



保良局

李城璧中學

Po Leung Kuk Lee Shing Pik College

2021-2022

學校周年計劃

SCHOOL ANNUAL PLAN



保良精神、願景、使命、價值觀



造福社群的奉獻精神

願景

幼有所育，少有所學，壯有所為，老有所依，貧寡孤困殘病者皆有所望

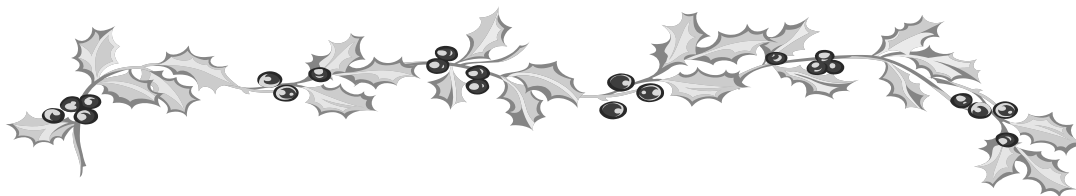
使命

成為最傑出、最具承擔的慈善公益機構，發揮保良精神，以善心建善業，致力保赤安良，護老扶弱，助寡健診，培德育才，揚康樂眾，實踐環保，承傳文化，造福社群

價值觀

- | | |
|--------|------|
| · 秉承傳統 | 與時並進 |
| · 以人為本 | 關愛感恩 |
| · 優良管治 | 務實創新 |
| · 廉潔奉公 | 安不忘危 |
| · 善用資源 | 注重本益 |
| · 專業團隊 | 愛心服務 |





Po Leung Kuk Lee Shing Pik College 保良局李城璧中學

School Mission 學校使命

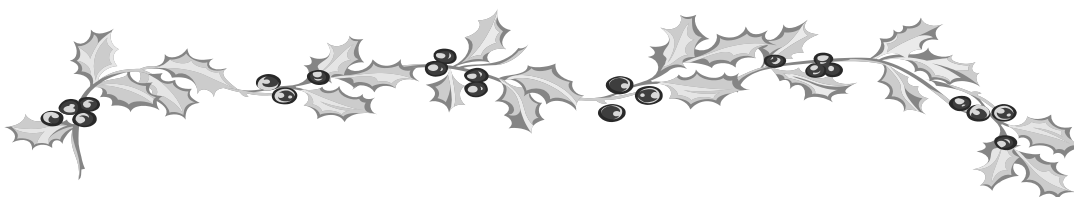
By fully utilizing the resources available in society, by helping in the development of our students' potential, and by promoting a high professionalism in our teaching staff, our school endeavours to provide high quality education.

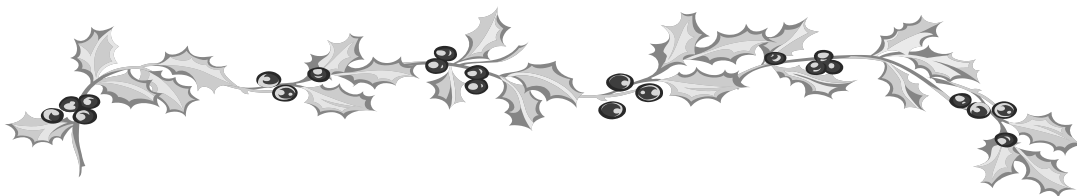
善用社會資源，發掘學生潛能，提升教師專業，實施優質教育。

School Visions 學校願景

1. To enable students to have a whole-person development through a broad and balanced curriculum.
2. To foster students' capability to pursue lifelong learning by improving their language proficiency, enhancing their study skills and promoting their motivation to learn.
3. To provide students with meaningful learning experiences and ensure effective learning outcome by encouraging collaborative learning and professional development among teachers.
4. To establish an effective supporting system through which the teaching staff, non-teaching staff, parents, alumni, etc. all contribute to students' learning.
5. To build up an atmosphere of "love and respect" so that students can learn to be persevering, responsible, committed and morally good as well as to develop their national identity.

1. 學校制訂廣闊而均衡的課程，為學生提供全人教育。
2. 為使學生能終生學習，學校除提升其語文水平、加強其學習技能外，並培育同學具備追求知識的心志。
3. 學校鼓勵教師發展專業知識及共同協作，以使學生具有良好的學習經歷，並取得優秀的學習成果。
4. 學校成為支援學生學習的綜合團隊，教師、家長、校友，以至學校所有職員等，各司其職，致力為同學的學習提供有效支援。
5. 校園充滿「關愛與尊重」的氣氛，使學生養成堅毅、盡責的品德，能委身事業，具良好道德觀念，並以中國人的身份為榮。





School Goals 本校教學目的

To promote a favourable learning environment for students, we wish our students to

1. Take the initiative to learn;
2. Acquire the skills they need for continuous self-learning;
3. Have all-round and unique development;
4. Develop a sense of responsibility to their families and society;
5. Have a healthy life.

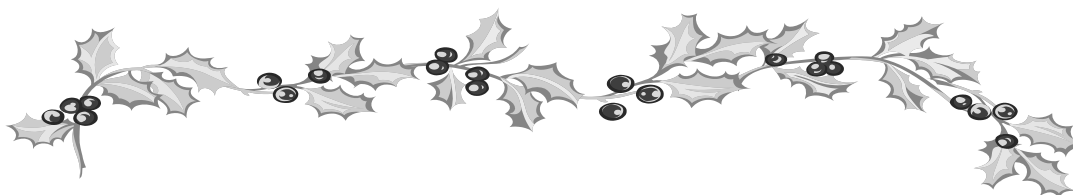
使本校成為學生學習及成長的理想校園：

1. 培養學生的學習興趣；
2. 讓學生掌握學習技能，使其具備自學的能力；
3. 引導學生作全面而具個性的發展；
4. 培養學生對家庭和社群的責任感；
5. 使學生擁有健康身心。

Qualities of 'Lee Shing Pikers' 李城璧人的素質

1. Think in multiple perspectives
2. Respect others' views though not agree with them
3. Be strict with themselves to strive for progress
4. Be physically and mentally strong

1. 「多角度思考」的審事思維
2. 「和而不同，互相尊重」的待人態度
3. 「自律」「求進」的做人心態
4. 「健康身心」的個人體質



保良局李城璧中學
2021-2022 學年 學校周年計劃

1. 關注事項

(一) 提升教與學效能，加強「以學生為中心」的教學，促進學生自主學習。

(二) 建立全面的價值教育，培養學生正向人生觀。

2. 具體計劃及內容

關注事項(一)：提升教與學效能，加強「以學生為中心」的教學，促進學生自主學習。

目標	具體策略	時間表	成功準則	評估方法	負責人	所需資源
1. 不同學科建立自主學習規範，讓學生在不同科組均有相似的要求，容易知所遵從。	1.1 各科組能 充分運用 已建立的校本實體或電子自習平台及資源庫，讓學生 有系統地進行預習、在網上搜尋資料、溫習，持續鞏固 學生自主學習的能力。 如： <ul style="list-style-type: none"> 各科組都使用不同的網上資源平台，恆常讓學生預先在家進行閱讀及完成習作，令學生養成自學習慣。 各科組實行「翻轉教室」模式，加入自學教學影片，附以相關練習，於課堂中作補充自學材料。 	全年	1.1 80%學生及老師皆認同用作課前預習、溫習的校本實體或電子自習平台及資源庫有助鞏固學生自主學習能力。	1.1 檢視各科組之會議紀錄有關學生及老師對各類自習平台之意見報告。	課程發展委員會、學務委員會、教師專業發展委員會、各科組。	資訊科技(電子學習平台及軟件)、錄影技術、科組共同備課節、評估分析

	<p>1.2 各科組把自學的課題或元素加入日常評估(例如測驗/平時分)中，提升學生自學之動機，養成自學習慣。 如：</p> <ul style="list-style-type: none"> • 藉有系統的校本自學規劃，鞏固學生對學術知識的了解，並算入小測平時分。 <p>1.3 善用各自習平台中的評估數據，協助同學認清自己在學業上的優勢及潛質，讓學生調整自己的學習目標，對持續有效自習的學生予以肯定。 如：</p> <ul style="list-style-type: none"> • 各科組加入獎勵計劃，於學期終結時計算學生使用網上自習平台之使用量及答題準確率，頒發證書/獎勵。 		<p>1.2 所有科組都把要求學生自學之內容滲入日常評估中，學生該部分之成績反映其自學成效及動機。</p> <p>1.3 80%科組能統整學生自習平台中的評估數據，對能有效自習的學生予以獎勵或肯定。</p>	<p>1.2 檢視各科組是否都把要求學生自學之元素加入評估之中，檢視學生的表現。</p> <p>1.3 統計學生運用各類自習平台之數據，檢視學生的表現。</p>		
2. 各科按科本特色，以不同的教學法及策略，實踐「以學生為中心」的教學，從而促進學	<p>2.1 各科組持續優化課堂及課業設計，把共通的高階思維能力、語文應用能力及知識訓練，加入課堂設計及課業中，成為恆常化之教學策略，增強學生在課堂中的參與性、互動性。 如：</p> <ul style="list-style-type: none"> • 各科組於日常課堂教學中加入最 	全年	<p>2.1 各科組均設計促進學生自學及交流的教材或課業，讓學生能更投入各科的學習活動，學習興趣提高。</p>	<p>2.1 檢視各科組之教學工作計劃及報告、學生及老師意見問卷。</p>	課程發展委員會、學務委員會、教師專業發展委員會、各科組。	各類問卷、統計數據、電子教與學應用程式/軟件、科組活動及比賽資

<p>生自主學習，以提升學生的學習效能。</p>	<p>少一次影片/Google Form/ Kahoot /Nearpod / Quizziz/ Quizlet/ Grammarly/其他教學應用程式與學生進行互動，並將各課學習材料上載於 Google Classroom 中，藉以上有趣互動方式，加強學習的動機。又或在課堂中透過 gmath、Question Generator 等，讓學生按著自己的步伐完成任務，以達致所對應的個人化學習目標。</p> <p>2.2 各科組於課堂及課業設計時，加入學生自評或互評元素，呈現學生的學習現況及進展，提升學生自學之動機及效能。</p> <p>如：</p> <ul style="list-style-type: none"> ● 高中科組同學每科需要進行小組匯報，就不同課題進行研習，匯報將計算在平時分內。 ● 初中學生自主設計專題研習題目與內容，建構單元學習資料庫；學生能在擬定的主題上自主擴展資料庫，同儕能在公開的資料庫中互相分享。 		<p>2.2 80%科組透過課堂及課業設計，進行有效的師生及生生互動，帶動課室內積極參與之氣氛。</p>	<p>2.2 檢視各科組之教學工作計劃及報告、學生自評及互評問卷。</p>		<p>源。</p>
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	<p>2.3 透過讓學生參與不同科組的活動及比賽，增加學科挑戰性及趣味，令自學語文、思維、解難、創意或探究等能力得以提升，進一步提升學生對學習的興趣及信心。</p> <p>如：</p> <ul style="list-style-type: none"> • 語文科以獎勵的形式鼓勵同學寫作，令學生見賢思齊，同儕互學，加強校內校外寫比賽推廣，讓同學有更多機會受肯定，自我提升。 • 公民科於全年持續帶領學生參與網上《基本法》常識問答比賽、「國旗下講話」徵文比賽、增強學生對自己能力的肯定。 • 企會財科及經濟科安排學生參與不同的營商體驗計劃/比賽，讓學生自組隊伍，發揮領導才能。 • 設計與科技科、電腦科提供課後設計活動及課外 STEAM 設計比賽供同學參與，訓練學生共通共學思維。 		<p>2.3 80%科組曾鼓勵學生參與不同的科組活動及比賽，訓練學生在學科上解難及面對挑戰的能力。老師及學生認同此方法能擴闊學生視野，提升自習能力及態度。</p>	<p>2.3 統計科組讓學生參與相關活動或比賽之次數、學生及老師意見問卷。</p>		
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<p>3. 培育同儕觀課及友校交流的文化，交流學科教學及成長教育經驗。</p>	<p>3.1 教師透過以自主學習為重點的同儕觀課、備課，作出專業的觀摩及交流，以提升教與學的效能。</p> <p>如：</p> <ul style="list-style-type: none"> 各科組將聯絡其他相關學科，嘗試跨科學習活動，共同協作推動自主學習之學與教。 <p>3.2 加強在自主學習教與學形式上與其他學校的同工交流，參考友校「以學生為中心」的教學方法，把良好的教學設計恆常化。</p> <p>如：</p> <ul style="list-style-type: none"> 教師發展委員會增加以自主學習為主題之同儕觀課的元素，包括本科及跨教育學習領域(KLA)觀課交流。 	<p>全年</p>	<p>3.1 教師每年能完成至少一次以自主學習為重點的同儕觀課。</p> <p>3.2 透過教師發展或其他外間資源，讓老師最少一次參與有關自主學習的同工交流活動。</p>	<p>3.1 同儕觀課教學計劃同儕觀課評核表，各級分科的共同備課會議紀錄。</p> <p>3.2 統計教師參與交流之次數及質量。</p>	<p>課程發展委員會、學務委員會、教師專業發展委員會、班主任委員會、各科組。</p>	<p>各科組在文件提供及課程上的配合。</p>
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關注事項(二)：建立全面的價值教育，培養學生正向人生觀。

目標	具體策略	時間表	成功準則	評估方法	負責人	所需資源
<p>1. 幫助學生訂立積極的人生觀，培養學生具正</p>	<p>1.1 透過在每個科組之日常教學及課業設計、早會、班主任節及各類活動中，滲入正向教育元素及正確價值觀，包</p>	<p>全年</p>	<p>1.1 所有科組都配合正向教育課程發展，為學生建立正確的價值觀。</p>	<p>1.1 透過各科組之教學工作計劃及報告，檢討學</p>	<p>成長教育部（國民德育價值</p>	<p>教學資源、賽馬會贊助</p>

<p>向思維，增加他們的快樂感，營造校園的正向氛圍。</p>	<p>括了解自己的性格強項、成長型思維、對國民身份之認同、國民教育等，增加學生之幸福感，讓學生把握目前之機遇，以全人教育為目標。</p> <p>如：</p> <ul style="list-style-type: none"> • 輔導組會推廣「正向教育周」，在校內推行兩期「感恩日記」，以 21 天為期，帶領全校學生學習感恩態度。 • 中文科各級恒常教學單元均設有與課題相關的品德情意的教學目標。 • 英文科透過每星期四早會的 <i>English Attack</i>、<i>Idiom-a-Week</i>、<i>English Fun Day</i> 等，以正向價值為主題，營造正向氣氛。 • 德育及公民教育委員會重新統整愛國教育元素，加入不同科組中，亦透過過班主任節教材，灌輸學生正確的價值觀。按國家安全教育框架，審視及執行每科之教學計劃。 • 公民科會選出「公民大使」，每月製作校園節目《2 分鐘中國熱話》，再與音樂及視藝科合作，帶領學生參加中國戲曲節及香港藝術節，考察活動亦會緊扣國民身份認同，如走訪香港抗戰遺址，以了解香港抗戰歷史，學習保家衛國的積極思想及 			<p>習活動的成效、學生及老師意見問卷。</p>	<p>教育組領導、訓導及品格培育、輔導、班主任、升輔組等)及課程發展委員會、學務委員會、教師專業發展委員會、境外交流委員會。</p>	<p>(金錢及代課資源協助教師參與專業發展活動/課程)、交流資助撥款。</p>
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	<p>培養欣賞民族英雄的正面價值觀。</p> <ul style="list-style-type: none"> • 歷史科加強教授學生追本溯源，學習對先祖懷感恩之意。 • 地理科、設計與科技科、化學科則以「環境教育」為科本的「正向思維」教育主題。 • 視藝科在中二級與輔導組合作，製作正向主題的金句卡；中三級則以「心靈花園」為題創作陶瓷花盆並點綴 Wellness Hub 環境、以「寄上祝福」的聖誕卡板畫創作、為學校設計公共雕塑，共同營造正向氛圍。 • 音樂科每週的早會「音樂分享」環節介紹正向歌曲，又與輔導組合作，於「正向教育週」舉行「音樂打氣站」廣播，以「關愛」為主題，讓學生以音樂投稿，為其他師生送上支援。 <p>1.2 老師透過參與正向價值教育培訓，在課堂內及外，皆運用正面的語言及正確思維與學生進行互動，帶動整個校園之正向氣氛。</p> <p>如：</p> <ul style="list-style-type: none"> • 教師發展委員會、德育及國民教育組透過講座及工作坊等活動，加強教師提升學生正向思維(包括對國民 		<p>1.2 80%老師參與有關正向教育或正確解讀國家安全法的專業發展培訓活動，並將所學在校內實踐。</p>	<p>1.2 盤點教師專業進修活動時間。</p>		
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	<p>教育、國家安全教育之發展)的技巧。</p> <ul style="list-style-type: none"> 輔導組亦連結賽馬會正向教育發展為老師繼續提供正向教育深度培訓，令教師知而行之。 					
2. 培育學生組織及領導能力，建立明確人生目標。	<p>2.1 優化各類學習活動、聯課活動(興趣小組、學會等)及班會活動，加強培訓學生領袖，讓學生發展良好的領導能力、溝通能力及人際關係，進一步提升學生投入校園生活的程度，從而增加師生與生生在課堂之外接觸及互動的機會。</p> <p>如：</p> <ul style="list-style-type: none"> 讓學生參與不同類型校內、校外計劃，如校園大使、比賽及展覽，讓同學才華能得到充分展現。 升輔組加強宣傳拔尖/資優培育及活動，讓學生更有機會發揮及展現自己的強項，代表學校多作貢獻。 訓育及品格培育組籌辦學長品格培訓計劃，透過定期會面，灌輸正確價值觀及各項當值工作要點，由學長早會向全校同學分享訊息。 <p>2.2 透過建立學生成長概覽及師生傾談，加入正向教育之元素，從小加</p>	全年	<p>2.1 增設更多學生活動機會，讓更多學生有機會成為學生團體領袖，學習堅毅盡責。</p> <p>2.2 更多學生在準備學生成長概覽的過程</p>	<p>2.1 計算各科組之活動/學會數目及學生幹事/不同職位人數，並作數據分析;學生及老師問卷。</p> <p>2.2 透過學生及老師問卷了解他</p>	<p>教師專業發展委員會、課程發展委員會、成長教育部、聯課活動組。</p>	<p>學生領袖訓練資源、籌辦聯課活動的課時、統計分析、制訂學生成長概覽及編排師生交流課時。</p>

	<p>強學生對訂定未來發展方向的意識及信心。</p> <p>如：</p> <ul style="list-style-type: none"> 服務學習組及班主任統籌委員會設計小本子供學生紀錄或設計電子檔案供服務學習組紀錄。 		<p>中，意識到訂定明確目標及正向思維的重要性。</p>	<p>們對學生成長概覽成效的看法。</p>		
<p>3. 進一步提升學生「行善助人」及「感恩知德」的保良精神，在不同崗位為同學服務，發揮所長，加強學生對學校的歸屬感，培養學生謙卑、關愛和造福社群。</p>	<p>3.1 加強宣傳初中義工服務計劃、聯課活動、各社及境外考察交流活動的組織架構，務求令學生在六年的中學生活中，至少每年投入一個服務崗位為同學服務，又或每年最少參與一次社區考察活動，造福社群。</p> <p>如：</p> <ul style="list-style-type: none"> 班主任統籌委員會推動「一人一崗位計劃」，部分科組設立大使，於中一補底班協助學生解決疑難，推廣正面人生觀。 服務學習組推動學生全學年最少兩次讓全校學生參與義工服務；每學期各有一次邀請同學作出有關義工分享；又與德育及公民教育組協作，參加「綠在區區回收計劃」，於校內推行廢膠、玻璃等的回收行動，同時推廣惜食文化，帶出關愛社區人人有責的訊息。 輔導組推動組內領袖生組織活動 	<p>全年</p>	<p>3.1 服務學習委員會聯課活動、各社及境外考察交流委員會安排能让更多學生參與的義工/社區服務活動，並能建立恆常性的服務活動，從而提升校園的服務氛圍。</p>	<p>3.1 檢視各義工服務組織的運作，並檢視服務活動的次數，並以問卷、質性觀察或訪談等方式收集參與學生及老師的意見。</p>	<p>服務學習委員會、公民德育價值教育組、班主任委員會、各社及境外考察交流委員會。</p>	<p>各種津貼/資助、校外團體合作的網絡、義工紀錄系統、班主任配合在各班內推動。</p>

	<p>去幫助中一級學弟學妹適應升中生活，分享自身經驗以助學弟妹解惑，學習助人自助、行善助人的精神。在「感恩日記」的活動宣傳中，輔導組領袖生向全校學生分享關愛的精神。</p>					
	<p>3.2 透過各類型活動或服務獎勵計劃培養學生對學校之歸屬感，學生的服務精神能獲肯定及認同。</p> <p>如：</p> <ul style="list-style-type: none"> • 聯課活動組繼續舉辦初中領袖培訓計劃，設獎項鼓勵表現優異者。 • 成長教育部繼續舉辦傑出學生選舉，同學良好的學業及行為表現獲肯定，他們亦成為其他同學的模範。 		<p>3.2 各科組能對積極參與服務及活動的同學加以獎勵及認同。</p>	<p>3.2 檢視服務獎之項目數量。</p>		

附錄

- 一. 校本課後學習及支援計劃(School-based After-school Learning & Support Programs Plan)
- 二. 學習支援津貼計劃
- 三. 多元學習津貼計劃(Annual Programme Proposal for Diversity Learning Grant Plan)
- 四. 運用推廣閱讀津貼計劃
- 五. 姊妹學校交流計劃
- 六. 全方位學習津貼計劃(Plan on the Use of the Life-wide Learning Grant Plan)
- 七. 學校發展津貼計劃(Capacity Enhancement Grant Plan)
- 八. 加強支援非華語學生的中文學與教(Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking Students)

School-based After-school Learning and Support Programmes 2021/22 s.y.
School-based Grant - Programme Plan

Name of School: Po Leung Kuk Lee Shing Pik College

Staff-in-charge: Ms Cho Tin Yee

Contact Telephone No.: 24983393

A. The estimated number of students (count by heads) benefitted under this Programme is 275 (including A. 25 CSSA recipients, B. 125 SFAS full-grant recipients and C. 125 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Training Programmes e.g. music, dance and sports training	To provide opportunities for students to develop their talents in music, dance and sports	Students are more confident and have developed better self-image, skills and abilities concerned	Students' post- programme evaluation and reflection	9/2021-8/2022	10	50	50	30,000	
Art Activities	To provide opportunities for students to develop their talents in Art	Students are more confident and have developed better self-image, skills and abilities concerned	Students' post- programme evaluation and reflection	9/2021-8/2022	10	50	50	30,000	
Cross-curricular Study Tour	To provide students with life-wide learning experience outside the classroom	Students have acquired the capabilities and skills stated in the programme objectives.	Students' post- programme evaluation and reflection	4/2022-8/2022	5	25	25	50,000	
Total no. of activities: <u>3</u>				@No. of man-times	25	125	125		
				**Total no. of man- times	275				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

「學習支援津貼」財政預算

保良局李城璧中學

2021 / 2022 年度

收入

項目		金額 (\$)	備註
截至上學年年終 (即 8 月 31 日) 可保留的累積盈餘	(a)	\$87,477	
2021 / 2022 學年的第一期撥款	(b)	\$244,390	
2021 / 2022 學年的第二期撥款	(b)	\$119,949	
總收入(c) = (a)+(b)		\$451,816	

支出

項目	金額 (\$)	備註
1. 輔導員	\$178,380	「學習支援津貼」必須運用於支援有特殊教育需要 (和成績稍遜*) 學生的措施上, 有關詳情請參閱教育局通告第 12/2012 號 (小學) 或第 13/2012 號 (中學) 附錄一。
2. 活動統籌員	\$96,000	
3. 外購專業服務	\$100,000	
4. 購置學習資源及器材	\$15,000	
5. 安排學習/共融文化活動、校本教師培訓及家校合作支援活動	\$25,000	
總支出(d)	\$414,380	

收支

項目	金額 (\$)	備註
預計本學年年終末累積津貼餘款 (e) = (c) - (d)	\$37,436	「學習支援津貼」是一項經常性的現金津貼, 撥款金額是按照學校每年有特殊教育需要的學生數目及所需的支援層級計算。因此, 學校有責任充分運用每年獲發放的學習支援津貼, 照顧該學年學生的需要[即學校制定「學習支援津貼」財政預算時, 應盡量避免(e)欄仍有餘額]。學校應參考《全校參與模式融合教育運作指南》第九章有關「資源運用」的內容, 擬訂有效運用「學習支援津貼」的計劃。有關學習支援津貼的詳情, 請參閱教育局通告第 12/2012 號 (小學) 或第 13/2012 號 (中學)。
餘款佔本年度撥款的百分比(%) (f) = (e/c) x100%	8.29%	

Po Leung Kuk Lee Shing Pik College
Annual Programme Proposal for
DLG – Other Programme: Gifted Education for the 2021/2022 Academic Year

Domain	Programme/ Budget	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learning	Teacher-in- charge
Languages & Citizenship and Social Development (C&SD) / Liberal Studies (LS)	Enhancement activities and gifted programmes (e.g. courses, competitions, etc.) <u>Budget:</u> \$14,600	To provide extra learning opportunities and experience for students with good potential in languages and C&SD / LS to participate in external competitions, advanced programmes or courses, etc.	40-50 S4 and S5 students nominated by English & C&SD / LS teachers	A: Languages enhancement camp	A: Sharing of experience after the camp	Questionnaire survey from students	Subject Head of English (Ms. Ip K.Y.)
				B: Gifted activities within the academic year	B: Sharing of experience after the activities		Subject Heads of C&SD / LS & Chinese (Ms Cho T.Y. and Ms Cheng S.M.)

Domain	Programme/ Budget	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learnings	Teacher-in-charge
Mathematics & Sciences (STEAM included)	Tertiary courses, workshops, seminars or competitions for gifted students in science <u>Budget:</u> \$26,000	To provide extra learning opportunities and experience for students with good potential in Mathematics & Sciences to participate in external competitions, advanced programmes or courses, etc.	40-50 S4 and S5 students nominated by Mathematics or Sciences teachers	A: Science, STEAM & Mathematics competitions / courses within the academic year B: Gifted programmes in summer holiday	A: Sharing of experience after the competitions / courses B: Certificates of completion and giving a brief sharing in school.	Questionnaire survey from students	Heads of Mathematics & Sciences (Mr. Poon K.B., Mr. Chu C.P., Mr. Chow C.F., Mr. Lam K.W., Mr. Chin C.W. & Mr. Chan T.T.)
Humanities & BAFS	Enhancement activities and gifted programmes (e.g. courses, competitions, etc.) <u>Budget:</u> \$14,500	To provide extra learning opportunities and experience for students with good potential in Humanities and BAFS subjects to participate in external competitions, advanced programmes or courses, etc.	40-50 S4 and S5 students nominated by Humanities and BAFS teachers	Gifted activities within the academic year	Sharing of experience after the activities	Questionnaire survey from students	Subject Heads of Humanities & Business, Accounting and Financial Studies (Mr. Ho. C.H., Ms Lam Y.T., Ms Chan T.W., Mr. Yuen K.S. & Ms. Ho K.Y.)

Domain	Programme/ Budget	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learnings	Teacher-in- charge
Visual Arts Education	Artists visiting programmes, workshops, seminars, activities or competitions <u>Budget:</u> \$12,000	To provide extra learning and experiencing opportunities for students with good potential in Visual Arts.	8-10 S4 & S5 students excel in Visual Arts	Throughout the year	Annual Exhibition showing the work of students	Questionnaire survey from students	Subject Head of Visual Arts (Ms Siu C.N.)
Physical Education	Enhancement courses, workshops, or competitions <u>Budget:</u> \$30,000	To provide extra learning and experiencing opportunities for students with good potential in Physical Education.	4-10 S4 students excel in Physical Education	Throughout the year	Sharing of experience after the activities	Questionnaire survey from students	Subject Head of Physical Education (Mr Lee S.L.)
CCA Leadership Training Programmes	Enrichment on students' leadership capability <u>Budget:</u> \$20,000	To provide extra learning opportunities and experience for students with leadership or counselling potentials.	10 S4 & S5 students nominated by teachers-in- charge of Student Union, Clubs & Societies	An Outward Bound training program in 2021/22 2 nd term	Sharing of experience to schoolmates after the program and practice their skills in CCA activities	Questionnaire survey from students	Head of CCA Coordination Committee (Ms. Mok M.Y.)

Domain	Programme/ Budget	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learnings	Teacher-in-charge
Careers Guidance	Careers Guidance prefects training workshop <u>Budget</u> \$8,000	Senior form students, especially for the careers prefects with good potential in leadership qualities would be recommended to attend the training workshop for gifted students.	About 30 S4 to S6 students nominated by the Careers Guidance Committee.	Some sessions, afterschool training workshops within the whole school term	Training workshops on interactive personalities assessment tool and leadership skills (conducted by service provider)	Questionnaire survey from students	Head of Careers Guidance Committee (Ms. So K.Y.)
Academic and multiple intelligences	Mock Trial Trophy – Registration fee <u>Budget</u> \$6,000	The inter-school Mock Trial Trophy helps to build up students debating and presentation skills and enrich their legal knowledge.	About 25 students of the Debating Team to participate in the activity	Throughout the year	Training workshops by lawyers and chances of inter-school competitions	Questionnaire survey from students	Teacher-in-charge of the Debating Society (Ms Lo K.L.)

Domain	Programme/ Budget	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learnings	Teacher-in- charge
Academic and multiple intelligences	Exploration and enrichment on students' academic intelligence <i>Budget:</i> \$50,000	To provide opportunity to students with outstanding academic and multiple intelligences to take part in gifted education programmes / courses / competitions, or social and interschool activities, etc. To help students with different intelligences explore their potentials and bring their talents into full play.	20-40 S4 to S6 students nominated by Subject Panel Heads	Throughout the year	Sharing of learning experiences to schoolmates	Questionnaire survey from students	Head of Students' Life- wide Learning (Mr. Yuen K.S.)

Balance B/F 2020/2021: \$64,752.29
Total estimated income 2021/2022: \$84,000.00
Total estimated expenditure 2021/2022: \$181,100.00
Estimated deficit: \$32,347.71

Name of Principal: Fung Nga Sze, Agnes

Signature: 

Date: 27th September, 2021

保良局李城璧中學
運用推廣閱讀津貼計劃書
2021 – 2022學年

推廣閱讀的主要目標：

1. 應對課堂的新常態，營建學生閱讀實體書及電子書的新習慣。
2. 透過趣味活動或課程以推廣閱讀。

	項目名稱*	預算開支 (\$)
1.	購置圖書	
	<input checked="" type="checkbox"/> 實體書	\$35,800.00
	<input checked="" type="checkbox"/> 電子書	
2.	網上閱讀計劃	
	<input checked="" type="checkbox"/> e悅讀學校計劃 (2年年期計劃)	\$17,000.00
	<input type="checkbox"/> 其他計劃：_____	
3.	閱讀活動	
	<input checked="" type="checkbox"/> 聘請作家、專業說故事人等進行講座	
	<input checked="" type="checkbox"/> 僱用外間提供課程機構協助舉辦與推廣閱讀有關的學生學習活動	\$5,500.00
	<input type="checkbox"/> 支付學生參加閱讀活動或比賽的報名費	
	<input type="checkbox"/> 資助學生參加或報讀與閱讀有關的收費活動或課程	
4.	其他：購置學生報刊雜誌	\$11,000.00
2021-2022 預算總開支		\$69,300.00
2020-2021 學年結餘		\$19,005.35
2021-2022 學年收入		\$62,414.00
2021-2022 預算結餘		\$12,119.35

校長： _____ 馮雅詩

簽署： _____ 

日期： _____ 2021年9月27日

保良局李城璧中學
姊妹學校交流計劃 (2021-2022)

姊妹學校名稱：

1. 北京市三里屯一中
2. 杭州市建蘭中學
3. 上海師範大學第三附屬實驗中學
4. 佛山市第一中學

項目編號	項目名稱及內容	預期目標	監察/評估	預算開支
1.	姊妹學校師生主題交流(網上) - 預計 2 次	促進兩地文化交流及情誼建立	- 參與者的意見回饋 - 活動報告及照片上載學校媒體(如網頁或面書等) - 學生或老師早會或周會分享	每次活動：\$5,000 共費：\$10,000
2.	香港學生到訪姊妹學校進行交流活動 - 預計 1 次 - 參與師生約 20 人	實地體驗內地學習生活	- 參與者的意見回饋 - 活動報告及照片上載學校媒體(如網頁或面書等) - 學生或老師早會或周會分享	團費每人\$5,000 交流活動行政開支\$5,000 共費：\$105,000
3.	編印姊妹學校活動刊物	讓學生整理及表達交流後的反思，並與姊妹學校作為文化交流之用	- 參與編輯撰文同學的回饋	 \$15,000
4.	購買錄影及剪接器材及軟件	記錄及整理交流活動內容，向其他學生展示	- 使用量 - 使用者的回饋	 \$25,000
			總額	\$150,000

校長： _____ 馮雅詩

簽署： _____

日期： _____ 2021 年 9 月 27 日

Po Leung Kuk Lee Shing Pik College
Plan on the Use of the Life-wide Learning Grant
2021-2022 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

No.	Brief Description and Objective of the Activity	Domain	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities											
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students’ potential and nurturing in students positive values and attitudes											
1	AFTEC English Drama Performance - Learning English through understanding and appreciating a genuine theatrical performance	English Language	03/2022	F.4 -F.5	235	Students will be asked to submit a post-show writing as a review and recount of the activity	\$16,980.00	✓				✓
2	Chinese Cultural Day - Fostering our students self-directed learning and exploration skills, getting them to know more about Chinese culture, History and nurturing them with Chinese Traditional virtues. - Leaflets, prizes and gifts, banners and other related expenses	Chinese Language	28/01/2022	Whole School	700	Questionnaire for student feedback after participation	\$25,000.00	✓	✓			✓
3	Literary Walk, Drama and Movie Day - Broaden students’ horizons, promote reading, improve literary literacy and understanding of Chinese philosophy	Chinese Language	14/04/2022	F.3	128	Questionnaire for student feedback after participation	\$25,000.00	✓				✓

No.	Brief Description and Objective of the Activity	Domain	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
4	Registration fees for junior forms students joining competitions & courses	Mathematics	Whole year	F.1-F.3 Selected students	20	Student participation rate and feedback after participation	\$7,000.00	✓				✓
5	Local visits transportation and tutor fees	Liberal Studies	Whole year	F.1-F.5	660	Pre-visit worksheet and post-visit homework and sharing	\$30,000.00	✓	✓		✓	✓
6	Geography Field Trips	Geography	04/2022	F.5 Selected students	30	Pre-visit worksheet and post-visit homework and sharing	\$8,500.00	✓	✓			✓
7	Hong Kong Heritage Walk - Through the local visit to heritages about “Three years and eight months”	Chinese History	03/2022	F.3-F.5 Selected students	30	Questionnaire for student feedback after participation	\$5,000.00	✓	✓			✓
8	Historical sites studies	History	To be confirmed	F.1-F.5 Selected students	40	Pre-visit worksheet and post-visit homework and sharing	\$4,000.00	✓	✓			✓
9	F.2 Science workshop and F.5 Forensic workshop	Science	To be confirmed	F.2, F.5 Selected students	20	Questionnaire for student feedback after participation and sharing	\$5,200.00	✓	✓			✓
10	Tourism and Hospitality taster workshops	Tourism and Hospitality	Whole year	F.4 Selected students	11	1. Pre-workshops research 2. During workshop – student are	\$7,000.00	✓	✓		✓	✓

No.	Brief Description and Objective of the Activity	Domain	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
						required to keep detail visit record. 3. Post workshop – students are required to consolidate and reflect on the activities						
11	Inter-school bird race and birdwatching in wetland - To let students experience and reflect on what they have learnt in the relevant subjects. - Students learn the sciences knowledge by experiential learning activities.	Biology	To be confirmed	F.3-F.5 Selected students	30	Post workshop – students are required to consolidate and reflect on the activities	\$20,000.00	✓	✓			✓
12	Design and Innovation Technology-related workshop and Design Technology equipment - To enhance the student's new innovative technology knowledge. - To develop empathy design knowledge through experiential learning activities and the new design equipment	STEAM	Whole year	F.1-F.5 Selected students	60	- Post Workshop - students are able to develop a list of new design projects individually to help society and share the knowledge with peers students - To enhance the students' empathy and sympathy	\$176,680.00	✓			✓	✓

No.	Brief Description and Objective of the Activity	Domain	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
						through the design brainstorming process and design for needs						
13	Life Wide Learning Day - To let students experience and reflect on what they have learnt in the relevant subjects. - Provide students with Life-wide learning experience outside classrooms - To promote rapport among students and teacher through close contact and interaction in the activity	Curriculum	The day before the Easter Holiday	F.1-F.5	660	- Pre-trip workshops and mini project research - During trip – Student are required to keep detail visit record. - Post trip – students are required to consolidate and reflect on the trip	\$59,000.00	✓	✓		✓	✓
14	Workplace experience and institute visit - Getting to know the correct work ethic and attitude. Getting ready to the career world	Careers Guidance	14/04/2022	F.1-F.5 Selected students	30	Questionnaire for student feedback after participation	\$6,000.00	✓	✓		✓	✓
15	Western Dance Courses - By the afterschool courses, promote students' interest in Western Dance and also enhance their skills - Improve students' self-confidence and self-esteem. Also enhance students' inter-personal skills	CCA	Whole year	F.1-F.6 Selected students	40	Participation rates and evaluation questionnaires	\$400,000.00			✓	✓	✓

No.	Brief Description and Objective of the Activity	Domain	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
16	Jazz Course - By the afterschool courses, promote students' interest in Jazz Dancing and also enhance their skills - Improve students' self-confidence and self-esteem. Also enhance students' inter-personal skills	CCA	Whole year	F.1-F.6 Selected students	20	Participation rates and evaluation questionnaires	\$38,000.00			✓	✓	✓
17	Zen Club Activities - Invite professional instructors to guide students to do yoga, meditation, singing bowl, relaxation and breathing exercises etc. during second or/and third ECA days	CCA	Whole year	F.1-F.6 Selected students	30	Participation rates and evaluation questionnaires	\$40,000.00	✓		✓		
18	Leadership Training Camps - Develop the leadership and interpersonal skills of student leaders - Improve the quality of student activities	Leadership Training	04-07/2022	Selected students	40	Participation rates and evaluation questionnaires	\$10,000.00		✓			✓
19	School Team training by qualified instructors who emphasize in skill practise and leading the team to join inter-school competition - Improve the skills of the sports events - Raise the interest of the sports - Learn the Sportsmanship after attending inter-school sports competition	PE	Whole year	Selected students	150	Participation rates and evaluation questionnaires	\$384,000.00		✓	✓		✓
20	School Picnic - Class team building - Enjoy the natural beauty of Hong Kong - For students to release pressure to have a health life	CCA	To be confirmed	Whole School	700	Participation rates and evaluation questionnaires	\$30,000.00		✓	✓		
21	F.1 Performing Arts Lessons - Develop the potential of F.1 students in different forms of performing art - Promote students' interest in art appreciation	Music	Whole year	F.1	132	- Participation rates and evaluation	\$108,000.00	✓		✓		✓

No.	Brief Description and Objective of the Activity	Domain	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
	- Improve students' self-confidence and self-esteem by public performances					questionnaires by students and parents - Annual performance						
22	Symphonic Band Training - Develop the potential of students in musical instruments. - Promote students' interest in music appreciation. - Improve students' self-confidence and self-esteem by public performances	Music	Whole year	F.1-F.6 Selected students	30	- Participation rates and evaluation questionnaires by students - Organizing performances	\$31,185.00	✓		✓		✓
23	Handbell Teams Training - Develop the potential of students in musical instruments. - Promote students' interest in music appreciation. - Improve students' self-confidence and self-esteem by public performances	Music	Whole year	F.1-F.6 Selected students	30	- Participation rates and evaluation questionnaires by students - Organizing performances	\$50,400.00	✓		✓		✓
24	A Cappella Training - Develop the potential of students in singing - Promote students' interest in music appreciation - Improve students' self-confidence and self-esteem by public performances	Music	Whole year	F.1-F.5 Selected students	20	- Participation rates and evaluation questionnaires by students - Organizing performances	\$36,870.00	✓		✓		✓

No.	Brief Description and Objective of the Activity	Domain	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
25	“Young Friends” Programme in Hong Kong Arts Festival - Participants can have the chance to experience the work of arts news reporter, arts program executives, docent, etc - Students can make use of their arts knowledge to serve the society - Students can also broaden their horizon by working together with students from other schools	Music	11/2021 - 05/2022	F.1-F.5 Selected students	20	Every participant has to submit a commentary on reflecting their art learning experience for application	\$2,400.00	✓		✓		✓
26	Performing Arts in Practice Scheme by LCSD - Develop the potential of various students in drama and stage management - Promote students’ interest in art appreciation - Improve students’ self-confidence and self-esteem by public performances	CCA	10/2021-07/2022	F.1-F.5 Selected students	50	- Evaluation questionnaires by students and parents - Performances in the community and participate in joint school public performance	\$12,500.00	✓		✓		✓
27	Music relaxation program in F1 positive education lesson - To help develop students’ positive emotion	Guidance	11/2022	F.1	132	Participation rates and evaluation questionnaires by students	\$10,000.00	✓		✓		✓
28	Handcrafted Ukulele workshop	Guidance	To be confirmed	F.1	132	Participation rates and evaluation questionnaires by students	\$49,000.00	✓		✓		✓

No.	Brief Description and Objective of the Activity	Domain	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
29	"21 days: make changes in life" gratitude journey	Guidance	To be confirmed	Whole School	700	Evaluation questionnaires by students and teachers	\$12,000.00	✓	✓			
30	STEAM topics in form three computer subject - Teach the programming of ESP32 microprocessor using C++ language. - Enable the ability to develop programs in IOT or smart home devices.	Computer	Whole year	F.3	132	- Each student has to build circuit to read temperature and humidity - Students are required to program the microprocessor to read data from DHT-11 or distance from ultrasonic sensor - Display the result on LCD panel	\$20,000.00	✓				✓
31	Digital Photography Workshop	CCA	11/2021-02/2022	F.1-F.5 Selected students	20	Participation rates and evaluation questionnaires by students	\$35,000.00	✓			✓	✓
32	Art Tech Creating - Encourage students to incorporate technology into performing arts, and apply the knowledge and skills they have acquired from STEAM-related disciplines	Music	10/2021-05/2022	F.3-F.5 Selected students	30	- Evaluation questionnaires by students and	\$8,500	✓			✓	✓

No.	Brief Description and Objective of the Activity	Domain	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	<ul style="list-style-type: none">- Raise students' knowledge, motivation and collaborative skills in a cross-disciplinary setting, particularly in the field of performing arts- Spark creativity and imagination in students through incorporation of arts and technology					<ul style="list-style-type: none">- art tech creation audiences- Exhibition in the school and the community						
				Sub-total of Item 1.1		\$1,673,215.00						
1.2	<u>Non-Local</u> Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											
1	Tour fee for online exchange activities with schools and organizations in Taiwan, Japan, Korea, etc.	OCE	Whole year	F.1-F.5 Selected students	40	Evaluation questionnaires by students and teachers	\$6,000.00	✓	✓	✓		✓
				Sub-total of Item 1.2		\$6,000.00						
				Estimated Expenses for Category 1		\$1,679,215.00						

No.	Item	Domain	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning			
1	Measuring Instruments	Geography	- Collect fieldwork data	\$5,000.00
2	Preparation for the junior form STEAM curriculum	STEAM	- Purchase consumables for STEAM education like sensors, microcontroller boards, electronic components, etc.	\$39,500.00
3	Expenditure of the Dance Teams, including Western Dance, Jazz and the other new teams	CCA	- Consumables (e.g. stage decorations, cosmetic, etc.) - Transportation fee - Washing and making new costumes - Registration fees	\$69,000.00
4	Balls and equipment for School Teams training	PE	- For School Teams training	\$10,000.00
5	Pugmills and Etching Press	Arts	- Help with the constant chore of recycling clay or mixing new clay bodies from scratch - For linocuts, woodcuts or other forms of relief, an etching press allows for speed of printing as well as good, even pressure	\$52,200.00
Estimated Expenses for Category 2				\$175,700.00
Estimated Expenses for Categories 1 & 2				\$1,854,915.00

Category 3: Number of Student Beneficiaries

Total number of students in the school:	701
Number of student beneficiaries:	701
Percentage of students benefitting from the Grant (%):	100%

Name of Principal: Fung Nga Sze, Agnes

Signature: 

Contact Person for LWL Yuen Kai Sun
(Name & Post): (LWL Coordinator)

Date: 27th September, 2021

Po Leung Kuk Lee Shing Pik College

Plan on Use of Capacity Enhancement Grant for the academic year 2021/2022

Major area of Concern	Strategies/ Tasks	Benefits anticipated	Time Scale	Resources required	Success Criteria	Method(s) of Evaluation	Teacher-in-charge
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Task Area: Curriculum Development

1. Relieve teacher workload so as to enhance the effectiveness of teaching and learning	Employ one Audio & Visual (AV) Program Manager	<ul style="list-style-type: none"> Providing more effective AV support to school activities, Campus TV, social media platform and equipment inventory control Enhancing the quality of school functions Providing student training to shoot and edit films 	Whole school year	\$358,314 -(including MPF)	Over 85% of the teachers are satisfied with the performance and support given by the AV Technical Coordinator.	Questionnaire survey from teachers and related colleagues	Teacher-in-charge of Audio-Visual (Mr. Yuen K. S.)
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Major area of Concern	Strategies/ Tasks	Benefits anticipated	Time Scale	Resources required	Success Criteria	Method(s) of Evaluation	Teacher-in-charge
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Task Area: Students' language proficiency

1. 3-Day S1 English Day Camp	a. Making several quotations from qualified service providers and comparing their instructors' qualifications, covered items, varieties of teaching strategies and assessment methods. b. Monitoring of the service throughout the whole teaching process. c. Teacher-in-charge supports logistics and gives advice on level and contents of course materials.	Providing an immersion programme for S1 students to enhance their English through cross-curricular activities.	June to July	\$60,000	a. Over 85% of participants are satisfied with the performance of the service provider. b. Over 85% of participants indicate that the camp / training helps improve their oral proficiency and apply cross-curricular knowledge and skills. c. Participants with at least 85% of attendance rate shown in the record of learning.	Questionnaire survey from teachers and related colleagues	Subject Panel Heads of English Department (Ms Ip K. Y.)
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Task Area: Diverse and special learning needs of students

1. Group Discussion Training for students	a. Employ 12 tutors, each teaching a small group of students in each training session on Saturdays or after school. Each session is divided	Equipping junior secondary students with the basic skills of discussion and senior form students with higher level of discussion skills.	Whole year	\$40,635 –(including MPF)	a. Over 85% of teachers involved in this activity are satisfied with the performance of the tutors. b. Over 85% of participants reflect that the training is useful to them.	Questionnaire survey from teachers and related colleagues	Subject Panel of Chinese Department (Ms Cheng S. M.)
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Major area of Concern	Strategies/ Tasks	Benefits anticipated	Time Scale	Resources required	Success Criteria	Method(s) of Evaluation	Teacher-in-charge
	into 3 parts: brainstorming, discussion and feedback. b. A 45-60-minute session for all students.				c. Participants with at least 85% of attendance rate shown in the record of learning.		
2. Guidance for Visual Arts (VA) SBA	a. Employ a tutor and teach a small group of students in each training session after school. Each session is divided into 3 parts: brainstorming, discussion and feedback. b. A 45-60-minute session for all students.	Equipping senior form VA students with higher level of discussion skills.	Whole year	\$10,000 —(including MPF)	a. Over 85% of teachers involved in this activity are satisfied with the performance of the tutors. b. Over 85% of participants reflect that the training is useful to them. c. Participants with at least 85% of attendance rate shown in the record of learning.	Questionnaire survey from teachers	Subject Panel of Visual Arts (Ms Siu C. N.)
3. Activity instructors for extra-curricular activities	Employ 5 instructors, each responsible for one CCA club, uniform group or school team, providing training sessions on Saturday or after school.	Providing different opportunities for students in joining extra-curricular activities	Whole year	\$100,000 (including MPF)	a. Over 85% of teachers involved in this activity are satisfied with the performance of the instructors. b. Over 85% of teachers involved in these activities are satisfied with the performance of the instructors. c. Participants with at least 85% of attendance rate shown in the record of learning.	Questionnaire survey from teachers	Head of Cross-Curricular Activities Committee (Ms Mok M. Y.)

Major area of Concern	Strategies/ Tasks	Benefits anticipated	Time Scale	Resources required	Success Criteria	Method(s) of Evaluation	Teacher-in-charge
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Balance B/F 2020/2021: \$0.00
 Total estimated income 2021/2022: \$638,461.00
 Total estimated expenditure 2021/2022: \$568,949.00
 Estimated surplus: \$69,512.00 (surplus transferred to the balance of EOEBG)
 Balance C/F \$0.00

Name of Principal: Fung Nga Sze, Agnes

Signature: 

Date: 27th September, 2021

保良局李城璧中學 Po Leung Kuk Lee Shing Pik College

非華語學生的中文學與教計劃 (2021-2022) Learning and Teaching for Non-Chinese Speaking Students for 2021-2022

關注項目 Major area of Concern	策略 / 工作 Strategies / Tasks	預期成效 Benefits anticipated	時間表 Time Scale	所需資源 (Resources required)	成功準則 (Success Criteria)	評估方法 (Method(s) of Evaluation)	負責人 (Teacher-in-charge)
提升學生中文科學習效能 To enhance students' learning efficiency in Chinese Language	聘請 1 名中文教師，於課後為學生作增潤課 To employ a Chinese teacher for the after-school enhancement lessons	期望學生在中文科學習上更見信心 It is expected that students' confidence of learning Chinese Language will be enhanced.	全學年 Whole year	\$291,452.00	70%學生認為中文增潤課對他們有幫助 70% of students agree that the after-school enhancement lessons are helpful	老師調查問卷 Questionnaires survey from teachers	中文科老師、梁麗晶 Chinese Teachers & Ms. Leung L.C.
建構共融校園文化目關活動	舉行推廣中國歷史及文化相關活動，如新春揮春寫作工作坊、校內標語創作比賽、聽歌學修辭活動、古代歷史及文化體驗工作坊、中國歷史及文化遊戲活動	期望學生投入活動，非華語學生與其他學生一起參與活動	全學年	\$40,000.00	70%學生認為活動能使他們對中國歷史及文化有一點認識	老師調查問卷	中文科及中國歷史科老師

An inclusive learning environment in school will be nurtured through different activities	To organise activities related to the promotion of Chinese history and culture, e.g. Huachun writing workshop before Lunar New Year; Positive slogan competition; Learning rhetorical skills through listening to songs; ancient history and culture experiential workshop; game booths to promote Chinese History and culture	It is expected that Non-Chinese Speaking students will participate in activities with other students.	Whole year		More than 70% of students agree that the activities enhance their understanding of the Chinese Culture.	Questionnaires survey from teachers	Chinese teachers & Chinese History teachers
認識本土/中國文化	安排學生在本地景點參觀	提升學生對香港之歸屬感 / 國民身分認同	下學期	\$30,000.00	70%學生認為活動能使他們對本土/中國歷史及文化有一點認識	老師調查問卷	中文科及中國歷史科老師
Understanding the local culture and Chinese Culture	To organise local sightseeing tours	Enhance students' civic sense and national identity	Second term of the school year		More than 70% of students agree that they have a better understanding of	Questionnaires survey from teachers	Chinese teachers & Chinese History teachers

					the local culture and Chinese Culture and history.		
購買中文圖書、光碟	為學生提供中文圖書或光碟，提升學生閱讀興趣	培養學生閱讀中文圖書之興趣	全學年	\$20,000.00 購買小說、散文或其他與中國文化相關的書籍、光碟	70%學生曾利用圖書館藏書，完成部分「喜閱獎勵計劃」內容。	「喜閱獎勵計劃」小冊子內頁	梁麗晶、梁美連
To purchase Chinese books and CDs	To provide Chinese books or CDs to arouse students' interest in reading.	To nurture students' interest in reading Chinese books	Whole year	Payment for novels, prose, books and CDs related to Chinese Language and Culture	70% of students borrow books from the library and partly complete the 'Joyful Reading Award Scheme'	Complete the page of the 'Joyful Reading Award Scheme'	Ms. Leung L.C. & Ms. Leung M.L.

推動學生參與校內或校外比賽或活動	為學生繳交比賽報名費用，及在校內舉辦與中文科相關的比賽、活動	透過參與比賽或活動，提升對中國語文之興趣	全學年	\$2,500.00 書券 Book Voucher \$2,000.00 比賽報名費 Enrolment fee	70%學生曾參與校內或校外比賽或活動	統計學生參加比賽或活動的數據	中文組老師、梁麗晶
To promote and encourage students to participate in intra- or inter-school competitions	Registration fees for students joining intra- and inter-school competitions and events related to Chinese Language	To arouse students' interest in Chinese Language through participation in competitions and events	Whole year		70% of students participate in intra- or inter-school competitions or events	Student participation rate and statistics	Chinese Teachers & Ms. Leung L.C.

Balance B/F 2020/2021: \$234,821.80
 Additional funding 2021/22: \$150,000.00
 Total estimated expenditure 2021/2022: \$385,952.00
 Estimated surplus: \$1130.20

Name of Principal: Fung Nga Sze Agnes

Signature: 

Date: 27th September, 2021



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