Po Leung Kuk Lee Shing Pik College Plan on Use of Capacity Enhancement Grant for the academic year 2021/2022

Major area of Concern	Strategies/ Tasks	Benefits anticipated	Time Scale	Resources required	Success Criteria	Method(s) of Evaluation	Teacher-in- charge
Task Area: Curric	ulum Development						
1. Relieve teacher workload so as to enhance the effectiveness of teaching and learning	Employ one Audio & Visual (AV) Program Manager	Providing more effective AV support to school activities, Campus TV, social media platform and equipment inventory control Enhancing the quality of school functions Providing student training to shoot and edit films	Whole school year	\$358,314 -(including MPF)	Over 85% of the teachers are satisfied with the performance and support given by the AV Technical Coordinator.	Questionnaire survey from teachers and related colleagues	Teacher-in- charge of Audio-Visual (Mr. Yuen K. S.)

Major area of	Strategies/ Tasks	Benefits anticipated	Time Scale	Resources	Success Criteria	Method(s) of	Teacher-in-
Concern				required		Evaluation	charge

Task Area: Students' language proficiency

1.	3-Day S1 English Day Camp	а. b.	Making several quotations from qualified service providers and comparing their instructors' qualifications, covered items, varieties of teaching strategies and assessment methods. Monitoring of the service throughout the whole teaching process. Teacher-in-charge supports logistics and gives advice on level	Providing an immersion programme for S1 students to enhance their English through cross-curricular activities.	June to July	\$60,000	a.	Over 85% of participants are satisfied with the performance of the service provider. Over 85% of participants indicate that the camp / training helps improve their oral proficiency and apply cross-curricular knowledge and skills. Participants with at least 85% of attendance rate shown in the record of learning.	Questionnaire survey from teachers and related colleagues	Subject Panel Heads of English Department (Ms Ip K. Y.)
			and contents of course materials.							

Task Area: Diverse and special learning needs of students

1.	Group	a.	Employ 12 tutors,	Equipping junior	Whole year	\$40,635	a.	Over 85% of teachers	Questionnaire	Subject Panel
	Discussion		each teaching a	secondary students				involved in this activity	survey from	of Chinese
	Training for		small group of	with the basic skills of		-(including		are satisfied with the	teachers and	Department
	students		students in each	discussion and senior		MPF)		performance of the	related colleagues	(Ms Cheng S.
			training session on	form students with				tutors.		M.)
			Saturdays or after	higher level of	·		b.	Over 85% of participants		
			school. Each	discussion skills.				reflect that the training is		
			session is divided		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			useful to them.		

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		into 3 parts: brainstorming, discussion and feedback. b. A 45-60-minute session for all students.				c. Participants with at least 85% of attendance rate shown in the record of learning.		
2.	Guidance for Visual Arts (VA) SBA	a. Employ a tutor and teach a small group of students in each training session after school. Each session is divided into 3 parts: brainstorming, discussion and feedback. b. A 45-60-minute session for all students.	Equipping senior form VA students with higher level of discussion skills.	Whole year	\$10,000 -(including MPF)	 a. Over 85% of teachers involved in this activity are satisfied with the performance of the tutors. b. Over 85% of participants reflect that the training is useful to them. c. Participants with at least 85% of attendance rate shown in the record of learning. 	Questionnaire survey from teachers	Subject Panel of Visual Arts (Ms Siu C. N.)
3.	Activity instructors for extra-curricular activities	Employ 5 instructors, each responsible for one CCA club, uniform group or school team, providing training sessions on Saturday or after school.	Providing different opportunities for students in joining extra-curricular activities	Whole year	\$100,000 (including MPF)	 a. Over 85% of teachers involved in this activity are satisfied with the performance of the instructors. b. Over 85% of teachers involved in these activities are satisfied with the performance of the instructors. c. Participants with at least 85% of attendance rate shown in the record of learning. 	Questionnaire survey from teachers	Head of Cross- Curricular Activities Committee (Ms Mok M. Y.)

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Balance B/F 2020				0.00			×	
	penditure 2021/2022:		\$638,46 \$568,94					
Estimated surplus			\$69,512.00 (surplus transferred to the balance of EOEBG)					
Balance C/F			\$	0.00				
Name of Principal:	Fung	Nga Sze, Agnes						
Signature:	36	, 		Date:	27 th Septer	mber, 2021	_	