type="checkbox"/>				CTY
36	Training Camp	July 2022	S1-S5 Selected Students	30	\$9,000.00	\$300.00	Improve the students' self-confidence and self-esteem, team spirit. Also enhance the leadership and interpersonal skills. Let the new commer to experience the scout training camp.	Leadership Training	Participation rate Evaluation questionnaires		<input type="checkbox"/>				CTY

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37	S1 Performing Arts Lessons	Whole year	S1	120	\$166,800.00	\$1,390.00	1. Develop the potential of S1 students in different forms of performing art. 2. Promote students' interest in art appreciation. 3. Improve students' self-confidence and self-esteem by public performances	Music	Evaluation questionnaires by students and parents Organizing an annual performance	<input type="checkbox"/>					LTK
38	Music School Teams Performance and Competition (Tutor Extra service & Transportation)	Whole year	S1-S6 Selected Students	80	\$36,000.00	\$450.00	1. Develop the potential of students in music performance 2. Promote students' interest in music appreciation. 3. Improve students' self-confidence and self-esteem by public performances	Music	S1-S6 Selected Students	<input type="checkbox"/>					LTK
38	Symphonic Band Training	Whole year	S1-S6 Selected Students	30	\$66,000.00	\$2,200.00	1. Develop the potential of S1 students in different forms of performing art. 2. Promote students' interest in art appreciation. 3. Improve students' self-confidence and self-esteem by public performances	Music	Evaluation questionnaires by students and parents Organizing an annual performance	<input type="checkbox"/>					LTK
39	Handbell Teams Training	Whole year	S1-S6 Selected Students	30	\$60,000.00	\$2,000.00	1. Develop the potential of S1 students in different forms of performing art. 2. Promote students' interest in art appreciation. 3. Improve students' self-confidence and self-esteem by public performances	Music	Evaluation questionnaires by students and parents Organizing an annual performance	<input type="checkbox"/>					LTK
40	A Cappella Training	Whole year	S1-S6 Selected Students	20	\$42,000.00	\$2,100.00	1. Develop the potential of S1 students in different forms of performing art. 2. Promote students' interest in art appreciation. 3. Improve students' self-confidence and self-esteem by public performances	Music	Evaluation questionnaires by students and parents Organizing an annual performance	<input type="checkbox"/>					LTK
41	Western Dance Courses	Whole year	S1-S6 Selected Students	30	\$400,000.00	\$13,333.33	1. By the afterschool courses, promote students' interest in Western Dance and also enhance their skills. 2. Improve students' self-confidence and self-esteem. Also enhance students' inter-personal skills.	CCA	Participation rate Evaluation questionnaires		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	YCY
42	Jazz Course	Whole year	S1-S6 Selected Students	15	\$38,000.00	\$2,533.33	1. By the afterschool courses, promote students' interest in Jazz Dancing and also enhance their skills. 2. Improve students' self-confidence and self-esteem. Also enhance students' inter-personal skills.	CCA	Participation rate Evaluation questionnaires		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	TMT

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1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1	Chinese History Exchange Tour	July 2023	S3-S5 selected CHIS students	30	\$20,000.00	\$666.67	It supports the fee of teachers and students for participating local or overseas exchange tours	Chinese History	Evaluation questionnaires	<input type="checkbox"/>	<input type="checkbox"/>				LYT
2															
3															
(Please insert rows above if the space provided is insufficient)															
Sub-total of Item 1.2				30	\$20,000.00										
Total for Category 1				6,193	\$1,828,470.00										

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses(\$)
1	INKREDIBLE Standard Bio-printer + consumables and bioinks	STEM Interest Group Activity	\$128,250.00
2	Handbell 1st octave case for handbell team	Storage for 1st octave handbell and replacement for the original case worn out	\$6,200.00
3	Handbell Table cloth x 5 for handbell teams	Presentation of performances and competitions	\$5,000.00
4	Percussion instruments	Enable percussion ensemble and symphonic bands to play music for performing and competitions	\$5,000.00
5	STEM Learning Kits	STEM Interest	\$20,000.00
(Please insert rows above if the space provided is insufficient)			
Estimated Expenses for Category 2			\$164,450.00
Estimated Expenses for Categories 1 & 2			\$1,992,920.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	700
Estimated number of student beneficiaries:	700
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Yuen Kai Sun
Post of Contact Person for LWL:	Assistant Principal

Po Leung Kuk Lee Shing Pik College

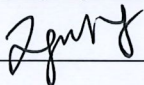
Plan on Use of Capacity Enhancement Grant for the 2022/2023 Academic Year

Major Area of Concern	Strategies/Tasks	Benefits anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	Teacher-in-charge
Task Area: Curriculum Development							
1. Relieve teacher workload so as to enhance the effectiveness of teaching and learning	Employ one Audio & Visual (AV) Program Manager	1. Providing more effective AV support to school activities, Campus TV, social media platform and equipment inventory control 2. Enhancing the quality of school functions 3. Providing student training to shoot and edit films	Whole school year	\$362,628.00	Over 85% of the teachers are satisfied with the performance and support given by the AV Program Manager	Questionnaire survey from teachers and related colleagues	Teacher-in-charge of Audio Visual (Mr. Yuen K.S.)
Task Area: Diverse and Special Learning Needs of Students							
1. Group Discussion Training for students	- Employ 12 tutors each teaching a small group of students in each training session on Saturdays or after school. Each	Equipping junior secondary students with the basic skills of discussion and senior form students with higher level of discussion skills	Whole school year	\$32,400.00	a. Over 85% of teachers involved in this activity are satisfied with the performance of the tutors. b. Over 85% of participants reflect that	Questionnaire survey from teachers and related colleagues	Subject Panel of Chinese Department (Ms. Cheng S.M.)

Major Area of Concern	Strategies/Tasks	Benefits anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	Teacher-in-charge
	<p>session is divided into 3 parts:</p> <p>brainstorming, discussion and feedback.</p> <p>- A 45-60 minute session for all students</p>				<p>the training is useful to them.</p> <p>c. Participants with at least 85% of attendance rate is shown in the record of learning.</p>		
2. Guidance for Visual Arts SBA	<p>- Employ a tutor and teach a small group of students in each training session after school.</p>	<p>Equipping senior form VA students with higher level of discussion and presentation skills</p>	Whole year	\$10,000.00	<p>a. Over 85% of teachers involved in this activity are satisfied with the performance of the tutors.</p> <p>b. Over 85% of participants reflect that the training is useful to them.</p> <p>c. Participants with at least 85% of attendance rate is shown in the record of learning.</p>	<p>Questionnaire survey from teacher</p>	<p>Subject Panel of Visual Arts (Ms. Tsang S.F.)</p>

Balance B/F: \$0.00
Total Income for the year: \$654,502.00
Total Expenditure for the year: \$405,028.00
Surplus: \$249,474.00(surplus transferred to the balance of EOEBG)
Balance C/F: \$0.00

Name of Principal: Fung Nga Sze, Agnes

Signature: 

Date: 7th October, 2022

保良局李城璧中學 Po Leung Kuk Lee Shing Pik College

非華語學生的中文學與教計劃 (2022-2023) Learning and Teaching for Non-Chinese Speaking Students for 2022-2023

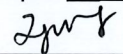
關注項目 Major area of Concern	策略 / 工作 Strategies / Tasks	預期成效 Benefits anticipated	時間表 Time Scale	所需資源 (Resources required)	成功準則 (Success Criteria)	評估方法 (Method(s) of Evaluation)	負責人 (Teacher-in-charge)
提升學生中文科學習效能 To enhance students' learning efficiency in Chinese Language	聘請 1 名中文教師，於課後為學生作增潤課 To employ a Chinese teacher for the after-school enhancement lessons	期望學生在中文科學習上更見信心 It is expected that students' confidence of learning Chinese Language will be enhanced.	全學年 Whole year	\$249,228.00	70%學生認為中文增潤課對他們有幫助 70% of students agree that the after-school enhancement lessons are helpful	調查問卷 Questionnaires survey from teachers	中文組老師、梁麗晶 Chinese Teachers & Ms. Leung L.C.
建構共融校園文化目關活動 An inclusive learning environment in	舉行推廣中國歷史及中國文化相關活動，如新春揮春寫作工作坊、校內標語創作比賽、聽歌學修辭活動、古代歷史及文化體驗工作坊、中國歷史及文化遊戲活動 To organise activities related to the promotion of Chinese History and culture, e.g.	期望學生投入活動，非華語學生與其他學生一起參與活動 It is expected that Non-Chinese Speaking students	全學年 Whole year	\$8,000.00	70%學生認為活動能使他們對中國文化有一點認識 More than 70% of students agree that the activities	老師調查問卷 Questionnaires survey from teachers	中文科及中國歷史科老師 Chinese Teachers & Chinese

school will be nurtured through different activities	Huachun writing workshop before Lunar New Year; Positive slogan competition; Learning rhetorical skills through listening to songs; game booths to promote Chinese History and culture.	will participate in activities with other students.			enhance their understanding of the Chinese Culture.		History teachers
認識本土/中國文化	安排學生在本地或海外景點參觀	提升學生對國家之歸屬感 / 國民身分認同	下學期	\$15,718.50	70%學生認為活動能使他們對本土/中國歷史有一點認識	老師調查問卷	中文科及中國歷史科老師
Understanding the local culture and Chinese Culture	To organise local sightseeing tours	Enhance students' civic sense and national identity	Second Term of the school year		More than 70% of students agree that they have a better understanding of the local culture and Chinese Culture.	Questionnaires survey from teachers	Chinese Teachers & Chinese History teachers
購買中文圖書、光碟	為學生提供中文圖書或光碟，提升學生閱讀興趣	培養學生閱讀中文圖書之興趣	全學年	\$1,500	70%學生曾利用圖書館藏書，完成部分「喜閱獎勵計劃」內容。	「喜閱獎勵計劃」小冊子內頁	梁麗晶、梁美連

To purchase Chinese books and CDs	To provide Chinese books or CDs to arouse students' interest in reading.	To nurture students' interest in reading Chinese books	Whole year	籍、光碟 Payment for novels, prose, books and CDs related to Chinese Language and Culture	70% of students borrow books from the library and partly complete the 'Joyful Reading Award Scheme'	Complete the page of the 'Joyful Reading Award Scheme'	Ms. Leung L.C. & Ms. Leung M.L.
推動學生參與校內或校外比賽或活動	為學生繳交比賽報名費用，及在校內舉辦與中文科相關的比賽、活動	透過參與比賽或活動，提升對中國語文之興趣	全學年	\$1,500	70%學生曾參與校內或校外比賽或活動	統計學生參加比賽或活動的數據	中文科及中國歷史科老師
To promote and encourage students to participate in intra- or inter-school competitions	Registration fees for students joining intra- and inter-school competitions and events related to Chinese Language	To arouse students' interest in Chinese Language through participation in competitions and events	Whole year		70% of students participate in intra- or inter-school competitions or events	Student participation rate and statistics	Chinese Teachers & Chinese History teachers

Balance B/F 2021/2022: \$ 132,201.52
Additional funding 2022/23: \$153,769.00
Total estimated expenditure 2022/2023: \$ 275,946.5
Estimated surplus: \$ 10,024.02

Name of Principal: Fung Nga Sze Agnes

Signature: 

Date: 11 OCT 2022



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