



保良局

李城璧中學

Po Leung Kuk Lee Shing Pik College

2023-2024

# 學校周年計劃

## SCHOOL ANNUAL PLAN



PO LEUNG KUK LEE SHING PIK COLLEGE

# 保良精神、願景、使命、價值觀



## 造福社群的奉獻精神

### 願景

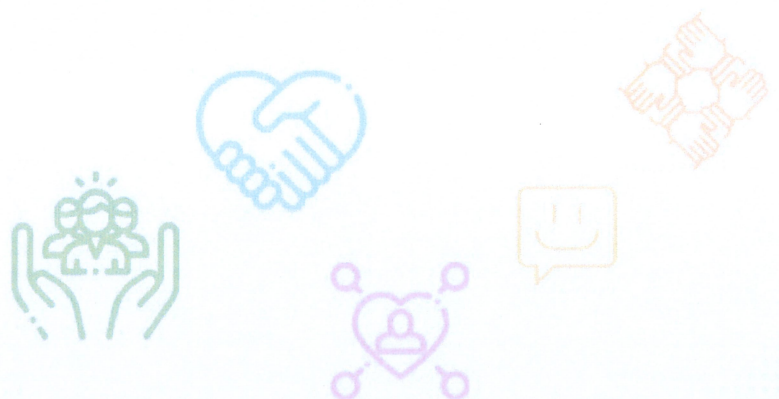
幼有所育，少有所學，壯有所為，老有所依，貧寡孤困殘病者皆有所望

### 使命

成為最傑出、最具承擔的慈善公益機構，發揮保良精神，以善心建善業，致力保赤安良，護老扶良，助貧健診，培德育才，揚康樂眾，實踐環保，承傳文化，造福社群

### 價值觀

秉承傳統	與時並進
以人為本	關愛感恩
優良管治	務實創新
廉潔奉公	安不忘危
善用資源	注重本益
專業團隊	愛心服務



## 保良局李城璧中學

### 2023-2024 學年 學校周年計劃

#### 1. 關注事項

- (一)：加強教與學策略，照顧學生學習多樣性，以致提升學習動機及課堂投入感。
- (二)：建立學生正確的價值觀及與人相處技巧，培養有禮、尊重、守法守規及堅毅的品格。

#### 2. 具體計劃及內容

#### 關注事項(一)：加強教與學策略，照顧學生學習多樣性，以致提升學習動機及課堂投入感。

##### 簡列上學年的回饋與跟進：

- 優化在課堂內外運用多元策略，增強課堂的互動性，提升學與教效能。
- 強化學生課前預習策略，培養學生高階思維訓練。
- 全面推行自攜裝置政策，各級加強電子教學元素。
- 透過全面有系統規劃的「全方位學習日」活動，培養學生成為有國際視野的年青人。

目標	具體策略	時間表	成功準則	評估方法	負責人	所需資源
1. 加強學生課堂參與度，提升學習動機。	1.1 在課堂內外運用多元策略：包括應用電子學習、朋輩分組學習、翻轉教室、網上平台、STEAM 等方式，增加課堂的互動元素及學生參與度，優化學與教效能，照顧學生的學習需要。 如： ● 各科組善用電子教學元素，加強課前預習，為特	全年	1.1 所有學科均有運用電子教學元素，加強課前預習，為特定課題設計自主學習工作紙。  所有學科均有於課堂使用電子學習軟件，並加強教師的提問技巧，以增進學生參與度。	1.1 教師問卷、持份者問卷、情意及社交表現評估、教學進度表、科組會議紀錄、檢核學生課業等。	課程發展委員會、學務委員會、專業發展委員會、各科組、各委員。	教材、電子學習平台及軟件、錄影技術、自攜裝置、校園電視台技術人員協助拍攝。

	<p>定課題設計自主學習工作紙。</p> <ul style="list-style-type: none"> <li>● 課堂期間使用電子學習軟件，並加強教師的提問技巧，以增強師生及生生互動及學生參與度。</li> <li>● 英文科透過鼓勵學生參與課堂外的英語活動，發掘學生潛力，並增強他們學習英語的信心。</li> <li>● 數學科重視邏輯解說的課題，由學生以影片形式展示個別题目的解題方法，於課堂中及課堂後分享影片，並加以討論及評鑑</li> <li>● 公民科預習工作紙及成果展示，透過多元輸入與輸出（圖像、文字、數據、影音等），以回應不同學習需要。</li> <li>● 旅款科應用雜誌、報紙、旅遊節目、有關旅款工作的電視劇片段等來豐富教學內容，提升學生學習動興趣，並讓學生於課堂前能先預習；帶領學生走出課室，例如境外考察團和相關行業體驗，以及到文</li> </ul>	<p>80%或以上教師透過實行多元教學策略，提升學生的學習動機。</p> <p>80%或以上學生認為透過實行多元教學策略，能提升他們的學習動機。</p>			
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	<p>化景點考察，增加學習的趣味，拓寬學生的視野。</p> <ul style="list-style-type: none"> <li>● 視藝科於課堂分組學習中，由組長帶領同學討論和創作，角色轉換，讓每位學生擔任不同的職位，提升學習動機。</li> <li>● 經濟科拍攝課堂練習、測驗、考試及歷屆試題題解短片；中三級學生每一學期以一活動作為課程總結；上學期以短片匯報所學，每組設計一理財方案；下學期於校內舉行理財日及賣物會；中四或中五級學生最少作一次專題式學習。</li> <li>● 體育科透過動感校園計劃，在課堂上安排不同新興運動活動，增加學生嘗試和體驗的機會。</li> <li>● 音樂科在學習每個課題時，均讓學生演奏/演唱，並邀請有信心之學生或組別演出，讓其他學生欣賞，表揚並以掌聲鼓勵。</li> <li>● STEAM 課堂以專題式學習進行，內容主題與學生日</li> </ul>				
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	<p>常生活息相關增加學生學習的動機；推動電子教學，試用新電子教學平台 Mirco:Bit 編程及教學方法。</p> <ul style="list-style-type: none"> <li>● 設計與科技科於著重姿勢或動作正確的活動讓學生利用自攜裝置設備紀錄自己的操作過程，使學生能在片短中找到不足並加以糾正。</li> <li>● 輔導組於中一級「正向教育課(Sparkle)」中加入協作活動，增加學生在課堂期間的參與度。</li> <li>● 班主任訂立班規及課室約章；學生參與制定規則或訂立目標，增加課堂投入感；並於壁報版「成果展示」一欄，張貼學生優秀作品。</li> <li>● 訓育及品格培育組舉辦「交齊功課獎勵計劃」，提升學生的學習動機和課堂的參與度。</li> <li>● 價值觀教育組與公民科推動全校學生參與參加不同類形的國民教育問答比賽，提升學習動機。</li> </ul>					
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	<p>● 教師專業發展委員會推動同儕觀課及示範課，讓教師從中交流教學策略、課堂設計、教材設計等營造良好的學與教的氛圍。</p>	全年	2.1 所有科組曾於課堂及教材中設計不同層次的提問/習作/評估，讓不同學習能力的學生均有發揮的機會。 所有科組均在測考中加入挑戰題。 所有科組曾在課堂中以分組形式進行學習。 80%或以上學生認為能從學習中找到滿足感和能力感。	2.1 教師問卷、持份者問卷、情意及社交表現評估、教學進度表、科組會議紀錄、科組共同備課節、檢視學生課業、測驗及考試卷。	課程發展委員會、學務委員會、專業發展委員會、各專員、各師專員、各科組員。	教學資源、教材、電子學習平台及軟件、校外比賽。
<p>2. 學生能從學習中找到滿足感和能力感。</p>	<p>2.1 在課堂中設計不同層次的提問/習作/評估，照顧學生的不同學習需要，提升學生的高階思維。</p> <p>如：</p> <ul style="list-style-type: none"> <li>● 課堂方面，科組把課堂目標分設為初階、中階及高階，讓學生按自己的能力按部就班地完成目標。</li> <li>● 教材方面，各科組在科目中加入特定練習，包括以內容深度、廣度、提示多寡、技能、答題技巧等作為分層標準，更全面照顧學生學習多樣性。</li> <li>● 各科組在測考中加入挑戰題，讓能力較佳的學生也能提升突破自我的動機。</li> <li>● 課堂以分組形式進行，課堂執行則由學生主導，滿足學生在學習過程中互相評核、分工合作及互相照顧的重要學習經歷，從而找到滿足感和能力感。</li> <li>● 英文科針對學生學習需</li> </ul>					

	<ul style="list-style-type: none"> <li>● 要，製作校本課程。中文科於初中按照學生能力來要求學生完成「歷代文言小故事」、「閱讀篇章自習」、「網上閱讀平台獎勵計劃」，能力高的同學完成較多篇章，得到獎勵（提高課堂表分）。</li> <li>● 數學科採用基礎程度的自學學材套，由教師以短片形式教授基礎知識，配以練習及測驗，讓學生容易達標，增強滿足感和能力感。</li> <li>● 公民科設計分層課業，並提供鷹架，助學生按其能力不同學習進度完成學習目標；規劃每級「技能訓練」，並將鷹架預先印製於課業 / 筆記，以助學生完成不同學習任務。</li> <li>● 中國文學科提高學生閱讀量，老師將列出指定閱讀書目，文本與文學考核文類相關，讓學生在課餘時間進行自主閱讀，並作口頭匯報，顯示自己的學習成果之餘，亦能發揮自己的演說技能，從中獲得滿足感。</li> </ul>					
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	<ul style="list-style-type: none"> <li>● 化學科每個學期選擇最少一個課題，由科任老師設計分層練習或挑戰題，以附以不同程度的提示，以照顧不同能力學生的學習需要。</li> <li>● 科技與生活科選擇至少一個課業設計/專題研習，設有不同的難度，滿足不同同學的能力要求。</li> <li>● 設計與科技科透過反思工作紙，鼓勵學生對自己的設計過程進行反思和回顧，討論成功和失敗的原因，提出改進的建議，幫助他們從經驗中學習，發現個人成長的軌跡，並將這些經驗應用於未來的設計項目中。</li> <li>● 旅款科運用多元化的評估模式，例如課堂匯報、餐桌擺設、餐牌設計、食物製作、服務實習表現等，來評估學生的技能和態度</li> <li>● 音樂科定期設置前測與後測，及每月公佈課堂表現平時加分（課堂的小問題或表演），讓學生知悉個人的進度及成果，讓其找到滿足感和能力感。</li> </ul>				
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	<ul style="list-style-type: none"> <li>● 體育科設個人體適能獎勵計劃，目標是讓學生了解個人每星期的運動量，並鼓勵他們多進行體適能訓練。把健身室部份的設施搬到有蓋操場內，讓學生能夠在休息或放學後的時間於有蓋操場進行體適能活動，並於有蓋操場增設個人體適能挑戰榜，以表揚同學</li> <li>● 各科組鼓勵學生參加校內外比賽，從比賽過程或獲取獎項增加滿足感，例如物理短片比賽2023、雞蛋撞地球比賽、低碳節能小發明比賽、紙電路聖誕卡設計比賽、中學智能創意比賽2023/2024、無人機編程障礙賽、中電智能都會創新能源比賽、JA學生營商體驗計劃、賽馬會浩觀青少年創業計劃等。</li> <li>● 各班壁報設有「學生佳作及成就」展示學生學習成果。</li> </ul>				
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<p>4. 教師有效推行照顧學生多樣性的教學策略。</p>	<p>帶領其他同學作小組反思，以提升他們的寫作技巧及深化立意上的思考。</p> <ul style="list-style-type: none"> <li>● 化學科課堂內鼓勵學生挑戰學習難度，在每個課題中，都加入公開試題目的分析，學生以分組形式作公開試題目的討論，教師於課堂內為能力稍遜的學生配對能力較高的學生，讓能力稍遜的學生得到輔助。</li> <li>● 音樂科教師配對能力較高的學生輔助能力較弱之學生，讓學生以分組形式參與演奏練習與合奏。</li> <li>● 班主任/科任老師在坐位編排上，可安排強弱互補（如學生成績、性格特質等），營造協作學習的氛圍。</li> </ul>	<p>全年</p>	<p>4.1 80%或以上教師運用多樣性的教學策略，照顧學生差異。</p> <p>80%或以上學生認為教師有運用多樣性的教學策略，照顧學生差異。</p>	<p>4.1 教師問卷、統計資料、持份者問卷、情意及社交表現評估、教師同儕觀課紀錄、科組會議紀錄。</p>	<p>課程發展委員會、學會、教師專業發展委員會、境外科組、文化交流組。</p>	<p>自攜裝置、電子學習平台及軟件、校外資源。</p>
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	<p>然、中二級團隊精神訓練、中三級珍視中華文化及發展、中四級培養世界視野及反思個人目標及中五級公民科內地考察團；透過一系列的多元化活動，鼓勵學生探索知識及世界。</p> <ul style="list-style-type: none"> <li>● 經濟科將所有教材（短片、剪報、經濟文章、練習答案、歷屆試題題解等）存放於 google drive，讓學生隨時取閱；利用 Google Forms 為每一課題建立學生的自我評估，協助學生和老師檢視學習成效；利用不同的電子學習工具 Apps 學習經濟概念；學生撰寫經濟應用文章或製作短片</li> <li>● 物理科善用模擬程式教授抽象的物理現象或概念，以照顧視覺型學習者的學習需要。</li> <li>● 於視覺藝術學會中學舉辦不同的活動，讓學生初嘗不同種類的藝術創作體驗；參觀不同的藝術展覽，讓學生增加對視覺藝術表達手法的眼界，從而讓學生</li> </ul>						
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	<p>創作校本評核時，表現出創作的多樣性、物料試用的可塑性、主題表達的可塑性。</p> <ul style="list-style-type: none"> <li>● 化學科的科任老師於同儕觀課中學習及交流，從而提升教師的提問技巧，並以簡單的遊戲或練習，促進較弱學生的學習動機；教師安排不同類型的課業，如繪圖、選擇題、分析數據題目、論述題和設計實驗等，來照顧學習多樣性。</li> <li>● 音樂科在演奏/創作/聆聽方面均設置不同程度的任務讓學生選擇完成及學習。</li> <li>● 設計與科技科以多元評估方法：使用多種評估方法，如作品介紹、專題演講、視覺作品、合作表現等，以考慮學生的不同能力和表達方式。讓學生有各種展示自己知識和技能的機會。</li> <li>● 招募學科大使，如公民及價值觀推廣大使、創科大使等，協助籌辦及推廣科</li> </ul>					
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	<p>組活動，以提高學生對學科的興趣。</p> <p>4.2 透過個人專業發展平台、課堂研究、同儕觀課及專業交流，提升教師使用電子學習及提問的技巧，重點探究及豐富照顧學生學習多樣性的策略。</p> <p>如：</p> <ul style="list-style-type: none"> <li>● 教師專業發展委員會安排照顧學生學習多樣性的策略工作坊。</li> <li>● 各科組教師均參加電子教學或照顧學習多樣性的專業進修課程，並在課堂研究、同儕觀課加入相關主題，於科組會議中交流。</li> <li>● 數學科透過共同備課節，由科任老師輪流設計課堂，並以針對照顧學生多樣性的教學策略作重點分享，以增強教師裝備教學技巧。</li> </ul>		<p>4.2. 所有教師最少參加一次相關進修課程，並於課堂中實踐。</p>	<p>4.2 進修時數紀錄、教師同儕觀課紀錄、科組會議紀錄。</p>	<p>課程發展委員會、學務委員會、發展委員會、各師專業會、各科組。</p>	<p>進修課程、自攜裝置、電子學習平台及軟件。</p>
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## 關注事項(二)：建立學生正確的價值觀及與人相處技巧，培養有禮、尊重、知法守規及堅毅的品格。

### 簡列上學年的回饋與跟進：

- 加強跨科組合作，並透過多元化的學習及體驗式活動或計劃，建立學生正確的價值觀。
- 加強學生對國情的認識，鼓勵學生參加大灣區活動及到國內交流，提高學生國民身份認同感。
- 加強校外推廣及與校外機構合作，積極推廣服務學習，培養學生的同理心。
- 致力提升學生資訊素養能力及建立健康生活模式。

目標	具體策略	時間表	成功準則	評估方法	負責人	所需資源
1. 營造有禮、尊重、知法守規的校園風氣與文化。	<p>1.1 透過各科組多元化活動營造有禮、尊重、知法守規的校園風氣與文化</p> <p>如：</p> <ul style="list-style-type: none"> <li>● 班主任統籌委員會以與人相處技巧，培養有禮、尊重、知法守規及堅毅為主題，推動各班訂立班規及課室約章、參與班際標語創作比賽、班際壁報比賽、班級經營活動、Super Class比賽、早會分享等，營造良好的校園氣氛。</li> <li>● 訓育及品格培育組於早會、周會及品格主題周活動中，由訓育老師、學長及警長向學生灌輸知法守規、尊重有禮的重要性。</li> <li>● 輔導組透過全校預防性的活動，培養校內學生的正</li> </ul>	全年	<p>1.1 所有科組均配合關注事項，為學生建立正確的價值觀。</p> <p>80%學生認為學校能營造有禮、尊重、知法守規的校園風氣與文化。</p>	<p>1.1 透過各科組之教學工作計劃、報告、會議紀錄、持份者問卷、情意及社交表現評估、學生及老師意見問卷，檢討學習活動的成效。</p>	<p>成長教育部、課程發展委員會、學務委員會。</p>	<p>各種津貼/資助、教學資源、校外團體、班主任配合在各班內推動。</p>



	<p>向品格及道德價值觀，活動包括：正向教育週、「21 天遇見不一樣自己」、校內講座/小組(題目有關遠離損友、處理情緒或減壓等)、靜觀星期三等。</p> <ul style="list-style-type: none"> <li>● 價值觀教育組拍攝「價值觀教育 3 分鐘」短片，宣揚正確價值觀；舉辦廉政講座及午間活動，提升同學知法守規的意識，鞏固法治意識；舉辦公民常識問答比賽，藉此推廣良好公民應有的素質；參加 FiNet 世代計劃、周會及舉辦資訊午間活動，培養全校學生資訊素養，讓學生明白網上操守，正確使用互聯網的重要性；運用禁毒基金活動，於午膳時間舉辦跨科組的抗毒活動，宣揚遠離毒品訊。</li> <li>● 體育科利用和平和基金撥款，安排足球學校到校舉辦「反賭博」活動，內容包括足球技術交流、足球技術示範和分享講座。讓學生明白知法守規的重要性。</li> </ul>									
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<p>2. 建立良好品格學生的楷模，提升與他人相處的技巧。</p>	<p>2.1 定期推廣良好品格要素，如訂立「禮貌週」、「尊重週」、「堅毅週」、「敬師愛生週」等，配以全校短期獎勵計劃，獎勵表現優異的學生，訂立優秀學生的模範。</p> <p>如：</p> <ul style="list-style-type: none"> <li>● 訓育及品格培育組出一系列品格提升計劃，包括校服儀容獎勵計劃、學長培訓計劃、品行優異獎勵計劃、品行躍進獎勵計劃、伴我啟航支援計劃、禮貌月比賽、多元智能挑戰營及「學生大使-積極人」計劃，提升學生品格。</li> <li>● 輔導組透過組織輔導組領袖生，培訓他們協助推行在校園各項關愛活動，例如：中一迎新活動或正向教育活動中擔任策劃推動的角色，從而建立學生的成就感，成為初中學生品格之楷模。協青社領袖培訓計劃。</li> <li>● 成長教育部透過健康SUNTEEN計劃及Super Class比賽鼓勵學生建立良好品格。</li> </ul>	<p>全年</p>	<p>2.1 所有組別均有舉辦與關注事項相關活動。</p> <p>80%老師同意活動有成效。</p> <p>80%學生認為活動能建立良好品格學生的楷模，提升與他人相處的技巧。</p>	<p>2.1 透過各科組之教學工作計劃、報告、會議紀錄、持份者問卷、情意及社交表現評估、學生及老師意見問卷，檢討學習活動的成效。</p>	<p>成長教育部、課程發展委員會、學務委員會、各委員。</p>	<p>各種津貼/資助、教學資源、校外團體、班主任配合在班內推動。</p>
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	<ul style="list-style-type: none"> <li>● 價值觀教育組透過多元活動，如環保大使及「五熄零支」活動，參與綠建環評計劃、綠色校園2.0計劃，培養學生環保意識，惜校園資源；透過講座或工作坊，如餐桌禮儀工作坊，教授實用的社交禮儀；(友情與愛情工作坊、「侶程修行」(戀愛暴力、衝突處理、親密界線)，讓學生明白與人相處之道及男女間之界線；跨科組合作，舉辦健康教育活動，如烹飪比賽、健康周、抗毒活動、健康檢測等活動，建立學生良好生活習慣及品格，培養同學良好品格。</li> <li>● 升學及生涯規劃組透過讓「提升學生表現計劃」的得獎同學及升學及生涯規劃領袖參加不同工作坊(面試，行業人士分享等)，提升面試技巧，增強自信心，認識自己性格、能力，建立個人優勢，培養學生應有的待人接物的態度。</li> <li>● 聯課活動委員會透過舉辦</li> </ul>									
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	<p>不同的領袖培訓活動，提升學生的領導能力及與人相處的技巧。</p> <ul style="list-style-type: none"> <li>● 各學科推動學生參與校內外活動，如學生註冊及社區關係組成立「學生大使」小組，訓練學生成為「模範學生」擔任推廣學校的工作；設立創科領袖生計劃，創科領袖生職責為需於各個小息及放學期間，到達STEAM特別室當值，並且支援同學使用創科設備；音樂科培育音樂校隊的領袖及幹事，協助實踐計劃，提升其品格及與人相處之技巧；經濟科要求學生參與不同類型的營商計劃，如JA學生營商體驗計劃、賽馬會浩觀青少年創業計劃等，培養學生待人接物、社交禮儀、公開演說等技能、學生組織及領導能力。體育科設立體育大使，除課堂上帶領同學進行熱身運動外，亦安排參與校內運動推廣工作，在老師帶領下與機構合作，例如禁毒基金，平和基金，推行體育活</li> </ul>					
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<p>3. 培養堅毅的品格。</p>	<p>動，並學習組織及與人溝通的技巧。</p> <ul style="list-style-type: none"> <li>● 英文科將十個首要價值觀作為每周早會主題，並由學生主持早會，透過生活例子強化學生對正確價值觀認識及應用。</li> <li>● 行政秘書及學生事務組鼓勵學生參與保良局校外慈善活動，透過活動建立學生助人為樂的價值，亦建立與人相處溝通的技巧。</li> </ul>	<p>全年</p>	<p>3.1 所有組別均有舉辦與關注事項相關活動。 80%老師同意活動有成效。 80%學生認為活動能培養堅毅的品格。</p>	<p>3.1 透過各科組之教學工作計劃、報告、會議紀錄、持份者問卷、情意及社交表現評估、學生及老師意見問卷，檢討學習活動的成效。</p>	<p>成長教育部、各委員會。</p>	
<p>3.1 透過科組活動，培養學生的堅毅的品格。</p> <ul style="list-style-type: none"> <li>● 與各聯課活動負責老師及導師合作，鼓勵參與學界比賽或演出，透過訓練培養學生堅毅的品格，適時獎勵及表揚學生。</li> <li>● 輔導組於性格強項工作坊中提及堅毅的應用及例子，並透過「21天遇見不一樣自己」計劃培養學生堅毅精神。</li> <li>● 價值觀教育組成立升旗隊，透過步操訓練及參與總會活動，培養堅毅精神，並拍攝「價值觀教育</li> </ul>						



	<p>教育意識。另外舉辦班際公民常識問答比賽、邀請香港友好協進會到校舉辦國情講座、參觀故宮博物館及招募基本法及憲法的大使，加強學生對國家的認識。成立升旗隊，透過參與升旗儀式及總會活動，提升國民身份認同感。舉辦國家安全教育日活動及參加國家安全教育日活動，跨科組協作，推廣國民教育活動。</p> <ul style="list-style-type: none"> <li>● 價值觀教育組推動各科組參加 2023/24 學年「心繫家國」聯校活動，以深化的學生對中國歷史及文化的認識，培養學生的國家觀念及國民身份認同感。</li> <li>● 輔導組推動關愛校園文化活動，聯繫仁愛是中華文化之美好價值，使學生對祖國源遠流長之傳統文化有更深之認識。</li> <li>● 升學及生涯規劃組通過社交媒體以及校內實體宣傳加強推廣大中華地區升學出路；透過與外間機構合作舉辦的短期工作體驗，模擬職涯體驗活動，認識</li> </ul>				
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	<p>祖國(如大灣區)充滿機遇的市場，了解國家重點發展的職業目標。</p> <ul style="list-style-type: none"> <li>● 教師專業發展委員邀請嘉賓到校與教師分享深度認識國家發展的經驗及見聞，以裝備教師對國家更具豐富的知識，有助推行國民教育。</li> <li>● 學生註冊及社區關係組透過校園電視拍攝不同類型認識祖國的短片，並於早會時段與全校學生分享，藉以提升學生的國民身份認同感。參加不同類型關於認識祖國的短片比賽，透過製作短片，加深學生對祖國的認識。</li> <li>● 境外交流組舉辦與內地姊妹學校進行學生交流活動，讓學生對祖國的文化 and 風俗有更深入的認識。</li> <li>● 各學科於課程加入與中華文化/國情相關內容及活動，加深學生對祖國文化的知識及理解，從而提升國民身份認同感，如英文科，將國民教育編入正規課程；公民科舉辦初中本地考察及高中內地考</li> </ul>					
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	<p>察；中文科舉辨中華文化日；音樂科教授中國傳統民歌與音樂，運用祖國歌曲教學；STEAM科進一步拓展國民教育融入於科技教育之中，內容包括國家無人機技術、鋰電池安全及3D打印技術；體育科介紹國家運動員的資料及China Current短片，讓學生認識國家運動員的故事和學習態度；設計與生活科於課堂時介紹不同的中國文化與傳統習俗傳統節日食品華服的意義。</p>				
<p>5. 學生本著「愛、敬、勤、誠」的校訓，發揮自己的所長，幫助他人、服務社會，以致國家。</p>	<p>5.1 服務學習，培養學生有同理心，懂得尊重他人，關注及幫助社會上有需要的人。</p> <p>如：</p> <ul style="list-style-type: none"> <li>● 班主任統籌委員會推動「一人一崗位」及「一人一件好事」，鼓勵學生幫助/ 服務他人。</li> <li>● 訓育及品格培育組的學長培訓計劃，安排領袖生於校內當值及支援學校不同活動的義務工作等。</li> <li>● 輔導組透過性格強項之推廣，讓學生明白自身的性格優勢，也願意在群體中</li> </ul>	<p>5.1 80%老師同意活動有成效。</p> <p>80%學生認為活動能讓他們發揮自己的所長，幫助他人、服務社會，以致國家。</p>	<p>5.1 檢視學生義工服務紀錄，並以問卷、質性觀察或訪談等方式收集參與學生及老師的意見。透過各科組之教學工作計劃、報告、會議紀錄、持份者問卷、情意及社交表現評估、學生及老師意見問卷，檢討學習活動的成效。</p>	<p>成長教育、課程發展委員會、學務委員會、各科組、各委員會。</p>	<p>各種津貼/ 資助、校外團體合作的網絡、義工紀錄系統、班主任配合在各班內推動。</p>

	<p>善用優勢服務他人。推動輔導組領袖生組織活動幫助中一級學弟學妹適應升中生活，讓領袖生學習助人自助、行善助人的精神。</p> <ul style="list-style-type: none"> <li>● 價值觀教育組及服務學習組設立多類形的學生義工，增加學生服務他人的機會，包括義工大使、公民及價值觀教育推廣大使、基本法及憲法大使、公益少年團升旗隊及環保大使；並運用不同義工計劃，推廣義工服務，如參加「長者學苑」計劃及賽馬會眾心行善-義工推廣校園夥伴計劃及公益少年團活動。</li> <li>● 服務學習組建立有系統的義工推廣計劃，鼓勵學生參與義工服務，並收集義工時數，以參與校外義工服務比賽/申請證書。</li> <li>● 升輔導領袖負責帶領全年活動及活動宣傳，從中讓學生發揮服務精神，為學校多作貢獻。</li> <li>● 聯課活動委員會透過舉辦聯課活動及各項大</li> </ul>					
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	<p>型活動，為學生提供擔任義工機會，以發揮所長，服務他人。</p> <ul style="list-style-type: none"> <li>● 學生註冊及社區關係組成立「學生大使」小組，訓練學生成為「模範學生」服務學校。</li> <li>● 行政秘書及學生事務組就學生參與保良局的慈善活動，利用不同宣傳方法，如拍攝宣傳短片於早會或網上平台播放，以提升學生行善助人的美德及校園風氣。</li> <li>● 各學科招募學生義工，協助推動科務活動，如音樂科培育音樂校隊（管樂團、手鈴隊、合唱團與無伴奏合唱隊）的領袖及幹事協助音樂演出；創科領袖生協助於STEAM特別室當值；IT大使於班中服務等。</li> <li>● 科技與設計科在課堂上教授和推廣同理心設計（Empathy Design），以加強學生的同理心。</li> </ul>					
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## 附錄

- 一. 學校發展津貼計劃 (Capacity Enhancement Grant Plan)
- 二. 校本課後學習及支援計劃 (School-based After-school Learning & Support Programs Plan)
- 三. 多元學習津貼計劃 (Annual Programme Proposal for Diversity Learning Grant Plan)
- 四. 學習支援津貼計劃 (Diversity Learning Grant Plan)
- 五. 姊妹學校交流計劃 (Plan on Grant for the Sister School Scheme)
- 六. 全方位學習津貼計劃 (Plan on the Use of the Life-wide Learning Grant )
- 七. 運用推廣閱讀津貼計劃 (Plan on the Use of the Promotion of Reading Grant)
- 八. 加強支援非華語學生的中文學與教 (Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking Students)
- 九. 支援推行高中公民與社會發展科的一筆過津貼 (Provision of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development)

Plan on Use of Capacity Enhancement Grant for the 2023/2024 Academic Year

Major Area of Concern	Strategies/Tasks	Benefits anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	Teacher-in-charge
<b>Task Area: Curriculum Development</b>							
To relieve teachers' workload so that teachers can concentrate on curriculum development	Employ 1 Audio & Visual (AV) Program Manager	<ol style="list-style-type: none"> <li>Providing more effective AV support to school activities, Campus TV, social media platform and equipment inventory control</li> <li>Enhancing the quality of school functions</li> <li>Providing student training to shoot and edit films</li> </ol>	Whole school year	\$240,000.00	Over 85% of the teachers are satisfied with the performance and support given by the AV Program Manager	Questionnaire survey from teachers and related colleagues	Teacher-in-charge of Audio Visual (Mr. Yuen K.S.)
<b>Task Area: Enhancing students' language proficiency and coping with learning needs of students</b>							
To relieve teachers' workload so that teachers can concentrate on enhancing students' language proficiency and coping with learning needs of students	<ul style="list-style-type: none"> <li>Employ 12 English Oral tutors, each responsible for teaching a small group of students. These tutoring sessions will take place on Saturdays or after school, with teachers present.</li> <li>Instead of grouping students by class, they will be organized into groups based on their individual abilities</li> </ul>	<ol style="list-style-type: none"> <li>Increasing manpower to cater the diverse learning needs of students.</li> <li>Teachers can allocate more time to focus on improving students' language proficiency and preparing appropriate teaching materials.</li> <li>Students can practice in a simulated setting that</li> </ol>	Whole school year	\$50,000.00	<ol style="list-style-type: none"> <li>Over 85% of teachers involved in this activity are satisfied with the performance of the tutors.</li> <li>Over 85% of participants reflect that the training is useful to them.</li> <li>Participants with at</li> </ol>	Questionnaire survey from teachers and related colleagues	Subject Panel of English Department (Ms. Ma L.O.)

Major Area of Concern	Strategies/Tasks	Benefits anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	Teacher-in-charge
	<p>within the same form.</p> <ul style="list-style-type: none"> <li>- Caring for students with different needs with a lower student-to-teacher ratio.</li> <li>- The teachers will provide guidance to the students as they practice their oral language skills. This will involve various activities, starting with brainstorming, followed by discussion, and concluding with feedback.</li> <li>- The duration of each session will be 45-60 minutes, and it will be attended by most students.</li> <li>- Following the session, students will actively participate in group discussions, applying the oral skills they have learned in class.</li> <li>- The division of students into ability-based groups ensures a balanced discussion,</li> </ul>	<p>replicates the HKDSE exam format, where they engage in group discussions with unfamiliar candidates and assessors.</p>			<p>least 85% of attendance rate is shown in the record of learning.</p>		

Major Area of Concern	Strategies/Tasks	Benefits anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	Teacher-in-charge
	preventing more capable students from dominating and allowing students of different abilities to acquire a diverse range of skills.						
<b>Task Area: Enhancing students' language proficiency and coping with learning needs of students</b>							
1. To relieve teachers' workload so that teachers can concentrate on enhancing students' language proficiency and coping with learning needs of students	<ul style="list-style-type: none"> <li>- Employ 12 Chinese Oral tutors each teaching a small group of students with teachers in each training session on Saturdays or after school, with teachers present.</li> <li>- Instead of being separated by class, students will be divided into groups based on their ability within the same grade.</li> <li>- Caring for students with different needs with a lower student-to-teacher ratio.</li> <li>- The teachers will guide the students in practicing their oral language skills based on various requirements, beginning with brainstorming, followed by discussion, and</li> </ul>	<ol style="list-style-type: none"> <li>1. Increasing manpower to cater the diverse learning needs of students.</li> <li>2. Teachers can allocate more time to focus on improving students' language proficiency and preparing appropriate teaching materials.</li> <li>3. Equipping junior secondary students with the basic skills of discussion and senior form students with higher level of discussion skills</li> </ol>	Whole school year	\$32,400.00	<ol style="list-style-type: none"> <li>a. Over 85% of teachers involved in this activity are satisfied with the performance of the tutors.</li> <li>b. Over 85% of participants reflect that the training is useful to them.</li> <li>c. Participants with at least 85% of attendance rate is shown in the record of learning.</li> </ol>	Questionnaire survey from teachers and related colleagues	Subject Panel of Chinese Department (Ms. Cheng S.M.)

Major Area of Concern	Strategies/Tasks	Benefits anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	Teacher-in-charge
	concluding with feedback. - A 45-60 minute session for all students - Students will then participate in a group discussion to apply the oral skills they have learned in class. - Students are divided into groups based on their abilities so that the more capable students do not dominate the discussion and so that students of varying abilities can acquire a variety of skills.						

Balance B/F: \$0.00  
 Total Income for the year: \$666,935.00  
 Total Expenditure for the year: \$322,400.00  
 Surplus: \$344,535.00 (surplus transferred to the balance of EOEBG)  
 Balance C/F: \$0.00

Name of Principal: Fung Nga Sze, Agnes

Signature: 

Date: 24<sup>th</sup> October, 2023



**School-based After-school Learning and Support Programmes 2023/24 s. y.**

附錄二

**School-based Grant - Programme Plan**

**Name of School: PLK LEE SHING PIK COLLEGE**

**Staff-in-charge: CHO TIN YEE**

**Contact Telephone No.: 24983393**

**A. The estimated number of students (count by heads) benefitted under this Programme is 200 (including A. 20 CSSA recipients, B. 150 SFAS full-grant recipients and C. 30 under school's discretionary quota).**

**B. Information on Activities to be subsidised/complemented by the Grant.**

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Training Programmes e.g. music, dance and sports training	To provide opportunities for students to develop their talents in music, dance and sports	Students' post-programme evaluation and reflection	9/2023-8/2024		10	100	10	15,000.00	
English Summer Course	To provide opportunities for Students to develop their interest in English	Students' post-programme evaluation and reflection	9/2023-8/2024		10	100	10	5,000.00	
Overseas Study Tours	To provide students with life-wide learning experience outside classroom	Students' post-programme evaluation and reflection	9/2023-8/2024		5	50	5	180,000.00	
Training Camp	Improve the students' self confidence and self-esteem, team spirit. Also enhance the leadership and interpersonal skills	Students' post-programme evaluation and reflection	9/2023-8/2024		10	100	10	10,000.00	
<b>Total no. of activities: <u>4</u></b>					<b>@No. of man-times</b>	<b>35</b>	<b>350</b>	<b>35</b>	
					<b>***Total no. of man-times</b>		<b>420</b>		

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, leadership training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

Po Leung Kuk Lee Shing Pik College  
Annual Programme Proposal for

附錄三

DLG – Other Programme: Gifted Education for the 2023/2024 Academic Year

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation of student learning	Teacher-in-charge	Budget
Chinese Language (inc. Chin Lit.)	Advanced in-school courses and workshops	To maximize students' chances of success and enable them to transfer the reading, writing and speaking skills.	15-20 F.5 high-flyers in Chinese nominated by teachers	Summer holiday	Completion of courses and output products	Attendance record and students' work	Ms Cheng Shuk Man (Head of Chinese Department)	\$8,000
English Language	Writing workshops for competitions	To boost students' self-confidence in their writing abilities so that the confidence can extend beyond writing and positively impact other areas of their academic and personal lives.	F.4 to F.6 students nominated by teachers.	Whole year	Completion of the workshop and participation in the competition	Attendance record and awards received in the competition	Ms. Marianne Ma (Head of the English Department)	\$8,000
Mathematics	Advanced in-school courses and workshops	To broaden students' perspective in Mathematics	10-20 F.4 to F.6 able students in Mathematics nominated by teachers	April - July	Completion of courses and output products	Questionnaires, experience sharing	Mr Poon Kin Bon (Head of Mathematics Department)	\$8000
Science	Forensic Science Workshop	To develop students' critical, logical and analytical skills in science base	About 15 F.4 to F.6 able students in science nominated by teachers	Whole year	Completion of courses and output products	Attendance record, experience sharing	Mr Chin Chi Wai (Head of Science Department)	\$20,000

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation of student learning	Teacher-in-charge	Budget
Technology Education	STEAM Courses, competitions, workshops, visits, training camp	To develop students' creative, open-minded, and analytical skills with an innovative technology base	5-15 F.4 to F.5 abled students in STEAM nominated by teachers	Whole year	Completion of courses and output products	Attendance record, certificates issued	Yip Pak Ho (Head of STEAM)	\$30,000
	Tourism, Hospitality Studies - Disney's Hospitality in Practice	Observe the daily operation of Hospitality services at Hong Kong Disneyland Hotel  Explore the fun facts and challenges of the industry, through live case sharing	10-15 F.5 high-flyers in THS and abled students nominated by teachers	December	Completion of practice and sharing among students	Attendance record, Questionnaires, experience sharing	Ms Cho Tin Yee (Head of THS)	
PSHE (Geography)	Geography Field Trips	Students explore the geographical knowledge by experiential learning activities.	10-35 F.4 to F.6 Geography students nominated by teachers	Throughout the year	Completion of learning activities and output products	Attendance record, experience sharing	Mr Kwan Lok Sang (Head of Geography)	\$20,000
Arts Education (VA) and Physical Education	Artists visiting programmes, workshops, seminars, activities or competitions	To provide extra learning and experiencing opportunities for students with good potential in Visual Arts	F.4 and F.5 students excel in Visual Arts	Throughout the year	Completion of courses and output products. Exhibition showing the work of students. Participation in arts competitions.	Questionnaire survey from students	Mr Ngai Chun Yeung (Head of Visual Arts)	\$30,000
	Athletics training for PE students	To level up students' Athletics skills in order to boost up their competence.	About 5 F.4-F.6 students abled in PE	Throughout the year	Completion of training courses and Athletics competition	Attendance record, experience sharing	Mr Lee Siu Leung (Head of Physical Education)	

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation of student learning	Teacher-in-charge	Budget
Careers Guidance	Careers Guidance prefects training workshop	To develop students' leadership skills and broaden their perspective in life planning	About 30 F.4 to F.6 students nominated by the Careers Guidance Committee.	Whole year	Completion of courses and output products	Questionnaire survey from students	Mr Lam Wai San (Head of Careers Guidance Committee)	\$8,000
Gifted Education Support	Subsidization of advanced tertiary education courses, workshops, seminars or competitions	To broaden students' perspective in related subjects or other aspects	10-30 F.4 to F.6 able students in related aspects nominated by teachers	Whole year	Completion of courses and output products	Attendance record, certificates issued	Mr Poon Kin Bon (Head of Nurturing Students Team)	\$30,000
	Enhancement activities and gifted leadership training programmes, e.g. workshops, camp	To develop student leaders' social competent and broaden their horizon	12-18 F.4 to F.5 student leaders nominated by teachers	Whole year	Completion of training programmes and contributions to in-school committees or working groups	Attendance record, questionnaires, experience sharing	Ms. Lo Tsz Ka (Head of Co-curricular Activities Committee)	

**Balance B/F 2022/2023:**

**\$59,173.14**

**Total estimated income 2022/2023:**

**\$84,000.00**

**Total estimated expenditure 2022/2023:**

**\$162,000.00**

**Estimated deficit:**

**\$(18,826.86) (CLNY)**

Name of Principal:

Fung Nga Sze, Agnes

Signature:



Date:

27<sup>th</sup> September, 2023

「學習支援津貼」財政預算

附錄四

保良局李城璧中學

2023 / 2024 年度

收入

項目		金額 (\$)	備註
截至上學年年終 (即 8 月 31 日) 可保留的累積盈餘	(a)	\$124,404.00	
2023 / 2024 學年的第一期撥款	(b)	\$288,252.00	
2023 / 2024 學年的第二期撥款	(b)	\$91,978.00	
總收入(c) = (a)+(b)		\$504,634.00	

支出

項目	金額 (\$)	備註
1. 輔導員/活動統籌員	\$264,000.00	「學習支援津貼」必須運用於支援有特殊教育需要 (和成績稍遜*) 學生的措施上, 有關詳情請參閱教育局通告第 12/2012 號 (小學) 或第 13/2012 號 (中學) 附錄一。
2. 外購專業服務	\$161,620.00	
3. 安排學習/共融文化活動、校本教師培訓及家校合作支援活動	\$50,000.00	
4. 購置學習資源及器材	\$1,000.00	
總支出(d)	\$476,620.00	

收支

項目	金額 (\$)	備註
預計本學年年終末累積津貼餘款 (e) = (c) - (d)	\$28,014.00	「學習支援津貼」是一項經常性的現金津貼, 撥款金額是按照學校每年有特殊教育需要的學生數目及所需的支援層級計算。因此, 學校有責任充分運用每年獲發放的學習支援津貼, 照顧該學年學生的需要[即學校制定「學習支援津貼」財政預算時, 應盡量避免(e)欄仍有餘額]。學校應參考《全校參與模式融合教育運作指南》第九章有關「資源運用」的內容, 擬訂有效運用「學習支援津貼」的計劃。有關學習支援津貼的詳情, 請參閱教育局通告第 12/2012 號 (小學) 或第 13/2012 號 (中學)。
餘款佔本年度撥款的百分比(%) (f) = (e/c) x100%	7.4%	

保良局李城璧中學  
姊妹學校交流計劃書  
2023-2024 學年

內地姊妹學校名稱(1):

北京市三里屯一中

(2):

杭州市建蘭中學

(3):

深圳市育才中學

(4):

上海師範大學第三附屬實驗學校

請說明擬舉辦交流項目的名稱和初步構思，以及監察和評估成效的方法。

項目編號	交流項目名稱及內容	預期目標	監察/評估	預算開支
1.	交流團	<ul style="list-style-type: none"> <li>隨著疫情過去，我們期望兩地學生能夠進行更多線上與線下的交流，增進彼此了解。姊妹學校計劃</li> <li>津貼讓更多同學得到親身到內地體驗的機會</li> </ul>	<ul style="list-style-type: none"> <li>津貼運用的成效將透過問卷調查或使用者/參與者訪談評估</li> </ul>	<ul style="list-style-type: none"> <li>中三交流團費用 \$141,800 (\$1,600 x 13名教師 + \$1000 x 121名學生)</li> <li>科組籌辦交流團費用 \$32,000</li> <li>交流活動器材保養及軟件工具使用權 \$4,200 更新設備 \$40,000</li> <li>交流大使計劃 \$25,000</li> <li>姊妹學校聯絡支出 \$2,000</li> </ul>
2.	交流活動刊物編製	<ul style="list-style-type: none"> <li>隨著疫情過去，我們期望兩地學生能夠進行更多線上與線下的交流，增進彼此了解</li> <li>刊物的印發亦有助將學習經驗傳承</li> </ul>	<ul style="list-style-type: none"> <li>津貼運用的成效將透過問卷調查或使用者/參與者訪談評估</li> </ul>	<ul style="list-style-type: none"> <li>製作及印製刊物 \$50,000</li> </ul>

保良局李城璧中學  
姊妹學校計劃津貼計劃書  
2023-2024

附錄五

姊妹學校計劃自 2004 年推行以來，為學校提供一個專業交流及合作平台。我校按校本發展需要，與內地姊妹學校安排不同的交流活動，例如兩地學生透過相互探訪、共同參與文化與體藝交流等活動，加深對內地／香港的認識及了解，增進彼此友誼。

**建議添置的器材和預算**

項目	目的	預算
1. 交流團	中三學生與教師到訪內地姊妹學校交流團團費	\$141,800.00 (\$1,600 x 13 + \$1,000 x 121)
2. 交流團	科組籌辦內地姊妹學校交流團團費及聯絡費用	\$32,000.00
3. 日常聯絡費用	聯絡費用	\$2,000.00
4. 交流活動刊物	製作及印製刊物	\$50,000.00
5. 交流大使計劃	設備、器材及物資	\$25,000.00
6. 交流活動器材	保養及軟件工具使用權	\$4,200.00
	更新設備	\$40,000.00
合計:		\$295,000.00

**設備採購及管理**


交流活動器材的報價及採購由資訊科技組/校園電視台協助，相關組別將協助進行器材的日常管理。

**津貼運用的期望成效及評估**

隨著疫情過去，我們期望兩地學生能夠進行更多線上與線下的交流，增進彼此了解。姊妹學校計劃津貼讓更多同學得到親身到內地體驗的機會，刊物的印發亦有助將學習經驗傳承。

津貼運用的成效將透過問卷調查或使用者/參與者訪談評估。

校長：                     馮雅詩                    

簽署：                                         

日期：                     31 OCT 2023



Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.  
Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

**Category 1: To organise / participate in life-wide learning activities**

No.		Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				Subject Panel / Teacher-in-charge
				Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	
Schools are required to complete this part															
<p><b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes</p>															
1.1		Career Experience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00								
e.g.															
1		Chinese Cultural Day	7/2/2024	S1-S6	700	\$60,000.00	\$85.71	Fostering our students self-directed learning and exploration skills, getting them to know more about Chinese culture, history and nurturing them with Chinese traditional virtues.	Chinese Language	Participation rate Evaluation questionnaires	✓	✓			CSM,STS
2		Literary strolls in Hong Kong	July 2024	S3-S5 Selected Students	20	\$3,000.00	\$150.00	Guide students into the literary landscape of Hong Kong, and improve their literary appreciation and creative ability through the study of literary works; Allow students to experience the cultural landscape of Hong Kong, to have a deeper understanding of the writer's emotional philosophical thinking and humanistic care, and pay attention to the connection between literature and living places .	Chinese Language	Participation rate Evaluation questionnaires	✓	✓			LCC,CSM
3		75th Speech Festival (Chinese Speech)	Sep-Dec 2023	S1-S5 Selected Students	20	\$3,000.00	\$150.00	Improve students' speaking ability and self-confidence, enable students to understand the background, character dynamics, emotions of the author's writing poetry, and cultivate students' personal growth and development.	Chinese Language	Student results, comments from judges and certificates	✓				CSM
4		English Week	17-19 April 2024	S1-S5	600	\$20,000.00	\$33.33	The English Week is the biggest English event in the school calendar. It is hoped that the array of hands-on activities can enrich, extend and enable students to engage actively in planning and organizing the English activities, appreciating the authentic use of the language in multiple settings and developing their literary appreciation.	English Language	Participation rate, questionnaires and observations	✓	✓	✓		MLO

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				Subject Panel /Teacher-in-charge	
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service		Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
5	75th Speech Festival	Nov- Dec 2023	S1- S5	30	\$4,500.00	\$150.00	The Hong Kong Schools Music and Speech Festival is one of the largest inter-school competition in Hong Kong. Apart from boosting students' confidence in speaking English, it is hoped that our students will marvel at the beauty in the way words sound, the images created and the structure to convey dense meaning as they are getting ready for the competition.	English Language	Student results, comments from judges and certificates	<input checked="" type="checkbox"/>					MLO
6	F.1 English Day Camp	Jun 2024	S1	132	\$50,000.00	\$378.79	To further expose S1 students to an English speaking environment, all the activities will be conducted by the native English speakers with the relevant teaching experiences. It also aims to cultivate students' habit in speaking English and enhance their confidence.	English Language	Participation rate, questionnaires and observations	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				MLO
7	Mathematics tertiary programmes	Whole year	S1-S5	5	\$2,000.00	\$400.00	Subsidize students to participate in tertiary courses or programmes organized by post-secondary organization.	Mathematics	Completion of the courses with certificates.	<input type="checkbox"/>					PKB
8	Local visits transportation and tutor fee	Jan - April 2024	S1-S3 Selected Students	400	\$10,000.00	\$25.00	Students can have chances tof experiential learning on subject related knowledge.	General Studies	1. Pre-visit and post-visit worksheet and sharing 2. Participation rate and evaluation questionnaires 3. Teachers' observation	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	WTC
9	Transportation fee of soft skill training day camp	June/July 2024	S1-S5 Selected Students	25	\$2,000.00	\$80.00	The day camp enhances career prefects' skills (communication skill, cooperation skill, leadership skills and problem solving skill)	Leadership Training	Participation rate Evaluation questionnaires					<input type="checkbox"/>	LWS
10	Career Live career stimulation game from St. Jane's Settlement Career Sparkle and transportation fee	December 2023 / July 2024	S4 Selected Students	100	\$14,000.00	\$140.00	To encourage students to explore employability skills and find their own way	Career	Participation rate Evaluation questionnaires					<input type="checkbox"/>	LWS

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
11	After school Gifted Program	September 2023 - August 2024	S1-S6 Selected Students	150	\$200,000.00	\$1,333.33	School Team training by qualified instructors who emphasize in skill practise and leading the team to join inter-school competition	Physical and Aesthetic Development	1. Improve the skills of the sports events 2. Learn the Sportsmanship after attending inter-school sports competition 3. Raise the interest of the Sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LSL
12	Horticultural experiential workshop (Positive education lesson)	March /July 2024	S1	132	\$13,000.00	\$98.48	Horticultural experiential workshop for S1 students is to inspire people's five senses and six senses, from sight, hearing, smell, taste, touch and contact with the natural earth, to feel the life energy of plants, and to produce a happy mood through planting activities.	Guidance	Evaluation questionnaires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LYT
13	21 Days to Cultivate Life-Transforming Habits	Nov-Dec 2023	S1-S3	360	\$8,000.00	\$22.22	The 2-month program educates students to form healthy habits and encourages them to work hard sincerely and consistently for 21 days.	Guidance	Evaluation questionnaires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LYT
14	Chinese History field trip	July 2024	S3-S5 selected CHIS students	60	\$8,000.00	\$133.33	Field trip includes film sharing activity and site visit for CHIS students. It helps students cultivate a sense of national identity.	Chinese History	Evaluation questionnaires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LYT
15	Kendo experience, Japanese martial art of bamboo swords	March 2024	S1-S5 Selected Students	40	\$2,000.00	\$50.00	Student can learn Japanese language and culture through Kendo, a traditional martial art in Japan.It provides training on student's arm muscles and body coordination and developing student's interest, patience and concentration.	Physical Education	Participation rate Evaluation questionnaires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LCY
16	Site Visit to Wong Nai Chung Gap	Dec 2023	S4-S6 History Student	40	\$8,000.00	\$200.00	The visit enhances students' knowledge related to the War of resistance against Japanese whilst they will be able visit the relics of the battlefield in person.	History	Participation rate Evaluation questionnaires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	HCH
17	Super Class Competition	Whole year	S1-S5	600	\$10,000.00	\$16.67	To organize diversified inter-class competitions and activities, in order to build up class spirit; develop students' positive values, encourage students to participate in school activities and promote sense of belonging to school	Values Education	Evaluation questionnaires	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	LKA

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				Subject Panel / Teacher-in-charge	
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service		Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
18	Training Wild Camp	December 2023	S1-S5 Selected Students	40	\$4,000.00	\$100.00	Improve the students' self-confidence and self-esteem, team spirit. Also enhance the leadership and interpersonal skills. Let the new comer to experience the scout training camp.	Leadership Training	Participation rate Evaluation questionnaires						CTY
19	Training Camp	July 2024	S1-S5 Selected Students	30	\$4,500.00	\$150.00	Improve the students' self-confidence and self-esteem, team spirit. Also enhance the leadership and interpersonal skills. Let the new comer to experience the scout training camp.	Leadership Training	Participation rate Evaluation questionnaires						CTY
20	S1 Performing Arts Lessons	Whole year	S1	132	\$167,000.00	\$1,265.15	1. Develop the potential of S1 students in different forms of performing art. 2. Promote students' interest in art appreciation. 3. Improve students' self-confidence and self-esteem by public performances	Music	Evaluation questionnaires by students and parents Organizing an annual performance						LTK
21	Music School Teams Performance and Competition (Tutor Extra service & Transportation)	Whole year	S1-S6 Selected Students	50	\$25,000.00	\$500.00	1. Develop the potential of students in music performance 2. Promote students' interest in music appreciation. 3. Improve students' self-confidence and self-esteem by public performances	Music	S1-S6 Selected Students						LTK
22	Symphonic Band Training	Whole year	S1-S6 Selected Students	30	\$66,000.00	\$2,200.00	1. Develop the potential of S1 students in different forms of performing art. 2. Promote students' interest in art appreciation. 3. Improve students' self-confidence and self-esteem by public performances	Music	Evaluation questionnaires by students and parents Organizing an annual performance						LTK
23	Handbell Teams Training	Whole year	S1-S6 Selected Students	30	\$60,000.00	\$2,000.00	1. Develop the potential of S1 students in different forms of performing art. 2. Promote students' interest in art appreciation. 3. Improve students' self-confidence and self-esteem by public performances	Music	Evaluation questionnaires by students and parents Organizing an annual performance						LTK
24	A Cappella Training	Whole year	S1-S6 Selected Students	20	\$42,000.00	\$2,100.00	1. Develop the potential of S1 students in different forms of performing art. 2. Promote students' interest in art appreciation. 3. Improve students' self-confidence and self-esteem by public performances	Music	Evaluation questionnaires by students and parents Organizing an annual performance						LTK

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLA's / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
25	Western Dance Courses	Whole year	S1-S6 Selected Students	30	\$250,000.00	\$8,333.33	1. By the afterschool courses, promote students' interest in Western Dance and also enhance their skills. 2. Improve students' self-confidence and self-esteem. Also enhance students' inter-personal skills.	CCA	Participation rate Evaluation questionnaires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	WMF
26	Jazz Course	Whole year	S1-S6 Selected Students	15	\$38,000.00	\$2,533.33	1. By the afterschool courses, promote students' interest in Jazz Dancing and also enhance their skills. 2. Improve students' self-confidence and self-esteem. Also enhance students' inter-personal skills.	CCA	Participation rate Evaluation questionnaires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	TM/T
27	VR Tour Course	Nov- Dec 2024	S2-S5 Selected Students	20	\$8,000.00	\$400.00	Explore and navigate virtual world development through lectures and practical sessions of producing school campus virtual tour.	CCA	Participation rate Evaluation questionnaires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	CCP
28	School Picnic	November 2023	Whole school	700	\$100,000.00	\$142.86	1. Class team building 2. Enjoy the natural beauty of Hong Kong 3. For students to release pressure to have a health life	CCA	Evaluation questionnaires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LSL
29	Life Wide Learning Activities	Whole year	S1-S5	600	\$95,800.00	\$159.67	1. To let students experience and reflect on what they have learnt in the relevant subjects. 2. Provide students with Life-wide learning experience outside classrooms 3. To promote rapport among students and teacher through close contact and interaction in the activity	Curriculum	1. Pre-trip workshops and min project research 2. During trip - students are required to keep detail visit record 3. Post-trip - students are required to consolidate and reflect on the trip	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	KLS, YKS
30	Running Fun Day	13/11/2023	S1-S5	600	\$26,400.00	\$44.00	1. Learn various Newsports to cultivate students' exercise habits 2. For students to release pressure to have a health life. 3. Class team building 4. Establish a unified image for the school	CCA	Evaluation questionnaires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	CTY, YKS

(Please insert rows above if the space provided is insufficient.)

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
Sub-total of Item 1.1			5,711		\$1,304,200.00									
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
e.g.	Exchange Tour to the Greater Bay Area	10-12 Apr 2023	S4-S5	88	\$100,000.00	\$1,136.36								
1	S4 South Korea Exchange Tour	April 2024	S4	120	\$495,000.00	\$4,125.00	It supports the fee of teachers and students for participating local or overseas exchange tours	OCE	Evaluation questionnaires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	KLS, YKS
2	Japan Exchange Tour	July 2024	S1-S5 Selected Students	20	\$117,000.00	\$5,850.00	It supports the fee of teachers and students for participating local or overseas exchange tours	OCE	Evaluation questionnaires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	KLS, LCY
3	Shanghai Exchange Tour	July 2024	S4-S5 Selected Students	20	\$30,000.00	\$1,500.00	It supports the fee of teachers and students for participating local or overseas exchange tours	OCE	Evaluation questionnaires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	CTY, YKS
(Please insert rows above if the space provided is insufficient)				Sub-total of Item 1.2	160	\$642,000.00								
				Total for Category 1	5,871	\$1,946,200.00								

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)**

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
1	INKREDIBLE Standard Bio-printer + consumables and biomks	STEM Interest Group Activity	\$20,000.00
2	Handbell 1st octave case for handbell team	Storage for 1st octave handbell and replacement for the original case worn out	\$8,000.00
3	STEM Learning Kits	STEM Interest Group Activity	\$20,000.00
(Please insert rows above if the space provided is insufficient)			Estimated Expenses for Category 2
			\$48,000.00
			Estimated Expenses for Categories 1 & 2
			\$1,994,200.00

(CLNY)

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													

**Category 3: Estimated Number of Student Beneficiaries (Compulsory)**

Total number of students in the school:	700
Estimated number of student beneficiaries:	700
Percentage of students benefiting from the Grant (%):	100%

Name of Contact Person for LWL:	Yuen Kai Sun
Post of Contact Person for LWL:	Assistant Principal

Name of Principal: \_\_\_\_\_ Fung Nga Sze, Agnes

Signature: 

Date: \_\_\_\_\_ 31 OCT 2023

保良局李城璧中學  
運用推廣閱讀津貼計劃書  
2023 - 2024 學年

附錄七

推廣閱讀的主要目標：

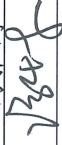
1. 應對課堂的新常態，營建學生閱讀實體書及電子書的新習慣。
2. 透過趣味活動或課程以推廣閱讀。

項目名稱*	預算開支 (\$)
1. 購置圖書	
<input checked="" type="checkbox"/> 實體書	\$35,000.00
<input checked="" type="checkbox"/> 電子書	
2. 網上閱讀計劃	
<input type="checkbox"/> e悅讀學校計劃	\$15,000.00
<input checked="" type="checkbox"/> 其他計劃：網上閱讀及練習平台	
3. 閱讀活動	
<input checked="" type="checkbox"/> 聘請作家、專業說故事人等進行講座	
<input checked="" type="checkbox"/> 僱用外間提供課程機構協助舉辦與推廣閱讀有關的學生學習活動	\$8,000.00
<input checked="" type="checkbox"/> 支助學生參加閱讀活動或比賽的報名費	
<input checked="" type="checkbox"/> 資助學生參加或報讀與閱讀有關的收費活動或課程	
4. 其他：購置學生報刊雜誌	\$8,000.00
2023-2024 預算總開支	\$66,000.00
2022-2023 學年結餘	\$29,424.04
2023-2024 學年收入	\$65,198.00
2023-2024 預算結餘	\$28,622.04

校長：

馮雅詩

簽署：



日期：

2023年9月27日



保良局李城璧中學 Po Leung Kuk Lee Shing Pik College  
非華語學生的中文學習與教計劃 (2023-2024) Learning and Teaching for Non-Chinese Speaking Students for 2023-2024

關注項目 Major area of Concern	策略 / 工作 Strategies / Tasks	預期成效 Benefits anticipated	時間表 Time Scale	所需資源 (Resources required)	成功準則 (Success Criteria)	評估方法 (Method(s) of Evaluation)	負責人 (Teacher-in-charge)
提升學生中文科學習效能	聘請 1 名中文副教師，於課後為學生作增潤課	期望學生在中文科學習上更見信心	全學年	\$210,000.00	70% 學生認為中文增潤課對他們有幫助	調查問卷	中文科副教師吳其
To enhance students' learning efficiency in Chinese Language	To employ an associate Chinese teacher for the after-school enhancement lessons	It is expected that students' confidence of learning Chinese Language will be enhanced.	Whole year		70% of students agree that the after-school enhancement lessons are helpful	Questionnaires survey from teachers	A Chinese Associate Teacher, Ms. Ng Ki
建構共融校園文化目關活動	舉行推廣中國歷史及中國文化相關活動，如新春揮春寫作工作坊、校內標語創作比賽、聽歌學修辭活動、古代歷史及文化體驗工作坊、中國歷史及文化遊戲活動	期望學生投入活動，非華語學生與其他學生一起參與活動	全學年	\$25,000.00	70% 學生認為活動能使他們對中國文化有一點認識	老師調查問卷	中文科及中國歷史科老師
An inclusive learning environment in school will be	To organise activities related to the promotion of Chinese History and culture, e.g. Huachun writing workshop	It is expected that Non-Chinese Speaking students will participate in	Whole year		More than 70% of students agree that the activities enhance their	Questionnaires survey from teachers	Chinese Teachers & Chinese History

nurtured through different activities	before Lunar New Year; Positive slogan competition; Learning rhetorical skills through listening to songs; game booths to promote Chinese History and culture.	activities with other students.			understanding of the Chinese Culture.	teachers
認識本土/中國文化	安排學生在本地或海外景點參觀	提升學生對國家之歸屬感 / 國民身分認同	下學期	\$10,000	70%學生認為活動能使他們對本土/中國歷史有一點認識	中文科及中國歷史科老師
Understanding the local culture and Chinese Culture	To organise local sightseeing tours	Enhance students' civic sense and national identity	Second Term of the school year		More than 70% of students agree that they have a better understanding of the local culture and Chinese Culture.	Chinese Teachers & Chinese History teachers
購買中文圖書、光碟	為學生提供中文圖書或光碟，提升學生閱讀興趣	培養學生閱讀中文圖書之興趣	全年	\$10,000 購買小說、散文或其他與中國文化相關的書籍、光碟	70%學生曾利用圖書館藏書，完成部分「喜閱獎勵計劃」內容。	吳其、梁麗晶
						「喜閱獎勵計劃」小冊子內頁

To purchase Chinese books and CDs	To provide Chinese books or CDs to arouse students' interest in reading.	To nurture students' interest in reading Chinese books	Whole year	Payment for novels, prose, books and CDs related to Chinese Language and Culture	70% of students borrow books from the library and partly complete the 'Joyful Reading Award Scheme'	Complete the page of the 'Joyful Reading Award Scheme'	Ms. Ng Ki & Ms. Leung L.C.
推動學生參與校內或校外比賽或活動	為學生繳交比賽報名費用，及在校內舉辦與中文科相關的比賽、活動，並送他們出席比賽的獎勵	透過參與比賽或活動，提升對中國語文之興趣	全學年	\$5,000	70% 學生曾參與校內或校外比賽或活動	統計學生參加比賽或活動的數據	中文科及中國歷史科老師
To promote and encourage students to participate in intra- or inter-school competitions	Registration fees and gifts for students joining intra- and inter-school competitions and events related to Chinese Language.	To arouse students' interest in Chinese Language through participation in competitions and events	Whole year		70% of students participate in intra- or inter-school competitions or events	Student participation rate and statistics	Chinese Teachers & Chinese History teachers

Balance B/F 2022/2023: \$ 94,218.92

Additional funding 2022/23: \$156,691.00

Total estimated expenditure 2022/2023: \$260,000.00

Estimated deficit: (\$9,090.08) *(L)(LN)*

Name of Principal: Fung Nga Sze Agnes

Signature: 

31 OCT 2023

Date: \_\_\_\_\_

保良局李城璧中學

2023-2024 年度

公民與社會發展科

支援推行高中公民與社會發展科的一筆過津貼財政預算

項目	項目名稱	預計開支 (\$)
1	活動開支 向服務供應商購買服務、交通費	200,000.00
2	活動物資 文具、教學印刷品、考察活動橫幅	5,000.00
3	教學物資 教學模型、參考書	50,000.00
	2023 - 2024 預算總開支	255,000.00
	2022 - 2023 學年結餘	209,912.60
	2023 - 2024 預算赤字	(45,087.40) $\checkmark$ (LNY)

簽署： 

校長： 馮雅詩

日期： 2023 年 9 月 20 日



新界荃灣西柴灣角荃景圍安賢街12-20號  
12-20, On Yin ST, Tsuen King Circuit, Chai Wan Kok West, Tsuen Wan, N.T.



2498 3393



2414 2077



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