Po Leung Kuk Lee Shing Pik College Plan on Use of Capacity Enhancement Grant for the 2023/2024 Academic Year

Major Area of Concern	Strategies/Tasks	Benefits anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	Teacher-in-
Task Area: Cur	riculum Development						
To relieve teachers' workload so that teachers can concentrate on curriculum development	Employ 1 Audio & Visual (AV) Program Manager	1. Providing more effective AV support to school activities, Campus TV, social media platform and equipment inventory control 2. Enhancing the quality of school functions 3. Providing student training to shoot and edit films	Whole school year	\$240,000.00	Over 85% of the teachers are satisfied with the performance and support given by the AV Program Manager	Questionnaire survey from teachers and related colleagues	Teacher-in- charge of Audio Visual (Mr. Yuen K.S.)
Task Area: Enh	ancing students' language	proficiency and coping	with learning	ng needs of	students		
To relieve teachers' workload so that teachers can concentrate on enhancing students' language proficiency and coping with learning needs of students	 Employ 12 English Oral tutors, each responsible for teaching a small group of students. These tutoring sessions will take place on Saturdays or after school, with teachers present. Instead of grouping students by class, they will be organized into groups based on their individual abilities 	 Increasing manpower to cater the diverse learning needs of students. Teachers can allocate more time to focus on improving students' language proficiency and preparing appropriate teaching materials. Students can practice in a simulated setting that 	Whole school year	\$50,000.00	 a. Over 85% of teachers involved in this activity are satisfied with the performance of the tutors. b. Over 85% of participants reflect that the training is useful to them. c. Participants with at 		Subject Panel of English Department (Ms. Ma L.O.)

Major Area of	Strategies/Tasks	Benefits anticipated	Time Scale	Resources	Success Criteria	Method(s) of	Teacher-in-
Concern				Required		Evaluation	charge
	within the same form.	replicates the HKDSE exam			least 85% of		
. Transport of	- Caring for students with	format, where they engage			attendance rate is		
prisonal bases it.	different needs with a lower	in group discussions with			shown in the		
count was	student-to-teacher ratio.	unfamiliar candidates and			record of learning.		
Budgić Subk in c	- The teachers will provide	assessors.					
	guidance to the students as						
and and the	they practice their oral						
Cold do medium and and	language skills. This will					related colleagues.	(PER PERCO)
on gods pages to a	involve various activities,					toochors and	Department
fraction, was going	starting with brainstorming,		Apply -			survey from	of English
no Olympia	followed by discussion, and		- Whale school	\$10,000,00		Questioninine	Subject Pariet
Task Amer Fol	concluding with feedback.		with learning	if needs of			
	- The duration of each session						
	will be 45-60 minutes, and it						
	will be attended by most						
ign negotiarous	students.						
C: halpo quita	- Following the session,						
CONSTRUCTION OF	students will actively					remained colleagues.	Municis.)
(lade) laboretos	participate in group					reminers and	Western Finit
workload to fault	discussions, applying the oral		Acst		boliquita nos everyos	Empirish yacası	chagnet had
To talimo touchor	skills they have learned in		Wheeling school (23/10/100/30		Quescomaire .	1630000-10-
Tosk Arez: Cut	class.						
	- The division of students into						
	ability-based groups ensures a						
	balanced discussion,						

Major Area of	Strategies/Tasks	Benefits anticipated	Time Scale	Resources	Success Criteria	Method(s) of	Teacher-in-
Concern				Required		Evaluation	charge
	preventing more capable						
131002008	students from dominating			Date			
Spilling in discourse	and allowing students of						
	different abilities to acquire a			16.			
	diverse range of skills.						
Task Area: Enh	ancing students' language	proficiency and coping	with learnin	ng needs of	students		
1. To relieve	- Employ 12 Chinese Oral tutors	1. Increasing manpower to	Whole school	\$32,400.00	a. Over 85% of	Questionnaire	Subject Panel
teachers'	each teaching a small group	cater the diverse learning	year		teachers involved	survey from	of Chinese
workload so that	of students with teachers in	needs of students.			in this activity are	teachers and	Department
teachers can	each training secession on	2. Teachers can allocate more			satisfied with the	related colleagues	(Ms. Cheng
concentrate on	Saturdays or after school,	time to focus on improving			performance of the		S.M.)
enhancing	with teachers present.	students' language			tutors.		
students'	- Instead of being separated by	proficiency and preparing			b. Over 85% of		
language	class, students will be divided	appropriate teaching			participants reflect		
proficiency and	into groups based on their	materials.			that the training is		
coping with	ability within the same grade.	3. Equipping junior secondary			useful to them.		
learning needs	- Caring for students with	students with the basic skills			c. Participants with at		
of students	different needs with a lower	of discussion and senior			least 85% of		
	student-to-teacher ratio.	form students with higher			attendance rate is		
	- The teachers will guide the	level of discussion skills			shown in the		
	students in practicing their				record of learning.		
	oral language skills based on						
	various requirements,						
	beginning with brainstorming,						
	followed by discussion, and						

Major Area of	Strategies/Tasks	Benefits anticipated	Time Scale	Resources	Success Criteria	Method(s) of	Teacher-in-
Concern				Required		Evaluation	charge
	concluding with feedback.						
	- A 45-60 minute session for all						
	students						
	- Students will then participate						
	in a group discussion to apply						
	the oral skills they have						
	learned in class.						
	- Students are divided into						
design of the con-	groups based on their abilities	anguic with district skills					
cal of whi	so that the more capable						
European Comp	students do not dominate the						
	discussion and so that						
	students of varying abilities				n ladenda		
	can acquire a variety of skills.				internal control of		

Balance B/F:	\$0.00
Dululice D/1.	70.00

Total Income for the year: \$666,935.00

Total Expenditure for the year: \$322,400.00

Surplus: \$344,535.00 (surplus transferred to the balance of EOEBG)

Balance C/F: \$0.00

Name of Principal: Fung Nga Sze, Agnes

Signature: Date: 24th October, 2023