

Evaluation report on Use of One-off Grant for the Promotion of Chinese History and Culture for the 2019/20 academic year

Task Area	Major Areas of Concern	Strategies / Task (Teachers-in charge)	Resources Required	Success Criteria	Method of Evaluation	Outcomes and evaluations
I. Teaching and learning resources	Enriching teaching resources of Chinese History.	<ul style="list-style-type: none"> <li>Purchase teaching resources used in Chinese History lessons. (Ms. Lam YT)</li> </ul>	<p>Budget: \$1,280.00</p> <p>Ultimate expenditure: \$2,930.70</p>	Over 80% of students indicate that they are interested in learning Chinese History.	Collect feedback from a sample of at least 30 students.	<ul style="list-style-type: none"> <li>Chinese history department has purchased two series of historical books. We have introduced them to our junior students through online lessons. In the coming year, we will continue to encourage students to borrow them from the school library and make good use of these books in our teaching. (Amount used: \$1,416.00)</li> <li>Chinese history department has bought several sets of board games called “桌遊識中國歷史” and “桌遊識中國” so students can learn Chinese history and our country in more interesting way. (Amount used: \$1,514.70)</li> </ul>
II. School-based learning activities	Organizing school-based learning activities that reinforce the learning of Chinese History and Chinese culture.	<ul style="list-style-type: none"> <li>Expense for Chinese Society and Chinese History Society on organizing school-based activities. (Ms. Lam YT)</li> </ul>	<p>Budget: \$1,000.00</p> <p>Ultimate expenditure: \$14,644.38</p>	Over 80% of participants are satisfied with the activities held by Chinese Society and Chinese History Society.	Collect feedback from a sample of at least 30 students.	<ul style="list-style-type: none"> <li>The budget supported Chinese history department to purchase Folk dance costume. (Amount used: \$14,202.38)</li> <li>Due to the Covid-19, we have not shown them to our students yet and we hope to make good use of the costume in historical drama or in our teaching, and then collect feedback.</li> <li>Besides, the budget also supported Chinese History Society to create posters for activity promotion. (Amount used: \$442.00) Students could get the information of in-school activities and were invited to join. Over 80% of students were satisfied with the activities.</li> </ul>

Balance B/F 2018/2019: \$15,618.38  
Total estimated expenditure 2019/2020: \$15,618.38  
Ultimate expenditure: \$17,575.08  
Deficit to be topped up by EOEBG: \$1956.70

Name of Principal: Fung Nga Sze Agnes

Signature: 

Date: 10<sup>th</sup> September, 2020